

# The Hebrew Academy Exemplifies Excellence In Education



(Photograph by Marvin)

By Dr. Tamar Lubin Saposhnik, Principal

In the wake of the myriad of reports published in recent years on mediocrity which infested our public schools, many school systems have begun to formulate plans for change. At the

Hebrew Academy specific guidelines for excellence in education and human relations have long been established and the pursuit of excellence has become the mainspring in each and everyone of our programs including the structure of our environment.

### PURPOSE AND GUIDELINES IN THE PURSUIT OF EDUCATIONAL EXCELLENCE

To uphold the constitution and maintain our democratic institutions we must have an educated and informed society. Schools and higher institutions of learning are expected to turn out knowledgeable citizens able to pursue a career or vocation, and cope with the challenges of a pluralistic society and a rapidly changing world.

Every phase of societal endeavor in pursuit of excellence involves commitment, discipline, drive, and tenacity of purpose. To achieve educational excellence school people must possess these attributes and a goodly measure of compassion and respect for the children entrusted in their care and for one another. It follows that schools will need to establish and maintain an ethos; a distinct culture committed to life long education. More specifically; a school aspiring to excellence must set high performance standards and provide the means necessary to help its students realize their potential to the fullest extent. Striving to achieve these noble goals in the pursuit of excellence, a school must be keenly aware of the following:

**School Climate:** School leaders are expected to cultivate and maintain an outstanding social climate. A climate which sets the tone, style and quality of life at school, involving behavior, interaction patterns and standard operating procedures.

**Curriculum:** Curriculum decisions should be based on the assessed needs employing learning theories and research findings. The course of studies in Kindergarten through 9th grade should include: Reading, English language and literature, Social Studies, Math, foreign languages, Computers, Science, Physical Fitness, Aesthetics, Values and Character development.

**Instruction:** Efficient classroom management systems employing structured and direct instruction and learning for mastery of basic skills are essential components of an effective learning environment. Also, brainstorming, group discussions, thought provoking open questions, and the use of creative resources.

**Teachers:** Next to students, teachers constitute the largest most important and critical component in the life of a school. Effective teachers are knowledgeable, enthusiastic and caring. They create a learning environment for their students and then proceed to unlock their potentialities. They are skillful managers and able to influence behavior changes; they respect students' individuality and promote self esteem;

The Hadassah Thrift Shop is going uptown. On November 1, the Thrift Shop will be located in the Camelot Shopping Center, south of Tropicana. There will be better space for display of better merchandise and more parking accommodations. On November 17, all are invited to a Thrift Shop Tea and Fashion Show. Come and be surprised with the touch of class!

The Hadassah Bazaar and Bake Sale is well known for great buys for all the family. On November 3rd at Temple Beth Sholom from 10 a.m. to 6 p.m.

they provide exciting, meaningful and memorable learning experiences. Appropriate recognition and compensation for master teachers are essential.

**Monitoring and Evaluation:** Ongoing monitoring and assistance provide for smooth daily operations. Frequent and regular assessments of students' progress, teachers' performance and school programs for the purpose of improvement, ensure high morale, stability and educational quality.

**Communication:** School, Parents and Community. Socrates declared that "generalities are refugees of a weak mind." Sound programs must be well planned, organized, clearly defined, frequently evaluated and efficiently disseminated. Articulation must be concise, accurate and purposeful. Statements of pride in school accomplishments should reverberate throughout the community employing mass media. School people and parents should serve as good-will ambassadors.

**Leadership:** In the final analysis the school principal entrusted to lead the school is duty-bound to lead it onto the road of educational excellence. The knowledgeable, experienced and hard-working principal armed with a set of beliefs, convictions, drive, compassion, vision, tenacity of purpose and a goodly measure of humor, will prevail.

We are committed to continue to enact these guidelines in a wholesome Jewish environment and expect to produce outstanding students capable of assuming leadership positions within their respective communities.



## FRIENDS OF THE HEBREW ACADEMY

*proudly host*

### THE THIRD ANNUAL GALA

*at*

**CAESARS PALACE**  
(Nero Room)

**SUNDAY, NOV. 17, 1985**

**COCKTAILS 6 P.M.**

**DINNER 7:15 P.M.**

*featuring*

Star Entertainment,  
Dancing and a Fabulous  
Array of Raffle Prizes  
Including:

★ Diamond Ring

★ Weekend for two (2)  
at Rancho La Costa.  
Airfare included.

★ Salvador Dali — Objet d'Art

*Black Tie*  
*Optional*  
RSVP 384-4500

Donation  
\$100  
Per Person



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