

BANQUET MARKS TEEN-DEMS BIRTHDAY

CHALLENGE EDUCATORS

By WILBUR JOHNSON
Chicago Gazette



ATTORNEY ROBERT ARCHIE, Special Guest of Honor at the Teen Democrats Anniversary Banquet held at the Cove Hotel Saturday night expresses his appreciation and congratulations to the dynamic group of youngsters... Other distinguished "head-table" guests of the club pictured here are (from left) U.S. Senator W. Cannon, VOICE publisher Dr. Chas. I. West (who was thrilled to have been the Teen-Dem's choice to M.C. the club's first major social event), and (at Archie's left) Attorney Pat Clary, Nevada Young Democrats' National Committeeman and Chairman of the State's Joint Legislative Committee.



DEBORAH JONES, Teen-Dem President, and 1st Vice-President Billy McCurdy officiate at the cake-cutting ceremonies.

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er. Robert Archie, whose story appeared in the last issue of the VOICE, was guest of honor. Bob Archie, protege of our Junior Senator, introduced Senator Cannon.

Senator Cannon talked briefly on many of the current national problems. He paid tribute to the young club members, and advised them of the tremendous importance attached to their early start in public affairs.

The Senator presented the Teen Dems with an American Flag which had once flown over the United States Capital.

THE CLUB made two awards to citizens who had done most to guide, encourage, and support the operation of their club.

The plaque for Outstanding encouragement and guidance was awarded to Mr. and Mrs. Ike Rome, who are always around whenever Democrats meet, or have work to be done.

The second plaque for Outstanding support was presented to the owners of our community's pharmacy, Mr. and Mrs. Denton.

Officers of Las Vegas Teen Democrats West are Deborah Jones, President; Billy McCurdy, 1st Vice-Pres.; John White, 2nd Vice-Pres.; Linda McIntosh, Secretary; Paula McDonald, Treasurer; Wilma Prudhomme, Corresponding Secy.; Steve McKinney, Chaplain; Butch "Cornelius" Edwards, Parliamentarian.



SENATOR CANNON presents flag that once flew over the White House to Deborah Jones as Dr. West looks on.

'68 Summer Job Program Application Deadline

The Federal Government announces a new program for the 1968 summer job program. The U.S. Civil Service Commission advises students and graduates to make plans for next summer's jobs now. Commission officials indicate that early applications would have the best employment chances for the Federal jobs available next summer.

Under the 1968 summer job program most of the jobs will be filled through the summer employment examination. Application deadline for the first written test is November 8. Additional tests will be given later in the school year with February 1 set as the final deadline for the written test.

Successful candidates in the exam may be hired in positions ranging from GS-1 (\$1.74 per hour) to GS-4 (\$2.30 per hour), depending on experience and training, or as Seasonal Assistants at the U.S. Post Offices at \$2.56 per hour. Minimum age for these jobs is eighteen, or sixteen for high school graduates.

COLLEGE students and graduates with appropriate coursework will be hired for other positions such as park rangers, surveying assistants, engineers and other specialized jobs. Since the Summer Exam is not required for these specialized jobs, applicants may apply directly to the agencies listed in the Examination Announcement.

For information, interested candidates may obtain a copy of Announcement No. 414 from the Interagency Board of U.S. Civil Service Examiners, Room 1-614, Federal Building, 300 Las Vegas Blvd., South, Las Vegas, Nevada 89101; telephone number 385-6345. Copies will be mailed to interested persons upon written or telephone request.

CHICAGO--(LDA)--All of the current criticisms directed toward the shortcomings of our children in the important area of communications involving reading skills can directly be traced to their roots and tenacles. These roots reside in the inability of the educators themselves to perform adequately in the field of communications. Put more simply: our educators cannot read either!

There is more to reading than just vocally uttering the written word and recognizing some of the meanings to which words lend themselves. Words are also the building blocks for important ideas. They are the tools of correct reasoning. They also provide the key to the solution of some of our most perplexing problems. This can readily be seen in the exact sciences, but so far, is lacking in the social sciences.

At their level of comprehension, our children are no more retarded than are our educators at their level of comprehension. Our children struggle with their artificial homework created by the teachers but the teachers absolutely refuse to struggle with the homework problems created by themselves and society, of which they are supposedly the most educated members. These problems are wars, crime, poverty, low wages, and unemployment.

ARE WE TO depend on our children to solve these problems? If the educators cannot solve these problems now, what value is the reading skills they are passing on to our children? I say all of this to impress upon everyone the fact that there are solutions to the above-mentioned problems but our educators are more retarded than the children they are charged to teach.

To demonstrate the fact that 90% of our educators are retarded readers unworthy of the wage scale they are now getting, I propose a test for our educators and the various boards of education throughout America.

How many of our educators are able to read "Progress and Poverty" by Henry George and, upon completion, give a categorically correct "yes" or "no" answer to the contents within this book?

I am a high school drop-out (freshman year), but I will wager \$500 that not even 50% of the nation's teachers can begin to comprehend it, much less give a definite answer to its contents. Here is one possibility for providing the necessary funds for our schools that has not even been considered, much less exhausted.

THE ONE remaining problem is just how many parents are concerned enough to put this wager to the test? I will provide the money if you parents can possibly plead, beg, or do a little persuasive arm-twisting to get these bashful teachers to comply!

The place to begin is with the local board of education. Tell them that you approve of such a test being conducted. Send copies of this article to your board of education. To make this wager even more attractive, I will permit the teachers to select their own judges with but one qualification: the judges must be logicians who have published a text on logic currently being used in some college or university.

Parents wanting a brief explanation of this book may obtain same for fifty cents, to cover postage and handling, by writing to Lee Dale Associates, 2400 W. Madison St., Chicago, Ill. 60612. The booklet that more or less explains the text used for testing our educators is entitled "Crime of Poverty" by Henry George. Special rates for Parent-Teacher Associations.

How many concerned parents are there in America? My money is now on deposit at the Seaway National Bank of Chicago, 645 E. 87th St., Chicago, Ill. 60619. It is called "The Henry George Wager Fund."





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