

## Eulogy For Whitney M. Young, Jr.

Mrs. Young, friends of Whitney Young:  
It is customary on such an occasion for the one who has the honor to deliver the eulogy to say that we are gathered here to pay our last respects to the deceased.

I do not say that today. I say, rather, that a grateful nation will pay its respect to Whitney Young by continuing the work for which he dedicated his entire life.

When we consider that life, these are some of the things we find:

In an age when we see so many people who want to be for the right thing, we also find that it is very difficult to accomplish the right thing. It is really easy to be for what is right. What is more difficult is to accomplish what is right.

Whitney Young's genius was that he knew how to accomplish what other people were merely for.

He was a very complex man, who understood the complexities of the society in which he lived and the goals which he sought to achieve.

He was not a patient man, but he understood the uses of patience.

He was not a moderate man in terms of his goals, but he knew the uses of moderation in achieving those goals.

All of us who have heard him speak recognize him as one of the most eloquent speakers of our time, and, yet, Whitney Young will be remembered as a doer, not a talker.

What monument do we build to him? He leaves his own monument, not one, but thousands--thousands of men and women of his own race who have a chance, an equal chance, that they otherwise might never have had except for what he did; and thousands of others not of his own race who have an understanding in their hearts which they would not have had except for what he taught.

What message does he leave for us? I recall the conversation I had with him right after the election of 1967 before the inauguration when we discussed the possibilities of his becoming a member of the Cabinet. He was honored by the suggestion. But after consideration, he told me that he felt that he could do more for those goals he believed in outside of government than inside of government.

In that is a message for all of us. At a time when it is so often the custom whenever we have a problem to throw up our hands and say "What is the government going to do?" this man said "What can I do?" That is the challenge he gives to each of us.

Government has its responsibilities, but he said, "What can I do? What can I do in my life to make the American dream come true?" Because you must remember we want the American dream to come true, but the American dream cannot come true until the American dream can be achieved by each one who is an American.

Dr. Lon Fuller, in lecturing at Yale in 1963, spoke of two kinds of morality. He spoke of the morality of duty and the morality of aspiration. The morality of duty is one that requires every individual to do what the law calls upon him to do. The morality of aspiration does not require, but it inspires a man or a woman to go beyond that and do what the better angels of his nature would call upon him to do.

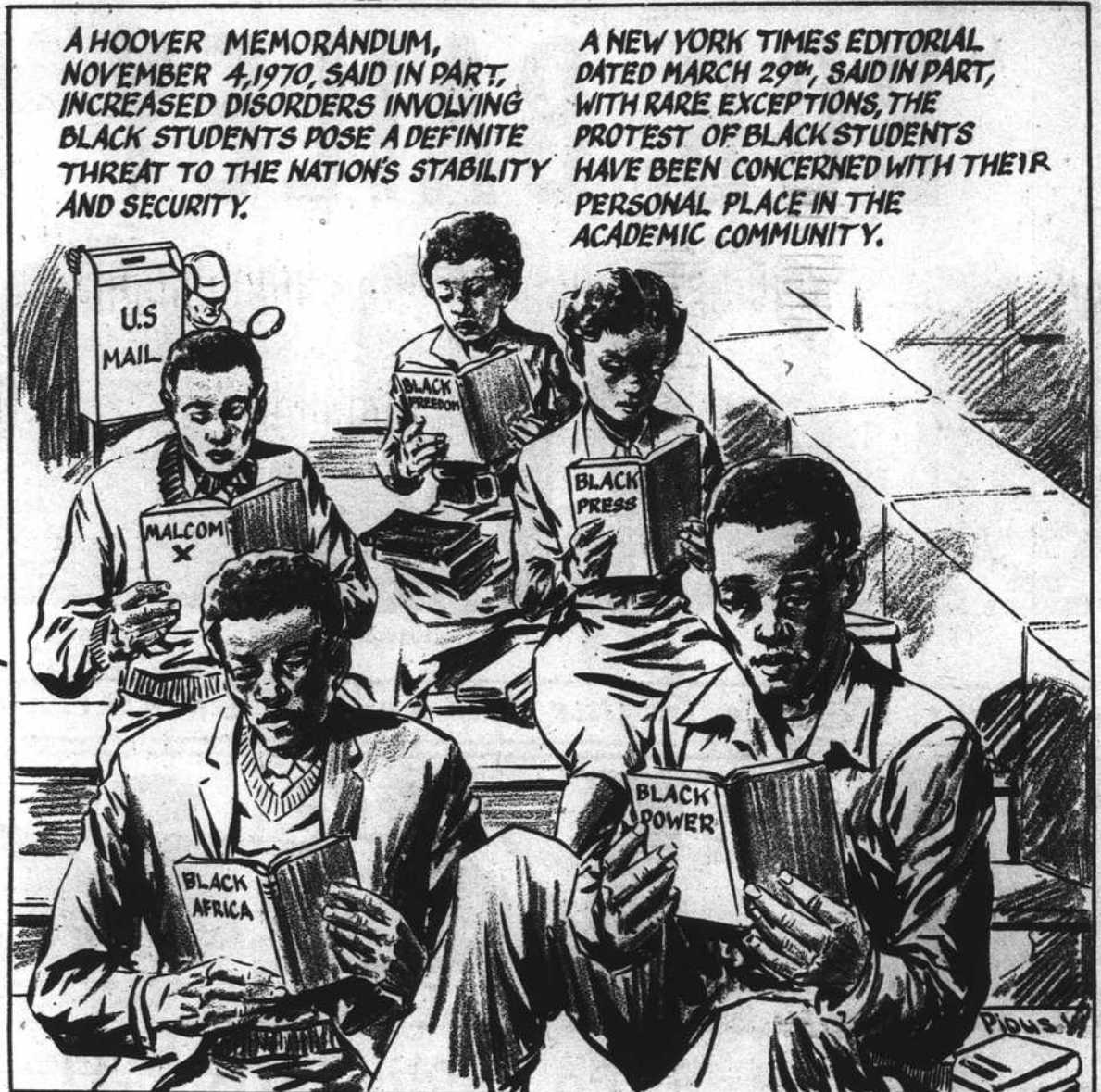
It is in that spirit that I speak of Whitney Young today. I remember the last meeting we had in the Cabinet Room three days before Christmas. You remember, all of you who knew him, he always had a little button "Equal" on his lapel. He just didn't wear that on his lapel. He wore it in his heart.

What his message to us is--every man and woman in this country is equal before God, and every man and woman in this country now we trust is equal before the law. But to have true equality, it is not enough to do only what the law requires. True equality comes only when one person truly respects another--respect which comes from the heart, a respect for another person's dignity, for his individuality, for his immortality. That is something that must come from each of us.

And so today Whitney Young's message to America--the country that he loved with all of its faults, loved it because he realized that this

## To Learn Who You Are.....

## A Threat To The Nation's Security?



A HOOVER MEMORANDUM, NOVEMBER 4, 1970, SAID IN PART, INCREASED DISORDERS INVOLVING BLACK STUDENTS POSE A DEFINITE THREAT TO THE NATION'S STABILITY AND SECURITY.

A NEW YORK TIMES EDITORIAL, DATED MARCH 29<sup>th</sup>, SAID IN PART, WITH RARE EXCEPTIONS, THE PROTEST OF BLACK STUDENTS HAVE BEEN CONCERNED WITH THEIR PERSONAL PLACE IN THE ACADEMIC COMMUNITY.

was a country in which we had the power to change what was wrong and change in peacefully--Whitney Young's message was this: "What can I do? What can I do to make this a better country? What can I do through helping others, through recognizing their equality, their dignity, their individuality, to realize the American dream?"

His dream, if I may paraphrase, was one nation, under God, indivisible, with liberty and justice and opportunity for all. To fulfill his dream is the responsibility of each of us. It is a commitment that each of us makes in his heart on this day.

PRESIDENT NIXON

Greenwood Cemetery, Lexington, Kentucky.

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## Afro American

# History Quiz

AND WE INVENTED

As students, we were taught that George Washington Carver "invented" the peanut, and that that was the sole contribution of black men to science. But black scientists have made many valuable contributions to this society. Can you match the scientist with his invention or work?

- |                       |                         |
|-----------------------|-------------------------|
| 1. Charles Drew       | 6. Lewis H. Latimer     |
| 2. Jan Matzeliger     | 7. Elijah McCoy         |
| 3. Andrew J. Beard    | 8. Garnett A. Morgan    |
| 4. Granville T. Woods | 9. Daniel Hale Williams |
| 5. Benjamin Banneker  | 10. Norbert Rillieux    |
- A. Gas Mask
  - B. Blood Plasma
  - C. Incandescent light bulb, Carbon filament
  - D. Shoe Last
  - E. Railroad Coupling System
  - F. Automatic Lubrication of Moving Machinery
  - G. Surveyor who layed out Washington, D. C.
  - H. Developer Sugar Refining System
  - J. Electromatic Brake Apparatus
  - K. Open Heart Surgery

(See Answers page 4)