

Senate

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that vacant seat, Mills said.

"When Eric applied I told him he would go for the fourth position (Rios' seat)," Mills said. "(CSUN President) John (Pida) put him up for one of the three seats (in which he was disqualified)."

After the meeting Smith showed regret for his actions.

"I shouldn't have said that," Smith said. "I said something I was feeling because the guy (Feldman) has been put through a lot of grief."

"It (ending the meeting without a formal motion) wasn't illegal," Smith said. "But now I know it was the wrong thing to do."

"It is disheartening that a student who wanted to get involved could not," Smith said.

Smith claims no responsibility for the Feldman mix-up, although Mills said Pida and Smith recommended Feldman for one of the three vacant seats.

"We (executive board) did not discuss it (Feldman's appointment to the vacant seat),"

Mills said. "Basically they (Pida and Smith) strong-armed it in," Mills said.

"If they (Smith and Pida) don't tell me what they are doing I can't do anything," Mills said. "They have been playing that game all year."

Mills thinks Feldman was one of the most qualified of the 30 candidates that applied for the position, but said he never gave the recommendation based on the application procedure and the fact that he never had the opportunity to interview Feldman for the position.

"I feel bad for Eric," said Heather Anderson, business and economics senator. "Everything came down on him. I was really insulted by Pat's (Smith) comment that he was embarrassed by us (the senate). It is the other way around," Anderson said.

Feldman said he is not bitter and may consider re-applying in the future.

"I wanted to make a difference (at UNLV)," Feldman said. "I don't need the job—I have plenty of time constraints. If I see a change in the process I may change my mind," Feldman added.

Harter: Wants balance between student-centered and research activities

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The next part of Harter's goal — urban — involves creating "a synergistic relationship to the area in which we exist," she said.

"Las Vegas is a very dynamic city in the middle of a very urban state," Harter said. "Because we are supported as one of two public universities by the state, we must relate to them. This means diverse students not only racially and ethnically, but in terms of age, married, children, jobs."

"This diverse and heterogeneous student body is part of the urban definition," Harter said. "We need to be more responsive to that diversity among our students, we need more flexibility in our delivery system."

Harter jokingly rejected the notion of a 24-hour university, stating, "Norval Pohl (vice president of finance) had a heart attack when he figured out how much that would cost."

Harter said to strike a

balance between student centeredness and research, UNLV must reshape its reward system.

She said basing rewards on traditional research alone will not motivate faculty to be more student-focused, or to creating a synergistic relationship with the community.

"I think we need to look at and reshape the reward system," Harter said. "Not by throwing out the old values, but by bringing into the mix a set of new values that help people discover that if they create these collaborative relationships with business and the larger external community, in a way that provides meaningful research, the faculty will be rewarded for that."

Harter said the reward system will require faculty involving students in their research.

"Bring students into all of this, into the research," Harter said. "That will affect the reward system — the reward system must respond to this." In addition, Harter said the traditional definition of re-

search must be expanded. "Not eliminated at all, but expanded to include more applied research," Harter said.

The president said she hopes to bring the university to a Research II classification within 10 years.

Harter said the classification requires \$15.5 million to be very carefully circumscribed to research.

In addition it means graduating an average of 50 Ph.D's over a three-year period.

"This is a lofty aspiration and will probably require reallocation of dollars to do that," Harter said.

Speaking of finding a balance between students and research, Harter said, "That's a hefty, hefty agenda. There are no institutions in the United States that are both student-centered and research-active, they go one way or another."

"Well the hell with them, we're going to do it," Harter said. "We can do it — it's not impossible."

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