

# Editorial

## HOW LONG MUST WE WAIT?

The school district is moving forward on the hot lunch program by proposing that all West-side Elementary schools have hot sack lunch service. But as in all matters they handle it will take several months before the service will start which means that the time table set by the Federal Government will not be followed. This could mean that the Federal subsidy might not be forth coming.

And the children will be struck out again by the slow-low ball methods of the district red tape.

This problem of serving hot lunches has been known for several years it seems very strange indeed that the big, big brains of the departments charged with the responsibility for even coming up with a belated recommendation are not using the brains the tax-payers are paying for.

All concerned know of the outlined procedures to follow from proposal to reality. The VOICE has for sometime been advocating a hot lunch program. The district has been aware of the need even longer. So now a make shift plan is being submitted that they say will take so much time to implement. The new plan due to be submitted in January will take a couple of years to get going.

During this long delay more and more young children will go hungry all because the responsible people have not acted in good faith. They are knowingly performing with the same slow down procedures they have been using in matters that they want to. They can move on matters they feel important, cutting red tape right and left to do what they want to.

We are aware of the many webs that have to be untangled. They can start by cutting the red tape and getting on with fulfilling their responsibility of feeding the needy children.

## White House Conference On Children

"Business is showing an awareness to develop human capital among those minority groups in America that have been shoved aside in the past," said Stephen Hess, National Chairman of the White House Conference on Children and Youth in a speech prepared for delivery to the National Junior Achievers Conference in Bloomington, Indiana on August 20, 1970. "By investing in human capital -- in the training and education of all our people, regardless of color or sex or religion or neighborhood--we can expand our most profitable and beautiful natural resource: each other."

Yet still he said, "If you are black, your chances of being a member of a poor family are 40 percent higher than if you are white. Despite State and Federal laws against discrimination, there is still a wide gap between the jobs and businesses for black Americans and those for whites."

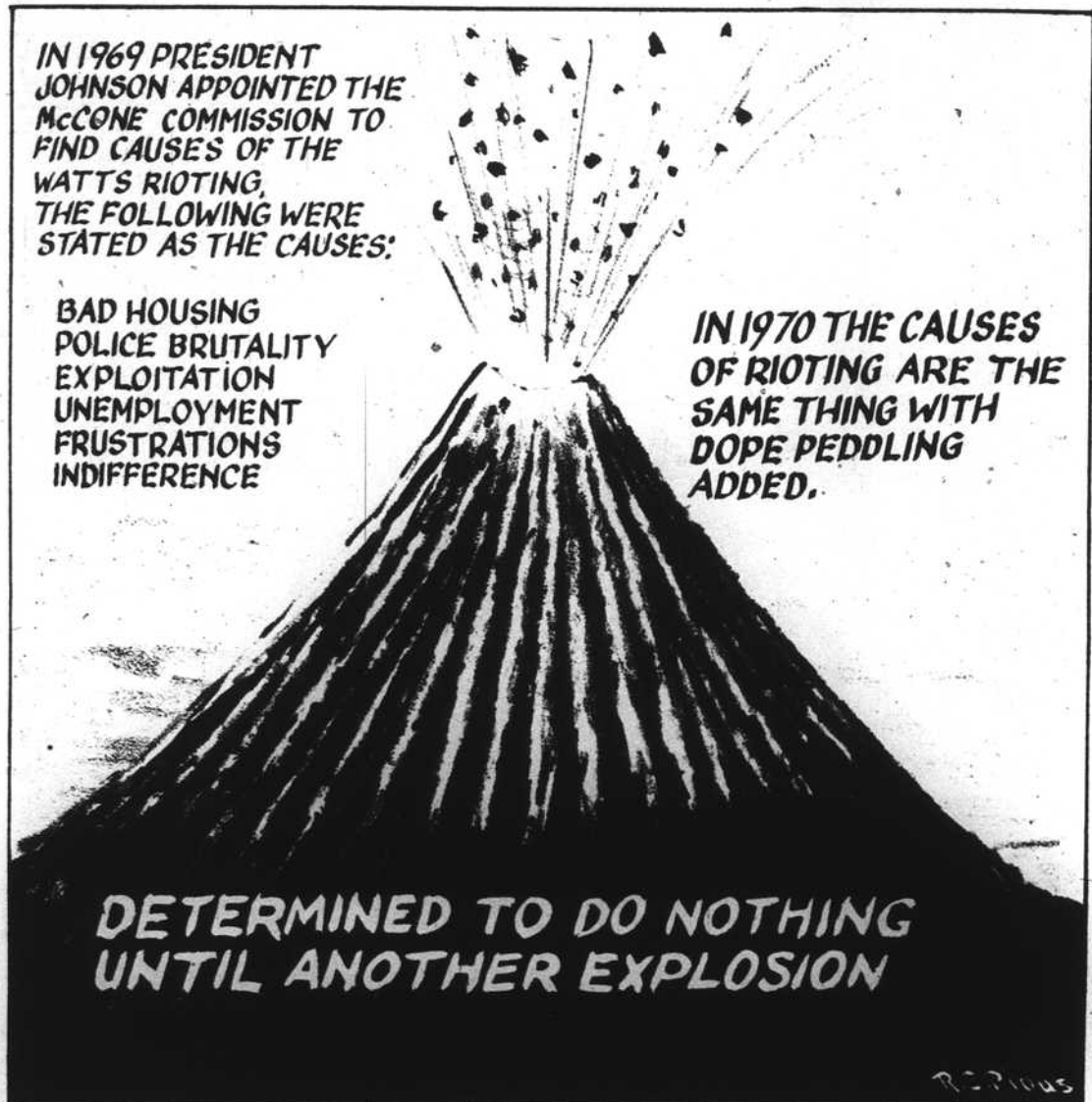
"In addition to barriers in employment our marketplace does not give equal rewards for equal work. People still get paid different amounts according to skin color or sex in far too many instances," Mr. Hess remarked, "For example, a high school diploma may mean \$500 more in annual income for a white youth than if he did not graduate. But a Negro youth who sticks it out. . will increase his annual income by only \$250.

Acknowledge the profound social and economic problems that exist today, Mr. Hess observed that youth today has the capacity and opportunity "of doing something about the hopes of America: Equal opportunity for all, justice under law, excellence in public service, and the silencing of guns."

In planning for the White House Conference, Mr. Hess said, "we have become convinced that young people themselves ought to be actively involved. . When the Conference on Youth is held. . two-thirds of the participants will be in the age group of fourteen to twenty-four."

**VOTE SEPT. 2** ✕

"WHAT THE NEGRO CAN NEVER FORGET -- IS THAT WHITE SOCIETY IS DEEPLY IMPLICATED IN THE GHETTOS" SAID THE 1967 KERNER REPORT.



## THE NAACP SPEAKS TO THE TROUBLED CAMPUS

In the face of mounting fears and hatreds; not infrequently climaxed in violence and death, the NAACP has, with particular vehemence over the last four years, warned that separation and segregation lead inexorably to further division and hatred. The one right road is total commitment to one society - integrated and equal. Our sixty-one-year struggle to attain this goal has known many dangerous times -- few more perilous than today's -- and we do not intend to lose that struggle now.

Of special importance in this critical hour is the matter of integration and equality in the nation's colleges and universities -- both the existing institutions and those which are about to be founded to meet the population explosion in the decade immediately ahead. We direct our attention to the campuses both of the so-called predominantly black and the so-called predominantly white institutions, with equal concern for the welfare of students in both, and with an expression of dismay over the growth of separatism and the flourishing of segregation in both.

We do not propose to waste energy in an escalation of rhetoric. In this statement, we address ourselves constructively to the nation's campuses and call for concerted action, without which the polarization of higher education will become a principal source of further division, separation, segregation and violence in the nation.

With the National Commission on the Causes and Prevention of Violence, we agree:

"That most of this violence can be prevented . . . Our institutions and the spirit of our people are equal to this challenge. . Responsible participation in decision-making may, for many, be a substitute for the violence that is born of frustration.

"While we categorically condemn all illegal violence, including group violence, as incompatible with the survival of a just, democratic, and humane society, we state emphatically that aggrieved groups must be permitted to exercise their constitutional rights of protest and public presentation of grievances. . .

"The way in which we can make the greatest progress toward reducing violence in America is by taking the actions necessary to improve

the conditions of family and community life for all who live in our cities, and especially for the poor who are concentrated in the ghetto slums. .

"In our judgment, the time is upon us for reordering of national priorities and for a greater investment of our resources in the fulfillment of two basic purposes of our Constitution -- to establish justice and to 'insure domestic tranquility'."

We commend the following lines of commitment for immediate and full acceptance and for immediate and sustained action:

- A. Equal Opportunity:
  1. Open admission which struck down all barriers of race, creed, national origin, and ability to pay; accompanied by
  2. Necessary compensatory and supporting services which prevent the open door from becoming a revolving door for the poor and the under-prepared; within the framework of
  3. A greater diversity of types of higher education and of courses of professional and cultural studies.
- B. Non-segregated colleges and universities:
  1. Integrated dormitories and living and eating facilities, without exception; together with
  2. Integrated (open admissions to) curricula and courses of study, without exception; implemented by

(To be continued next week)

**LAS VEGAS VOICE**

A WEEKLY NEWSPAPER (Published every Thursday) DEDICATED to the INTERESTS and ASPIRATIONS for a BETTER LIFE for NEGRO CITIZENS of the STATE of NEVADA

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EDITORIAL, ADVERTISING & CIRCULATION OFFICES  
Sawyer Building, 301 Miller at Commerce  
North Las Vegas, Nevada 89030 • Telephone: 649-3818  
ADVERTISING RATES FURNISHED UPON REQUEST

Price per copy - 15¢ • One year - 7.50 • Two years - 12.50  
(Application for 2nd Class Mailing Permit pending at Las Vegas, Nevada)