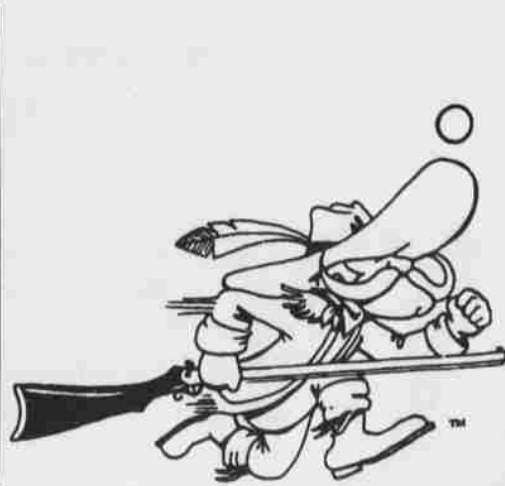


PERSPECTIVE

REBEL YELL



“He who can does. He who can’t, teaches.”
-George Bernard Shaw

Teachers want money, Student Spotlight forget educating



From The Sap Jay Sapovits

Teachers are crybabies. I know first hand; my father and sister teach.

They love to complain about all the problems in school, especially the lack of money.

All the way from the strike in Chicago (the teachers want a pay increase) to the Clark County School District (guess what? more teachers who want a raise), teachers are crying for more money.

Money, money, money, money— that’s what the teachers want.

What are they supposed to do in exchange for that money?

Teach.

No way.

It seems showing up to a school is enough. We know that kids aren’t learning.

Kids don’t need to learn anymore, right?

Just give the teachers money—or else they’ll strike.

And then the kids will learn. They’ll learn that the

person who claims to care about them is really only out for good ‘ol number one.

There isn’t anything wrong with watching out for yourself, but I have a severe problem with teachers complaining about money. If they’re smart enough to teach, couldn’t they have researched a teacher’s salary?

Some teachers have said they need to buy school supplies because the schools aren’t allotting them enough funds to buy good learning tools.

Hey, sometimes a bond trader on Wall Street splurges and buys his own paperclips. It happens.

That doesn’t give teachers any right in the world to complain.

First of all, it’s the safest non-government job in the world. Try getting tenure at IBM, or at any business for that matter. It doesn’t happen. People go into teaching when they realize there are no other options. They get scared that they’ll have to go into the real world and take a chance in life.

Secondly, teachers only work two-thirds of the year. In fact, of the 365 days, teachers only spend about 180 in session.

Money doesn’t educate kids, responsible adults do. That has been proven by less-publicized and less-popu-

lated states.

For the past five years, North Dakota has been in the bottom five among states for receiving government subsidies for education. They have also been in the top 10 for SAT scores in those same five years.

The teachers in North Dakota have consistently ranked in the bottom third in wages over those same five years.

Nationwide, teachers were paid more in 1993 than ever in history (the rate of inflation, cost of living, and spending power were all taken into account).

I remember watching “Little House on the Prairie.” The teachers were homemakers and ministers. Certainly they wouldn’t have walked out on the kids.

What’s going on around this nation and especially in Nevada is a disgrace. The state is trying to cut costs, and why not start with public education. The Clark County School District wants a five percent pay raise. Heaven forbid they don’t get it, the kids may learn five percent less this year.

Jay Sapovits is the Perspective Editor. His column appears every Tuesday and Thursday in the Rebel Yell

Do you think that Student Government should recognize the Gay/Lesbian Club as a UNLV organization?

Kara Fairbairn
Communications
Sophomore



“Yes. Because it is just like any others and there means might be different, but that doesn’t mean we can take that into account.”

Lisa Harris
Biology
Junior



“I think student government should recognize a homosexual organization.”

Ester Ramirez
Education
Freshman



“No. No, because your sexual preference should not qualify you to get money from the student government.”

Erik Hill
Political Science
Senior



“Yes, I think they should. I don’t see any reason why not. They recognize all other organizations.”

Christopher Ray
Political Science
Senior



“I would think in the fact that it seems rather stupid to say that because of certain sexual orientation that people are not allowed to engage in those activities that normal people normally would do.”

PERSPECTIVE IS PUBLISHED EVERY TUESDAY AND THURSDAY. THE REBEL YELL ACCEPTS LETTERS TO THE EDITOR OF 300 WORDS OR LESS. PLEASE DROP YOUR SUBMISSIONS OFF AT ROOM 302 OF THE MOYER STUDENT UNION BY 1 P.M. MONDAY FOR THURSDAY’S ISSUE AND 1 P.M. FRIDAY FOR TUESDAY’S ISSUE. ALL LETTERS MUST INCLUDE THE WRITER’S NAME, CLASS STANDING, AND OCCUPATION TO BE CONSIDERED FOR PUBLICATION.