

Art professor Mark Burns and graduate student Anne Mulford cover a painting from the exhibition "Embracing the Light" in recognition of A Day Without Art. The exhibition, which features work by faculty and students, will be unveiled Wednesday at 4 p.m. in the Donna Beam Art Gallery

photos by Rob Weidenfeld



# Week's events mark World AIDS Day

Today marks the first acknowledgment of World AIDS Day. Sponsored by the United Nations World Health Organization (WHO), World AIDS Day is an effort to increase AIDS awareness and understanding worldwide.

According to WHO, 30 to 40 million people will be infected with HIV by the year 2000.

On campus World AIDS Day will be observed by activities today through Thursday.

Highlighting this observance will be a talk given by former tennis champion Arthur Ashe, himself afflicted by AIDS. Ashe will speak Wednesday at

7:30 p.m. at Artemus Hamm Hall as part of the Barrick Lecture Series. Panels from the NAMES Project AIDS Memorial Quilt will be displayed during Ashe's speech.

The College of Fine and Performing Arts will participate in the fifth-annual Day Without Art. All rehearsals and performances will be canceled, paintings will be turned to the wall and sculptures will be covered to acknowledge the many creative and productive lives snuffed out by AIDS. The international Day Without Art now has over 4,500 participants.

Wednesday and Thursday,

following A Day Without Art, the College of Fine and Performing Arts will offer a variety of workshops, exhibitions and performances (music and dance). Also students, faculty and guests will lecture.

Additionally, a number of other lectures will take place this week:

—Carolyn Sabo, assistant professor of nursing at UNLV, will speak about safe sex among heterosexuals today at 2 p.m. and Wednesday at 9 a.m. in BHS-131.

—Mara Adelman, assistant

professor of communication studies at Northwestern University, will speak on living in a community for persons with AIDS on Thursday at 7:30 p.m.

—Vicky Carwein, UNLV's dean of health sciences, will give a report from July's AIDS International Conference in Amsterdam at 9 a.m. today.

For more information on scheduled events, call the College of Fine and Performing Arts at 895-4210. To find out more about the observance of World AIDS Day contact Ken Tomory at 895-3370.



## The facts

<b>WORLD:</b>	
HIV (estimated)	11 to 13 million
AIDS Cases (confirmed)	501,272
<b>UNITED STATES:</b>	
HIV (estimated)	1 million
AIDS Cases	230,178
AIDS Deaths	152,153
<b>NEVADA:</b>	
HIV (estimated)	10-13,000
AIDS Cases	999
AIDS Deaths	110
<b>UNLV:</b>	
HIV (estimated)	40 students
AIDS Cases	unknown
AIDS Deaths	8

# SFSU committee suggests education tools

by Melanie Schoenfeld

HIV/AIDS education can be accomplished in all types of classes.

According to the San Francisco State University AIDS Coordinating Committee, some of the tools used are lectures and class discussions, videos and films, guest speakers, slides, readings, and research.

The committee also reported on assignments in various disciplines. They are as follows:

English classes can make a bibliography on an area of AIDS,

research an AIDS-related topic, distinguish between fact and opinion in a newspaper article about AIDS, write an essay on pending legislation, write a letter to a person with AIDS or a person who doesn't know about AIDS, write a composition or do a book review on an AIDS related topic.

Speech classes can give an informative or persuasive speech on an AIDS related topic, analyze a speech on AIDS, or debate an AIDS related topic.

Marketing classes can research consumer behavior re-

lated to AIDS, like consumer groups who use condoms, or research the influence of society on sexual behavior.

Advertising classes can write a public service announcement about AIDS, or consider AIDS groups as prospective clients.

Journalism classes can interview someone who is HIV positive.

Math classes can make projections from HIV statistics, or use the statistics in a statistics class.

Business and Management

classes can make software for an AIDS related organization, research problems with AIDS in the work place, do a mini case study related to stakeholder interests, or make projections and cost analysis with AIDS statistics.

Education classes can make braille materials and audiotapes for the visually impaired, create an AIDS education program, write a grant for the program, or create a game to use in teaching about AIDS.

Political Science classes can write about the politics of AIDS,

or write about the public health policy and its threat to civil liberties.

Biology, Nursing, Health Education and Human Sexuality classes can go to an AIDS agency and report about it, volunteer for an agency, write a grant for a peer education program, role play to teach negotiating skills with safer sex behavior, use a latex product to make something creative, do Values Clarification Exercises on AIDS-related topics, put condoms on bananas for practice, or teach infection precautions.

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### Events this week

<b>Today:</b>		
A Day Without Art	Campus-wide	All day
1992 AIDS Update (Dr. Carwein)	BHS-131	9 a.m.
Heterosexuals & Safer Sex (Dr. Sabo)	BHS-131	2 p.m.
Multicultural Forum	MSU (Fireside)	4 p.m.
<b>Wednesday:</b>		
NAMES Project Memorial Quilt	HFA lobby	All day
Heterosexuals & Safer Sex (Dr. Sabo)	BHS-131	9 a.m.
Dance & Music Performances (all day)	MSU	10:30 a.m.
Distinguished Artist Series	Harris Theatre (HFA)	5 p.m.
Barrick Lecture Series: Arthur Ashe	Ham Hall	7:30 p.m.
<b>Thursday:</b>		
Univ. Forum Lecture: Mara Adelman	Wright 116	7:30 p.m.
Closing Ceremony/Candlelight March	WRI	8:45 p.m.

## Positive? Here are five steps to take

by Melanie Schoenfeld

There are five steps that can be taken if you are HIV positive or have AIDS and are an employee or student at UNLV.

First, you can decide to tell an employee, supervisor, student, or faculty member. If you do, the information must be kept confidential unless you give written permission for further disclosure.

Second, if you want to request a change in job responsibility or student activities, or the person you have told feels it is necessary, there can be an Evaluation Committee to make a decision on your case.

You do not have to reveal your identity. Although, you may choose to go before the board. You may also have other

individuals or materials present on your behalf.

The Evaluation Committee can ask for any information that does not breach confidentiality.

Five people will make up the committee. The person requesting the change (employer, chair, dean), your personal physician, a second physician who is knowledgeable in the area of HIV infection, the UNLV AIDS Coordinator, and the vice president for Student Services if you are a student, or the director of personnel if you are staff.

Third, if you decide to have a meeting you may request it yourself, or give written permission to request it to your supervisor, faculty member, or university administrator who will not give your identity.

The request will be given to

the UNLV AIDS Coordinator. That person will tell committee members about the meeting, get a second physician, hold and chair the meeting, and obtain any necessary additional information for the committee.

Fourth, the decision will be reported to the president when it involves professional staff or student, and the director of personnel when a classified staff member is involved.

Finally, if you want to appeal the decision and you are professional staff or a student, appeal to the president. The Nevada Administrative Code sets the guidelines for appeal for classified staff.

This is the UNLV policy for AIDS cases. Decisions are made on a case by case basis.

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## Don't say 'victim' — AIDS has own PC language

by Melanie Schoenfeld

Being politically correct is a concern of many today. There is power in words, and it is important to use them correctly and harness that power.

AIDS is an issue which has politically correct language associated with it. There are accurate and inaccurate ways to speak about AIDS. The following are among the statements to consider:

**Do not say: AIDS victim.** No one wants to be thought of as a victim. Say: person with AIDS (PWA), or person living with AIDS (PLWA).

**Do not say: safe sex—say: safer sex.** Safe sex gives a false sense of security. Certain precautions minimize the risk of being infected, but they do not eliminate the possibility as safe sex implies.

**Do not say: AIDS test.** It is an HIV antibody test. It looks for the presence of antibodies to HIV, a test for AIDS does not exist.

**Do not say: drug use—say: Needle use.** This reinforces that it is the sharing of needles that can transmit the disease. Not all drug use involves needles.

**Do not say: high risk groups.** It is high risk behaviors/transmission categories that heighten the possibility of becoming infected.

You will sound more astute for using these phrases, especially if you can explain the reason for them. And you will be contributing to a greater understanding and awareness of the AIDS epidemic.