

EDUCATION

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schools." The editorial for the NSEA newsletter also stated, "If we give President Bush four more years, the trend to privatize public education may become irreversible."

However, President George Bush is quite proud of his educational plan which calls for choice in education. The Bush-Quayle campaign communication handbook states, "Choice in

education empowers all parents to get involved in their children's education and motivates schools to compete to be the very best."

Bush is calling his voucher system for low and middle income families a GI Bill for Children. This plan will seek \$500 million in new federal dollars in fiscal year 1993 to help states and communities award \$1,000 scholarships.

According to Dale Anderson,

a dean for the College of Education at UNLV, both Bush and Clinton are in favor of the national standards of education and increased funding. However, Anderson explained that the two differ in which programs they want to fund. "Bush is linked to America 2000 and parts of Chapter 1. Clinton would like to fund Chapter 1, bilingual programs and college loans."

According to Larry Stevens,

spokesperson for United We Stand America for Southern Nevada Ross Perot, the independent candidate in the presidential election, also has education as a top priority.

Stevens cited the United States at present is the country "spending the most on education, but rank 11th in academic achievement."

"Perot will be seeking reform in education," Stevens said. "The cause of the problem is that young minds are being influenced by negative entities."

In Texas, the independent candidate has been successful in school reform with his "no pass-no play" rule which allows students more freedom to choose whether or not they attend on

the basis that they keep up their grades.

Stevens also explained part of Perot's reform allows students to have some "input into curriculum, text books and teachers."

Perot was successful in implementing a six-year pilot program in Texas during the 1970's which took preschool age children who, according to statistics, end up in a bad situation, and placed them in a new stabilized environment.

In this environment, the children's teachers acted as a support as well as an academic advisor. Of the students who participated, 90 percent ended up as honor roll students after being reintegrated into the school system.

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| Student Loans 175 | |
| Insurance 125 | |
| Credit Cards 165 | |
| Overdraft (CHK) 189 | |
| Proceries 300 | |
| Entertainment 100 | |
| Clothes 50 | |
| Medical 775 | |

DROPOUT

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pletion of the current high school course requirements—a total of 13.5 units in the areas of English, math, science, social science and computers—will be required to be admitted to UNLV.

The current GPA requirement is 2.3, which is up from the 2.0 requirement of 1984-85.

According to Mason there was a call for increased admission standards across the nation in 1984-85. The literacy of college graduates was considered insufficient, and high school graduates were not lasting long in college.

Since that time UNLV has been steadily increasing its admission standards.

The Board of Regents is ultimately responsible for any increases in standards. Before any change is made, the regents compare UNLV's standards to other western schools, Mason said.

UNLV is a member of the Western Interstate Commission for Higher Education (WICHE). When the standards of schools

in the western area are compared, UNLV admission requirements are in line with the other WICHE schools.

However, when comparing UNLV to California schools, the matter is a little more complicated.

Mason said UNLV is comparable to the California State University schools, however, the University of California system schools are more selective in their admissions.

The average GPA of freshmen at UNLV in fall 1992 was a 2.97, Mason said. As UNLV raises admission standards they hope to get students who will last longer than in the past.

A way to attract students is to get more money for financial aid and scholarships.

"When you can award money to students who are competing for scholarships you have a better chance of attracting these excellent students," Mason said.

The dropout level has decreased because of the increase in academic standards, Mason said. "We've come a long way since the early '80s, and we keep doing better."

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