Former Faculty Member Dies

BY SHARON GERRIE STAFF REPORTER

The history department is still experiencing the loss of a longtime friend.

Ralph J. Roske, a UNLV history professor for 21 years, died at his home in Las Vegas on Dec. 15. He was 73.

Joining the faculty in 1967, Roske was a popular teacher on campus and a prolific, publishing scholar. He wrote: "Las Vegas: A Desert Paradise," a one volume history of Las Vegas; "His Own Counsel: The Life and Times of Lyman Trumbull," a work about a Civil War-era senator History of California; "Lincoln's Commando," a biography of the Civil War naval hero William Cushing; and published in scholarly journals including the "American Historical Review."

Several awards were bestowed on Roske for his literary efforts, including the UNLV'S Alumni Association Outstanding Faculty Award and the Commonwealth Club of California's Silver Medal. He was a popular participant in the UNLV Speakers Bureau, a long time member of the Clark County State of Nevada Bar Association Panel and the Clark County Library Board. Roske

from Ill.; "Every man's Eden: A also had a hand in the founding of the Southern Nevada Historical Society and spent 15 years on the Advisory Board of the University of Nevada Press.

Born on in Chicago on Aug. 28, 1921, Roske was a World War II Veteran. After earning his bachelor's degree at DePaul University and his doctorate at the University of Illinois, Roske came to UNLV, where he was a full-time teacher until retiring in 1988.

Roske is survived by his wife of 46 years, Rosemary; sons Mark and Randall; daughter Amy Seadore; sister Virginia Larson and eight grandchildren.

President

continued from 1 state funding, and we're being cut very badly again."

Harter commented on the goals she viewed as most important to her. "What I want to do as president is to try and make a difference in the life of a place. To make its academic strengths the clear reason for its being.

Bill Shelton also spoke of the importance of a university having academics as its top priority. "My goal is that learning be the sole measure of an institution," Shelton said. "We all have a shared responsibility for the learning process. That we provide and create an environment

for an exceptional learning experience."

Among the qualifications Shelton said would help him as UNLV president was an openness as a leader and the ability to make tough decisions. "I think the experiences that I have had in higher education leadership is because I genuinely believe in the importance of what higher education is about," Shelton said.

While some view the young age of UNLV as a disadvantage, Shelton disagreed. "I like the newness of the university," Shelton said. "I see that as an opportunity to lead in molding the culture of the institution."

Shelton also commented on the youthfulness of the UNLV faculty, saying, "you have a faculty that's young and in their most productive years and I see that as an exciting possibility."

UNLY has been no stranger to national attention, however, often the press has not been flattering. Shelton addressed the issue of unsavory publicity just as he had the youthfulness of UNLV, with optimism.

"You have tremendous name recognition as an institution, and some of the associations may not be what were preferred, but we could build positively on the national name recognition."

The UNLY Presidential Search Committee will meet Feb. 15 at UNLY to vote and later provide the Board of Regents with their recommendation for the UNLV presidency.

Proposals

continued from 1

education. In an interview in Newsweek. Gingrich referred to national service as "coerced volunteerism" and stated he is "totally, unequivocally opposed to national service." The military, based on national volunteerism, wasn't mentioned in his interview. Attempts made to get a comment from Gingrich about why he prefers "coerced volunteerism" for military service as opposed to national civil service were unsuccessful.

In a statement, Al From, president of the Democratic Leadership Council, questioned Gingrich's calls for revitalizing citizenship and civil society. "To abolish national service would be inconsistent with those important goals."

He has referred to Gingrich's words as a "sad retreat" from ideals Gingrich purports to uphold. On America's last Martin Luther King holiday, President Clinton stated the "nation must build a new community" to survive.

Attempts to find out the positions of Nevada's Congressional Representatives and Senators on

education budget cuts have been difficult. The local offices of Representatives John Ensign and Barbara Vucanovich did not want to comment when asked and stated that "positions on studentissues must be submitted in writing and will take three to six weeks to obtain." Senator Bryan's office personnel would not volunteer the his position on student issues either. Don Wilson, who answered the phone at Senator Reid's office, stated that "Senator Reid opposes student loans and always has."

A recent poll taken of 50 randomly selected students at UNLV REVEAled that 99 percent believed Gingrich is wrong for proposing to cut student aid programs. In addition, 98 percent felt their interests as students are not being represented well in Congress. Students directly affected by education budget cuts made up over 50 percent of those polled.

While 80 percent of those polled felt students should not have to suffer loss of student programs as a result of federal deficit/government over-spending, the other 20 percent said all Americans should be equally responsible, in school or not.

One student, Dineen Barkhuff, stated "the economy is not oriented toward taking care of students and budget is only part of the problem." Another student, who asked not to be identified, stated "the budget is only a small part of the real problem."

The federal government has been involved in equal education processes for a long time. John F. Kennedy fought to provide federal aid for public education. Congress, at the time, had a very conservative democratic majority (from the South and elsewhere), which stalled most of Kennedy's educational legislation from passing. After his demise, Lyndon B. Johnson sought to further Kennedy's educational reform with the Great Society programs.

Since the Great Society programs of the 1960s, the federal government has had a commitment to provide equal access to education. Programs were adopted to guarantee that all Americans could obtain a higher education, with the federal government established itself as a source of aid for equality in the educational process.

All students are encouraged to write their Congressmen about these critical issues. Local offices have addresses for each.

News Briefs

Forum Lecture Series presents "Morality in the Flesh"

The Forum Lecture Series continues with University of Oregon professor Mark Johnson addressing the topic "Morality in the Flesh."

Johnson, chair of the philosophy department at U of O, will speak at 7:30 p.m. on Feb. 14 in the Classroom Building Complex, A-110. The lecture is open to the public and free of charge.

According to Johnson, a variety of metaphors, including those on purity and strength, make up our moral knowledge and are the basis for moral decision-making.

The University Forum lecture series is sponsored by the College of Liberal Arts and underwritten by the UNLV Provost's Office.

For more information, please call 895-4029.

Notice to **Minority Students**

If you are a minority or a female in the College of Science and Mathematics and are interested in joining a student support group, please contact A.K. Singh, Department of Mathematics at CBC 515 or call 895-0364.

UNLV professor collaborates on two new books

Psychology enthusiasts are encouraged to interview with Christopher Kearney regarding two new books.

"Clinical Handbook of Anxiety Disorders in Children and Adolescents" and "Practitioner's Guide to treating Fear and Anxiety in children and Adolescents: A Cognitive-Behavioral Approach" are both published by Jason Aronson, Inc. of New York.

Kearney is the director of UNLV's School Refusal Clinic and specializes in clinical child psychology. The first book discuss such topics as school-refusal behavior, separation anxiety and sleep disorders, while the second one deals with the classification, assessment and treatment of children with various fear and anxiety disorders.

For more information, please contact Kearney at 895-3305.

Counseling Services Offered

UNLV's Client Services Center has openings for adults. children and couples who desire professional counseling.

The center provides many services, including support for marital difficulties, family communication problems, individual crises, parenting problems and other important life issues.

Appointments are available for afternoon and evening short-term sessions (14 session maximum).

To make an appointment or for more information, please call 895-3106.

Las Vegas Antiquarian and Used Book Fair

Amber Unicorn, Inc. will host the Las Vegas Antiquarian and Used Book Fair at the Las Vegas Convention Center on Saturday, 10 a.m. to 6 p.m., and Sunday, 11 a.m. to 5 p.m. at Hall N-2. Admission is \$5.

This is the fourth annual fair hosted by Unicorn, a local used book store the event is advertised both national and international, attracting more than 5,000 people each

Partial proceeds will benefit the Soroptimist of Greater Las Vegas' combined charities, such as Regina Hall for Girls, Temporary Assistance for Domestic Crises and a number of activities such as legislative advocacy on behalf of women and children and contributions to local community shelter.

For more information about the fair, please call 384-583

UNLV receives funds for library and scholarships

First Security Bank of Nevda has donated \$3,700 towards three new scholarships and a grant for the library.

The bank, a subsidiary of First Security Corp. of Salt Lake City, gave UNLV the gift through the UNLV Foundation.

Three \$1,000 scholarships will go to students majoring in business.

The remainder of the money will be going to the library for the purchase of books, periodicals or audio/video taped material.

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