Dr. Caliguri Pushes "Old Time" Subjects

ACADEMIC SUBJECTS such as science and mathematics have received considerable public attention since Sputnik went off in 1957. But what about other important subject matter areas such as social studies and English, which have been more or less forced to take a back seat, lurking quietly and humbly near the rear of the educational stage, waiting hopefully for the call to the front for due recognition?

The call for more recognition of social studies in a localized situation—the Madison Elementary School—was made to the faculty recently by Dr. Joseph Caliguri, principal. And, Dr. Caliguri reports, the challenge is being met on a number of different fronts. "Since social studies should become a bride

"Since social studies should become a bride instead of a mere lady in waiting in school educational programs," Dr. Caliguri said, "the Madison School Faculty Council has agreed to go beyond the conventional textbook approach with children."

Dr. Caliguri pointed out the Faculty Council recently programmed an event which "married" social studies to the most important "bridegroom" in the school—the student body. Led by Mrs. Bernice Moten, William Evans, Mrs. Doris Hooper and Mrs. Lois Bolden, an interesting array of instructional materials along with explanatory talks moved the teachers from the first to the sixth grade social studies curriculum.

In taking this trip, one of the special highlights involved a recording about Christopher Columbus. As one of the program leaders pointed out direction and places, the narrators "ushered" the faculty onto the boats which were making the historic voyage. Other visual aids reflected the important aspects for social studies learning experience.



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