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The Malady Lingers On

President Reagan's visit to the Bitburg military cemetery, where 49 Waffen SS soldiers are buried, created an international storm of controversy. Referring to this in his talk to U.S. Air Force personnel in Bitburg following his visit to the cemetery, Reagan said: "Old wounds have been reopened, and this I regret very much, because this should be a time of reconciliation."

He was right about the old wounds. In one of the most poignant - and possibly one of the most horrifying - accounts of the consequences of Reagan's visit, NBC News correspondent Marvin Kalb described the situation in West Germany in an op-ed page column in The New York Times.

The visit, he wrote, "lifted the scab on dark corners of recent German history," revealing vindictive anti-Semitism just beneath the surface in Bitburg. Bitburg was a relatively obscure and peaceful town in Germany "until the Jews began to make trouble," he quoted one resident as saying. Another one, reminded that there are only 28,000 Jews in Germany, replied, "Too many."

The cemetery, which had been largely ignored for years, has become "an instant shrine," Kalb wrote from Bitburg which he visited the morning following Reagan's visit. He said he saw "small flower pots marking many flat graves (in the cemetery). By the end of my visit, many hundreds of Germans and occasional Americans from the nearby Air Force base paused before the wreaths (placed there by Reagan and Chancellor Helmut Kohl). Some took pictures. Mothers hushed children. A religious air seemed to saturate the place."

Not to be outdone, several hundred former members of the SS, meeting at a reunion in the Bavarian town of Nesselwang, expressed their admiration for Reagan and Kohl for visiting the Bitburg cemetery.

Reagan's 'gung ho' John Wayne-like attitude of standing up to whomsoever has given all the open and closet neo-Nazis heart and inspiration to once again spew their hatred against Jews. He has become, unwittingly, almost by an accident of history, their standard bearer. Reagan did more than reopen old wounds, by misreading and misinterpreting the history and horrors of Nazism and the Holocaust and by stating, before going to Bitburg, that the Waffen SS soldiers buried there and those murdered in the Holocaust were equally victims.

His political scratches may very well lead to the danger of historical gangrene.

Behind The Scenes

At The United Nations

By David Horowitz

A World-Union Press Feature

Lebanon 'Loses' Its Only True Protector

UNITED NATIONS (WUP) — Having now completed the second phase of its three-stage withdrawal operation with the third and final phase

set for June, the Israel Defense Forces (IDF) is bound to face both praise and criticism on the home front as well as in some Jewish circles abroad.

But one thing is certain. The conflicting Lebanese factions - Christian, Shiite, Sunni and Druze - under rigid pro-Soviet-Syrian domination and faced with renewed PLO infiltration, are soon to learn that their one and only true protector and benefactor for genuine Lebanese sovereignty was its southern neighbor, Israel, whose aim was never conquest or domination but solely mutual friendship and normal trade and diplomatic relations.

As time moves on, they will learn to regret having heeded dictatorial Syria in abrogating the 17 May 1983 U.S. - approved treaty binding Lebanon and Israel as loyal allies, a treaty ratified by both parliaments.

With Israel absent from Lebanon, the battling factions will have no alternative but to seek

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TELL TALES

"One Man Plus The Truth Constitutes A Majority"

(Continued from page 1)

year span the Hebrew Academy secured individual housing, tripled its student population, retained a core of master teachers, and extended its comprehensive programs to include computer science, Spanish, Latin, laboratory science, intensive math, and the arts in all grades; kindergarten through ninth.

With two kindergartens, two first grades, and two second grades we are literally bursting at the seams. Hence, short and long range plans should include extended facilities to house a nursery and complete high school in addition to our current classes.

Indicative of the student's significant progress are the bi-annual standardized test scores which place the Academy students one or two grade levels above the national norms. Our recent graduates were placed in accelerated programs in the area's high schools and because their credit-load far exceeded high school requirements, they were offered the option to graduate a year sooner. No mean accomplishment.

The Academy, indeed, transformed educational ideals into realities. Rigorous high academic standards are maintained and the low student-teacher ratios provide ample opportunity for individualized attention. Particular emphasis is geared to students' needs and interests to maximize and nurture their social, emotional and academic development.

King of One Liners



HENNY YOUNGMAN

...Man of Many Talents.

Two old timers are talking. One says to the other, "I can't remember how old I am."

The other one says, "I'll tell you. Get undressed. O. K. you're 84."

The first guy says, "How did you know that?" His friend says, "You told me yesterday!"

The education at the Hebrew Academy is divided into eight subject areas: Language Arts, Mathematics, Social Studies, Science, Foreign Languages, Computers, Judaica, the Arts and Physical Education.

The language arts curriculum ensures that students learn reading, comprehension and communication skills. They are gradually introduced to sophisticated literary works, higher order critical and creative thinking and writing skills.

The mathematics program emphasizes an understanding of mathematical reasoning ensuring the mastery of basic skills. Students proceed at their own pace and ability. They are introduced to Algebra in fifth or sixth grade, and continue into high school math programs in the junior high years.

In social studies, students learn that there are different ways of viewing the world. The students are introduced to geography, anthropology, history, economics, politics and various forms of governments and regimes, and their implications in world affairs.

The students learn to define and analyze significant social issues and gradually develop research skills for independent studies. A "World's-Fair" recently displayed at the school, depicted individual student projects of considerable depth, creativity and craftsmanship.

The teaching of science is geared to stimulate the students' innate curiosity and to inspire and motivate their interests and abilities. A systematic experimental lab approach is employed in the teaching of earth sciences, physical sciences and biological sciences. A school-wide science-fair of students' individual projects is held annually.

Spanish, Hebrew and Latin comprise the foreign languages department at the Hebrew Academy. Spanish and Hebrew are taught in all grades. Latin is taught in grades sixth through ninth. Students are taught to speak, read and write in these languages. In Hebrew and Spanish, conversation is a key element in the learning process. In Latin, the emphasis is on grammatical skills and vocabulary. The Hebrew language is also studied through prayers and Bible studies.

The computer program introduces our students to basic language, to programming and to some subject matter. Students learn to type to enhance their handling the computer terminal. Because computer classes are offered, daily, in the upper grades, it is expected that the students at the Academy will become computer proficient upon graduation.

Judaic studies include ethics, values, Bible studies, Jewish history, prayers, customs and ceremonies, the holidays and Israel. Students at the Academy become knowledgeable about their Jewish heritage and, whenever appropriate, they actually experience the customs, ceremonies, prayers and holidays.

The school's environment is steeped with Jewish traditions, role models, folklore and familiar melodies. Through learning and observing the Jewish customs and traditions, Judaism becomes a vibrant living reality.

Music and Creative Arts are provided to enhance the total development of the students. They are offered the opportunity to advance their talents creatively and freely. Numerous areas of expression are promoted: Acrylic painting, Batik and oil painting. The Hebrew Academy Choir is again preparing to present the school in community functions. A climate of creativity is continually pursued so that students may develop their talents in their formative years.

Physical education, while not too progressive in the areas of competitive sports, provides for basic physical development skills beginning at the kindergarten level. The Academy has a well equipped gymnasium where basketball and other athletic games and sports are conducted. Competition games with area parochial schools have been held in the past and will be continued.

The Hebrew Academy's philosophy, environment, curricular programs, competent faculty and high student achievement help shape the school's image of educational excellence.