

STUDENTS MAKE DEMANDS ON CLARK COUNTY SCHOOL DISTRICT PART II

2. The committee is to meet on a scheduled basis not less than once a month. Emergency meetings may be called by the Principal or by the Student Council President. Attendance at a Grievance Committee meeting will be limited to the members plus not more than three students presenting the grievance.

3. Both sides of the problem will be thoroughly discussed. The committee will make written recommendations. Copies will be given to the principal, all parties present at the hearing, and (in case it does not involve personnel matters) to the Student Council President.

4. If either of the offended parties still are not satisfied or the problem is not solved, the case will then be presented to the principal for a decision. This will be given in writing. The principal has the prerogative of involving parents, educators, or other people in the community.

5. If the parties are not satisfied at this level, the principal will arrange for the aggrieved to have a hearing with the Assistant Superintendent, Secondary Education.

6. The Assistant Superintendent will hear the case and give, in writing, his decision. If the aggrieved is not satisfied at this point, the Assistant will help arrange for him to have a hearing with the Superintendent.

7. The Superintendent will hear the case and give, in writing, his decision. If the aggrieved is not satisfied at this point, the Superintendent will make arrangements for a hearing before the Board of School Trustees.

SEARCHING OF LOCKERS Student property including lockers should not be subject to unreasonable search and seizure. Students should be informed as to the nature of any inspection of their lockers and be present when his locker or desk is searched. (The only exception to this would be in an emergency case where the safety of many students would be jeopardized because of a bomb or weapon in a student's locker.)

COMMUNICATIONS The greatest problem in our schools today is the lack of communication between students, between students and teachers, and between students and administrators. Students--the reason for the unrest in our schools in the past has been primarily due to a lack of understanding between students. Students should be provided time (3 or 4 times a month) to have small forum groups in an effort to learn more about the people they associate with each day. In this way they can get their differences into the open and discuss them rationally instead of with fists and clubs. (Forums should be least 2-3 hours long, should be composed of as varied a cross-section of ethnic groups as possible, and should have as little administrative and teacher influence present as possible. Teachers--teachers should encourage free discussion in their class and attempt to become a friend to students instead of strictly a teacher. Teachers should become involved as club advisors, dance chaperones, etc. These activities will create rapport between students and teachers because students will tend to feel teachers are interested in them and what they do.

Administrators--more open lines are needed to the administration in an attempt to inform students on what is being done to improve their curriculum and other educational and extra-curricular programs. Lines should also be so that students may express ideas and criticism on programs. When possible, students should be included on committees working on these programs.

political protest and free speech schools should be considered a legitimate forum for peaceful student expression of political beliefs, even if they are unpopular or involve criticism of the school; yet recognizing that no

person has a right to express their views in a manner which infringes on the rights of others by destruction of property, by violence or by preventing others from attending classes or other school functions; armbands, microphones for speakers, and pamphlets (after principals' approval) should not be restricted nor should these people be subject to harassment of pressure. Students should be advised that they can and will be held responsible for what they say and the manner in which they say it. The following guidelines should be followed however:

1. Students must obtain administrative approval for any meeting or assembly held on school property.

2. Students should have the right to bring speakers of their own choosing to the school, with the approval of administrators.

3. Student organizations and individual students should be accorded free right to meet and assemble during school hours, providing it does not disrupt the regular class schedule.

4. Students should obtain the approval of the administrator for any printed material they wish to distribute on school grounds.

5. The administration should not confiscate unauthorized materials from students unless it can be proven that they are being distributed on campus.

It should be understood that administrators should have justifiable reason for forbidding materials or speakers on the campus.

Political Activity by students should not be suppressed and participants should not be antagonized. A spirit of open discussion and debate should prevail in the political activities of students, a spirit that is part of the democratic tradition.

STUDENT PETITIONS Students should be able to circulate petitions on school campuses regardless of the reason for the petition. Students should not be oppressed or antagonized for such actions.

STUDENT RIGHTS We feel students have the right to:

1. Organize political groups, hold assemblies and demonstrations, and wear buttons and armbands with slogans so long as these do not disrupt classes or the peace of the school.

2. To receive formal hearing, written charges and right to appeal any serious violation of a conduct charge.

3. To dress and wear one's hair as one pleases. So long as the student's appearance does not disrupt the educational process or constitute a threat to safety or health conditions, it should be of no concern to the school.

4. To publish and distribute student materials without prohibition on content unless they "clearly and imminently" disrupt, or are libelous.

5. Students should be told in writing the extent and limits of faculty authority so that their rights are not compromised by faculty members who, while ostensibly acting as consultants or counselors are, in fact, exercising authority to

ensor student expression and inquiry.

6. Student property, including lockers, should not be subject to unreasonable search and seizure. Students should be informed as to the nature of any inspection of his locker, and be present when his locker or desk is searched. (The only exception to this should be in case the safety of many students will be endangered because of a bomb, weapon, etc., in a student's locker.)

1. School system based on fear
2. Schools compel students to be dishonest
3. Teachers force students to give answers teachers want
4. The system destroys student eagerness to learn
5. The school systems cause feelings of resentment and alienation on the part of students
6. Schools foster blind obedience to authority
7. Self-expression and honest reaction of students are stifled
8. The school system narrows the scope of ideas
9. Schools are isolated from new ideas and cultures, thus promoting prejudice
10. The system promotes self-hate by labeling some students as failures before they can prove themselves

Our big problem in education today is priorities. Is it more important to be concerned about the girl in a classroom because she is wearing blue denim boys' levis, or should we concern ourselves with what she's actually learning in that classroom and how she'll use it in her daily life?

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