

(SCHOOLS, from page 3)

also move toward gaining necessary job skills which places them in a better position for attracting and holding a job upon graduation. The in-school project is designed for 200 students throughout the County.

EQUAL OPPORTUNITIES IN-SERVICE PROGRAM--This project was designed for the purpose of providing the Clark County School District with resources for an intensive in-service training program for 200 staff members who work with disadvantaged students. The training will include an emphasis on appropriate teaching methods; appropriate use of materials; and gaining the necessary knowledge in order to provide an educational program specifically designed to help disadvantaged students. This project will make it possible to use well known leaders throughout the United States. They will come to Las Vegas and work directly with staff members during the year.

VOCATIONAL-TECHNICAL EDUCATION--Many students are not planning and should not plan to attend college. As a result, they depend entirely upon their education through the 12th grade for their livelihood throughout their life. A portion of the School District's effort is being used in the vocational - technical education nature. Several grants have been made to the District in the past in order to finance vocational educational programs in the regular high schools. Other grants have been obtained for the special planning for the Southern Nevada Vocational-Technical Center. This unique school will be operational during the school year starting in September of 1966. This educational program will be specially designed to assist youngsters for whom the regular high school program and/or the college bound program will not be sufficient for the specific technical skills they need. Sixteen vocational fields will be introduced the first year. This will give one additional training institution in Southern Nevada which will help a part of the student population fill the gap between the skills needed by the industries and that which can be provided under regular high school situations. A portion of the students who will benefit from this program will come from disadvantaged situations.

OCCUPATIONAL COUNSELING PROJECT --Whenever adults discuss how they happened to choose their field of work, they always find that many are in their field of work by happenstance rather than by plan. The Clark County School District recognizes that much should be done in order to make it possible for students to make wise occupational choices for the future. It is impossible to predict the types of jobs available in the future due to the increased technological advances and the new jobs and skills required as a result. Thus, it becomes increasingly important for a student to know his strengths and weaknesses, to know his aptitudes, and to use his education in order to develop skills which would fit a variety of possible jobs. A special project is being conducted within the school system in this field. It involves working directly with 9th and 10th grade students from two schools for the primary purpose of identifying and developing characteristics and aptitudes which will help students to successfully choose and keep a job in the future. This project will be applicable to many, but it will be especially important to many disadvantaged students who have not found their place in the current educational system.

STANFORD IN-SERVICE GRANT -- Five school staff members, which included three teachers, one principal, and the District Coordinator of Counseling and Psychological Services, attended a three week concentrated seminar at Stanford University during this past summer. The major purposes were to (1) increase the knowledge and understanding on the part of those in attendance concerning the problems faced by various minority groups in the United States, and (2) to plan a program for the participating schools in order to reduce some of these problems. The three week training period has been completed and the project is now in progress. Further refinements are being made as it relates to one of the de facto segregated elementary schools of our District. This project will be continued during the year.

CONSULTING INFORMATION on PROBLEMS RELATED to the EDUCATION of MINORITY GROUPS--Several small projects have been completed during the last six months which involved the use of selected individuals who have had training and experience in the field of disadvantaged minority groups. These individ-

uals were able to come to Las Vegas and work with certain administrative personnel in the examination and discussion of the problems as they relate to the educational program of the Clark County School District. The information and knowledge gained is currently being studied in order to help determine proper actions for the future.

HOME-SCHOOL PROJECT--Parents of disadvantaged students, by and large, do not communicate well with the school and thus, many times are not knowledgeable about their children's work in school, what the school is attempting to do with their children, or what they can do to help their children learn. Parents of non-disadvantaged children are better informed concerning school efforts and are successful in assisting their children acquire a good education. It is apparent that a different kind of effort needs to be exercised in order to close this gap with the disadvantaged child. A Home-School Project is being planned for funding by the Elementary and Secondary Education Act of 1965. It will provide one educational counselor at each of the elementary de facto segregated schools. He will work directly with parents and teachers for the direct purpose of assisting the home and school work with each other for the benefit of the child's education.

SPECIAL PROGRAMMED READING PROJECT--Programmed instruction has been experimented with in many areas during the past 10 years. At this time, some unique programs and equipment have been developed which show great promise for education in general, as well as disadvantaged youth. One such program in-

volves the use of a special talking typewriter for reading instruction. It includes a device which produces the sound of a letter when it is typed.

READING DEVELOPMENT PROJECT -- Students from disadvantaged backgrounds throughout the United States exhibit a lack of reading and language skills. Test analysis and observation have shown this to be true within the Clark County School District. A reading project is being designed for funding by the Elementary and Secondary Education Act of 1965. It will provide additional reading resources throughout the County where disadvantaged youngsters have an identified reading deficit. The exact program has not been completed at this point, however, it is anticipated that additional remedial reading teachers, supplementary equipment and supplementary materials will be a part of this program provided. The major intent will be to assist disadvantaged students overcome the deficit in reading development they face from the very first day of their formal educational program. Success in this program will do a great deal to alleviate portions of other educational problems faced by disadvantaged students which occur as a result of reading deficiencies.

SUMMARY: The programs identified in this report outline a portion of the special efforts of the Clark County School District, which have been taken in order to help compensate for the unique problems faced by the disadvantaged child as he attends school. These efforts will be intensified in the future in order to bring relief to this problem.

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