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versity Law School, N.Y.C., in 1962.

Last spring he served as Coordinator for the highly successful Freedom Fund Banquet and Rally of the local NAACP at Las Vegas Convention Center and was commended for his organizational efforts by the Rally's featured speaker, the Rev. Dr. Martin Luther King.

Before assuming his new duties with the local utility company in January of this year, White was admitted to practice law in Washington, D.C., and was a Special Assistant to the General Counsel of the Housing and Home Finance Agency in the nation's capital.

AT HARPUR COLLEGE, White was the recipient of many honors and awards, earning him a place in "Who's Who Among Students in American Colleges and Universities." He won a competitive New York State Regents scholarship and O'Connor, Bachman and Harpur Alumni Assn. scholarships. In recognition of his outstanding extra-curricular activities, he was admitted to the exclusive Dragon Society.

He was president of the Harpur Junior Class and the Murphy and Learned dormitories, vice president of the United Student Government, chancellor and equerry of Sigma Omicron Sigma, treasurer of the Biology and Slavic Clubs, a feature writer for the Colonial News and contributor to The Clarendon, student literary publication. In addition, he was a delegate to the National Student Assn. Human Relations Seminar and found time to earn varsity letters on the Harpur Basketball and golf teams.

At Howard, he was editor-in-chief of the Law School Journal, captain of the National Moot Court team, a member of the Student Bar Assn. Election Committee and received the Research Fellowship and Full Tuition scholarship. He also was awarded Bancroft-Whitney Prizes in the following phases of law: Constitutional, Agency, Bills and Notes, Contracts, Corporation, Labor, Legal Writing, Mortgages, Sales and Taxation.

White married the former Lorraine Telles of Honolulu in 1959. They have an 18-month old son, Robert, and reside at 1904 West Lake Mead Blvd.

REID IS A NATIVE of East St. Louis, Ill.,

and received his law degree from Howard University Law School in 1963 after earning a BA in sociology and psychology at Howard. He had previously studied at the University of Illinois at Urbana, and Bradley University, Peoria, Ill. At Howard, he was editor of The Barrister, Law School Student Bulletin, and a member of Omega Psi Phi.

A Captain in the U.S. Air Force Reserve, Reid served a total of six and a half years in the military service (Jan. 1946-Dec. 1948 and June 1953-Feb. 1958) and was a navigation and bombing specialist in the Strategic Air Command.

Reid has been particularly active in youth work ever since his undergraduate days at Bradley University. He is Director of the Las Vegas Boys Club and was honored with the Nevada Savings and Loan Assn. Outstanding Citizens Award for service to youth in March of this year.

He also serves as co-chairman of the Clark County Operation Opportunities Planning Board, is a member of the Mayor's Citizens Advisory Committee for North Las Vegas and belongs to the Las Vegas Chamber of Commerce.

Reid is married to the former Sondra Shepherd of Atlanta, Ga., and both are on the staff of the Las Vegas VOICE. Bob is an Editorial Consultant and Sondra is Fashion and Home-making Editor. They reside at 2245 Englestad with their two sons, John, 3 1/2 years, and Robert 3 1/2 months old.

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WHY IS THIS DEVELOPMENT of such importance in terms of its implications for Negro teachers? First, participation of teachers in the program activities of teachers' organizations can enhance the professional growth of teachers, academically as well as socially. Second, the theoretical assumption that professional growth and improvement of instruction in the teacher's classroom go hand in hand, can be buttressed in practice. Third, a growing knowledge of the common problems of a school district, and an opportunity to be involved in the solving of these problems is presented to teachers holding active membership in teachers' groups. Finally, in particular reference to Ne-

gro teachers, participation as active members of teachers' organizations provides a chance to identify, as well as voice opposition to, discriminatory school district practices against any ethnic group regardless of direct or indirect intent.

Furthermore, well qualified Negro teachers may assume a role as "public opinion" agents for Negro community groups interested in erasing the social and economic inequities which prevail in a majority of all school districts today. At the same time, Negro teachers participating in the work of teachers' organizations may also increase the psychological awareness of the new Negro image at a point where it counts the most—the power structure level—as teachers' organizations gain a louder voice in school policy decisions. Many of the stereotyped views and myths about the Negro American can be shattered through participation of Negro teachers in major school affairs.

PERHAPS THE MAIN THEME of this presentation deserves more thought in a recapitulation sense. As teachers' organizations move toward a seat in the power structure at the school officials' level, the Negro teacher must either choose to be satisfied with passive membership in a teachers' group which will bargain for all teachers or he must assume a more militant role to at least guard against, or voice opposition to, policy decisions which directly or indirectly discriminate against the lower socio-economic classes in America.

It is common knowledge from recent surveys in large city school systems that equal opportunity for children in deprived areas can only be accomplished by MORE than equal expenditures. To say less would be pure hypocrisy.

As militant Negro teachers join militant teachers' organizations seeking bargaining agreements with school officials, we may see the dawn of comparable schools, vis-a-vis material and personnel resources, in the American social class structure.

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