

Conversation Blues #6

By Mr. Robert D. Mason.

Man--this sure is a BEAUTIFUL day, the sun feels so nice--and warm,--soft breeze makes ya' feel so good, ya' feel like being nice with nice people, you know, exchanging beautiful opinions--beautiful thoughts--your PERSONAL opinion, is one possession, you don't have to hide from burglars, thieves, beggars friend nor foe, because nobody wants it. And, we all have personal opinions, but some of us either keep them to ourselves or start broadcasting at the wrong time.

As I reminisce, I'm of the OPINION that I did not do all the GOOD that I should have done, for myself and others, although I THOUGHT I was doing right, about ninety-eight percent of the time. I also believe there were times when I SHOULD have, but did not, say or do, the BAD things that certain situations warranted. I believe we all should face-up to the realities of life, and call a lie a lie, and a truth a truth, to the best of our ability. If more people had done JUST THAT years ago, this would be a better world for our kids today. We are all guilty of contributing to the overall situation and yet, GOD, in his mercy, has seen fit' to bless many of us with good fortune and long lives. I say LONG lives because, in this war torn polluted planet, he who lives over twenty one years today should consider himself or herself fortunate indeed. But I'm sure that in MANY INSTANCES, YOU and I have found life beautiful. I can recall vividly, I was nine years old--strolling out across the meadows, they were filled with all kinds of beautiful flowers, from Sunflowers to Forget-Me-Nots--Honey Bees going in and out of the open flowers--beautiful butterflies of all sizes--nice warm weather--the wind was calm, the air smelled so sweet--birds were singing in the trees, a cottontail rabbit jumped up and went bouncing across the grassy meadows as I walked too close to its bed-nest--it was a perfect day, I was at peace with the world. I recall, in those moments, I was conscious of the beauty of the environment--there was no other person there, yet I felt a friendly presence, as if I was not alone--I believe it was the vibrations between GOD, and a little boy in the meadow. I believe when GOD, gave us the ability to distinguish between right and wrong, he also installed in us a guilt signal, and when we are about to do something against the laws of nature, truth, and righteousness, we get a little no-no signal in plenty of time to change our minds, but sometimes we just harden our hearts and ignore it. For instance: How many times have you been in a small social gathering of friends and as each one left the group they got talked about? Or you may live in the same apartment building as someone whom you speak to INSIDE the building, but when you meet them in the street, as the gas station, or the neighborhood store, you PRETEND not to see them. Now the question is were the victims gossiped about by the group, or the ignored outside your building because of their religion, politics, nationality, or was it because of some other peculiar hang-ups that are stored in the DUNGEONS of your mind? If you don't know the answer seriously ask yourself that question, THEN if you feel you CAN'T answer it, ask a good psychiatrist.

Yes, I do believe that each individual can respond to his or her own built in signals for adhering to God's laws of truth and righteousness, AND those who respond are rewarded with a greater peace of mind, a healthier body a cleaner conscience, and live a fuller and happier life. People who HAVE adjusted to that formula, know it really works, it gives you a better understanding of people, you can feel when they are truthful, or sincere, and you can tell when they are NOT FOR REAL, it's written in their faces, you hear it in the tone of the voices or the phrasing of their words... Oh--this is a beautiful day, I wish everyone a CLEAR conscience, because that's a beautiful feeling, and it is constantly rewarding, not only to you it's possessor, but to those you come in contact with also. At least that's my opinion.

CHECK OUT YOUR MIND
SEE WHAT YOU FIND

School District Plans Class Size Reduction

Forty-nine percent of the 1,357 elementary school classrooms in the Clark County School District enroll 30 or fewer students, while 51 percent have 31 or more children.

"This means we don't have enough teachers to do the job, but on the other hand the situation isn't as desperate as some citizens have been led to believe," according to Dr. Kenny C. Guinn, Superintendent.

164 classrooms enroll fewer than 25 students and another 502 have anywhere from 25 to 30 students. 469 classrooms have been 31 to 35 children and 175 between 36 and 40. Only 47 classrooms enroll more than 40 children.

Special schools and special classes, where the enrollment is considerably lower, were not included in the survey, nor were the classes of physical education and music specialists who ordinarily do not see the same students every day.

Guinn said the Board of Schools Trustees has listed reduction in class size as "its number priority" in negotiating with employees. He said flatly that no kindergarten first or second grade classroom would have more than 30 students next year, and that efforts would be made to reduce class size in other grades.

"A class of 30 students or less isn't bad at all," Guinn said. "Ideally it could have fewer children, but a guaranteed maximum of 20 or even 25 students isn't going to be economically feasible for a long time to come."

Elementary schools are assigned staff on the ration of one licensed educator for every 56 students in kindergarten, one for every 28 students in first grade and second grade, and one for every 30.5 students in grades three through six. With the exception of the principal (and an administrative aide if the enrollment is over 900), the school staff must "buy" any specialists they have, such as librarians, art, music and physical education teachers.

Where specialists are used, class size goes up, but classroom teachers are freed to work with small groups in most instances while the balance of their classes are with the specialists.

Speech therapists, social workers, psychologists, nurses and reading improvement teachers are provided on a rotating schedule and do not come from the school's pool of personnel as established by the ratios.

"How much we can do toward smaller classes in all grades will depend on how well we negotiators might request?"

(RACISM, from page 1)

according to Dr. Irons, is "to provide both short and long term capital to the urban centers, also to provide management and in technical assistance in a comprehensive program similar to the Marshall Plan which the United States developed to rehabilitate Europe after World War II. These banks would facilitate the development of existing minority banks and foster the creation of others."

Dr. Irons formerly served as the chairman of the Department of Business of Howard University. He has been Executive Director of the National Bankers Association for the past three years.

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Clark County School District MAY 1971 CALENDAR

MAY 1	Loyalty Day (Veterans of Foreign Wars); Law Day (American Bar Association); State Teachers Examinations, Clark High School; Clark County School District Golf Tournament, Winterwood; Nevada School Food Service Conference, Von Tobel Junior High
4	Primary elections, cities
5, 6	Western and Eastern Junior High Schools Zone Track Meets
7	Monthly Report of Suspensions and Truancy Report as of 4/30/71 due in Mr. Cowan's office
7, 8	Southern Zone Track Meet and Baseball Playoff
9	Mother's Day
13	County Junior High School Track Meet; Board of Trustees Meeting, 8:00 p. m.
14, 15	State Baseball Playoff, Las Vegas; State Track and Field Meet, Reno; State Golf Meet, Reno
15	Youngtimers Helldorado Parade 11:00 a. m.; NSEA Installation Dinner Dance, Silver Slipper Ballroom
16	Baccalaureate
17	Graduation, Clark and Indian Springs
18	Graduation, SNVTC and Boulder City High
19	Graduation, Las Vegas High, Basic High
20	Graduation, Western; Clark County Assn. Of Educational Secretaries, Election of Officers, C. P. Squires
20-23	Helldorado
23	Baccalaureate, Virgin Valley
24	Graduation, Valley High and Virgin Valley High
25	Graduation, Rancho High and Moapa Valley
26	Graduation, Evening High School
27	Board of Trustees Meeting, 8:00 p. m.
28	End of fourth nine weeks; End of tenth school month; End of semester; End of school year
31	Nevada Historical Essay Contest closes; Observance of Memorial Day

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