NAACP Request for "Negro District" Creates Controversy File 11 10/28 Meeting Set Sunday on Reapportionment Proposal

A COMMUNITY-WIDE "Town Hall Meeting" will be held at The Cove hotel (formerly the Carver House), 'D' and Jackson, at 4 p.m. Sunday, Oct. 31, to discuss the advisability of supporting a local NAACP request that Gov. Grant Sawyer and the Clark County legislative delegation lend their best efforts toward making the Westside colored community a separate electoral district under any reapportionment arrangement conceived during the current special session in Carson City.

Announcement that the Las Vegas NAACP had "unanimously adopted" a resolution urging the governor and all legislators to back a plan that would guarantee the election to the State Assembly of at least one--and possibly two--Las Vegas Negroes aroused a storm of controversy at a sparsely attended meeting of the 'Nevada Voters League'' last Tuesday?

Critics of such a plan claimed it was a "step backward" in the fight to improve the lot of Negroes in this state. Supporters of the plan were equally sure it was the only way the Las Vegas colored community and Negroes throughout Nevada could place a "real" spokesman for their cause in the legislature. Representatives of both groups finally de-

cided the only way the question could be resolved democratically was to call a "town hall" type of meeting where all segments of the community could express their opinions. An official of The Cove present at Tuesday's

meeting then offered to host a Sunday meeting.

nterracial Student Panel Says: Start Integration in Kindergarten EGAS

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SCHOOL BOARD ADVISORS TOLD: Las Vegas High Group Favors 'Early' Mixing in Local Schools

RACIAL INTEGRATION in the Clark County school system should "start early"--preferably in kindergarten.

That was the unanimous opinion expressed by eight young products of the system--four colored and four white--who took part in a panel discussion at last week's meeting of the Clark County School District Planning Council at Las Vegas High School.

All eight of the teenaged panelists who discussed the related problems of integration and

STATE JOBS OPEN VARIED FIE APPLICATIONS WILL BE ACCEPTED until

further notice for open competitive examinations for a variety of State of Nevada jobs at starting salaries ranging from \$276 to \$648 monthly.

Those interested in any of the positions listed below are advised to consult the Nevada State Employment Service, 315 S. 8th St., Las Vegas, for job specifications, minimum qualifying requirements, examination details and application forms.

Any citizen of the United States who is able to read and write English may file application to take an open competitive examination for State employment. Persons who have been bona fide residents of Nevada for at least six months prior to the date of examination will be given five points preference on the eligible list.

(All salaries listed here are "per month.") RECREATION LEADER: Starting salary \$276 with increases to \$332.

REPRODUCTION MACHINE OPERATOR TRAINEE: Starting salary \$348 with merit increases to \$422.

PSYCHIATRIC LICENSED PRACTICAL NURSE TRAINEE: Starting salary \$364 with increases to \$442.

COMPUTER OPERATOR: Starting salary \$422 with merit increases to \$512. PUBLIC HEALTH SANITATION TRAINEE:

Starting salary \$464 with increases to \$552. RIGHT of WAY AGENT TRAINEE (Options: Appraisal, Negotiations, Utility Clearance):

Starting salary \$464 (Right of Way Agent I \$562) with increases to \$680. (See JOBS, page 19) (See

segregation in the local schools were agreed that the junior high level is too late to establish a tranquil relationship between white and colored students from substantially different social, cultural and economic environments.

Significantly, a large part of the 90 minutes devoted to the panel discussion moderated by Asst. Supt. of Schools Dr. David A. Sands centered on allegedly poor language usage by Negro students and its implications. Unfortunately, the white youth who astutely introduced this point was--in the opinion of some adult observors-somewhat less than diplomatic in presenting his argument.

A CHARGE that Negro students have a "very 'poor command of grammar... are not articu-late," coupled with the suggestion that "family backgrounds" was a basic reason for the al-leged speech deficiencies, obviously aroused resentment among the four Negro members of the panel. However, several colored adults present felt the allegation was essentially true and pointed up the difference in scholastic attainment between most white high school students and their Negro contemporaries who had been handicapped by six years of defacto segregation in Westside elementary schools.

(These colored adult observors seemed agreed that racial integration in the local schools should begin in the very first year of schooling and that pre-school programs such as Project Head Start are necessary for properly preparing children from culturally deprived environments with an equal opportunity to "get started right" in a predominantly white society.) The panel discussion opened with a white

boy expressing the opinion that most of the racial prejudice among Caucasian students in the local school system stemmed from Southern origins and heritage.

A Negro boy said he thought members of his race had to be "twice as good" as white students to be "accepted." A white girl disagreed and a Negro girl thought both views were partially correct--"the Negro student must put forth more effort to be accepted.'

Another with girl said she thought many Negro students don't seem to try---"don't keep up . . . don't prepare assignment work." white boy agreed, claiming that Negroes "only (See PANEL, page 15)

Caliguri Heads New "Equal Opportunity" **Program in Schools** DR. JOSEPH CALI-

GURI, Madison School principal during the 1964-65 school year and director of last summer's highly successful Project Head Start program in Clark County, has been named to an important new post in the local school system. His successor at Madison is Richard David, who served as an assistant principal at J.D. Smith Junior High last year.

In his new capacity as In-Service Advisory Specialist on Equal Educational Opportunities Projects, Dr. Caliguri heads a special program for teachers and admin-istrators on the elementary and junior high levels dealing with problems incident to racial segregation and integration. His office is in the school district administration building at 2832 E. Flamingo Rd.

"Basically, the new program is designed to provide equal educational opportunities for minority group children and will be especially concerned with students who may have unique academic and social problems," Dr. Caliguri told the VOICE.

"It will focus on four primary areas-the community, curriculum, instructional materials and media, and human relations," he said. "Teachers

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and administratorswill be presented with opportunities to gain new knowledge and understanding about the problems of culturally and economically disadvantaged students, They will be able to use this information in tackling specific social and academic. problems in their own schools."

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The program is being funded under provisions in Section 405, (See DAVID, page 18)

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