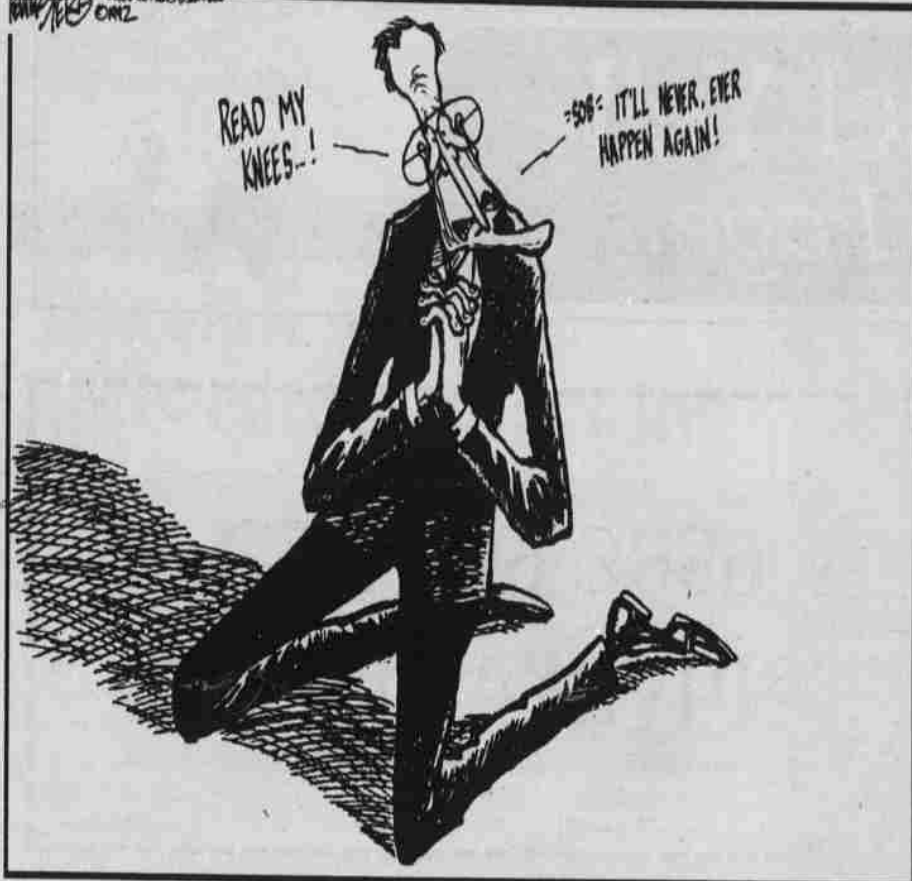


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LETTERS TO THE EDITOR

Dear Editor,

First, thousands of innocent students are helplessly sucked into a pseudo scandalous non-event over the basketball team, then we're informed that soon most supermarkets will have more parking than us, and now *The Yell* succumbs to mindless Japan bashing comics ("How I C It," Tuesday, March 17). Defamation is a juvenile attempt to boost oneself, not a national pastime and certainly not a practice that should be supported by a university newspaper. These are the things that help to start wars, people. (And no, I'm not overreacting.)

Wasn't it just a few editions ago that *The Yell* reported UNLV seeking more international students? Do you honestly think that someone would want to uproot and move halfway around the world and spend thousands of dollars to attend UNLV to find that "A rising star in higher education" is defiling their culture and homeland? You'd think that adults had more common sense.

I think that *The Yell* should issue an apology to the students of UNLV for allowing something so appallingly devoid of intellectual content (let alone taste) to appear in a university publication. People not associated with UNLV who pick up *The Yell* assume that what appears in it reflects the views of the students, faculty, and staff, and I, for one, don't appreciate being associated with racial slurs.

Remember, only you can prevent hatred fueled by ignorance.

Robert H. Meese
 Junior, Sociology

P.S. This is one issue of *The Yell* that I will be proud to use to line the bottom of my bird cage with.

Dear Editor,

I would like to address the cover story dated March 17, concerning course repeat policy. First, I would ask Mr. Miller if it is important for an institution to create policy that mirrors established "norms" of other institutions? Is there nothing to be said for the individual uniqueness of a university?

Second, I would ask if the stereotypical "freshmen" referred to is representational of all students? What

about a mother returning to school who misses a final due to the health of her child? Is there no recourse she can seek to receive the grade she is truly capable of earning? Or what about foreign students who benefit from repeating a course? Concepts for them become clearer the second time around partly as a result of the clarity they receive from the improvement of their language skills.

This is not an issue of making mistakes or gaining status among other universities. This is an issue relating to the taking away of an option which allows a student the opportunity to better educate him/herself. Shutting the door on those students who truly benefit from this option contributes to more students falling through the already vast "institutional cracks."

To enforce a policy such as Mr. Miller is suggesting, there would have to be a governing body that balances the relative harms associated with the diversity of a student body.

There are already enough rules and regulations associated with trying to educate oneself. Leave this policy alone. The student as an individual, pays for the type of education he/she wishes to receive. If it takes them twice to complete a course, then I say more power to them for sticking it out and achieving their individual objectives.

R. Matthew Brown
 Senior, Communications

Dear Editor,

Your March 3 edition of *The Rebel Yell* included a front page report of a survey conducted by reporters who interviewed 317 students regarding their views on the controversy over the university administration and the basketball program. The report claims that the survey was not scientific, but that "reporters went to different buildings, all across campus, in an effort to get the opinion of a variety of students."

Unfortunately, the survey did not utilize a representative sample of UNLV students; therefore your information may not only be useless, it may be totally inaccurate, and at the very least, misleading. Most readers will be more likely to notice and therefore remember the statistics presented in large print on the table on page one. Few will recall that the survey was "not scientific" and some may not even know what this

means. Readers will probably conclude that most students support Tarkanian, when in fact, such a conclusion is not warranted.

Since 317 students make up approximately 1.6 percent of the student body, anyone interested in the opinion of the student body as a whole would have to ask if such a small sample accurately reflects the many diverse fields of study; the numbers of men, women and minorities on campus; the various age groups and class levels, including graduate students; students who work and those who don't; and students involved in activities like sports, as well as those who are not.

Without some systematic effort to create a truly random sample, which would give everyone an equal chance of being surveyed, or a stratified random sample, which would represent characteristics of the student body in correct proportion, your survey becomes meaningless. It may be true that the responses are an accurate indication of student attitudes. But, given the way the survey was conducted, it is just as likely these responses are not accurate at all.

Randall G. Sheldon, Ph.D.
 Associate Professor,
 Criminal Justice

Dear Editor,

It has come to my attention that there will be a \$20 mandatory fee charged for Student Health Services beginning next semester. I am writing to question the fairness of this fee.

My husband and I both attend UNLV. I have a full-time job with Valley Bank of Nevada and attend school during the evenings and weekends—about four credits a semester. My husband attends school full-time and works weekends. Both my husband and I do not need, nor desire to use Student Health Services. We simply cannot afford an additional \$40 for this service in addition to the \$56 I am already paying every month.

I am aware that a vote on campus was conducted, but think for a moment who the majority are: students under the age of 21, who live at home and have their tuition paid for by their parents. Although they may be able and willing to absorb the additional \$20, we find it surprisingly difficult. In addition, I object in principle to paying for a service I

have no intention of using.

When these types of issues are brought before the student body and passed by 85 percent, who belongs to the remaining 15 percent? Little consideration is given to the "non-traditional" student who must work to live, much less attend school.

I propose that a fee for a parking permit be instituted instead. This would be much more equitable as there are more students who need to park their cars than need the services offered by Student Health Services. Other universities I have attended (including UNR) have had a parking permit fee and this seems to generate sufficient revenue without being discriminatory.

Emily Condon
 student

Dear Editor,

I am writing to you in regard to the letter you received and published from Glenn Bidari.

Obviously, Glenn Bidari doesn't think very much before expressing his/her opinions, so here is a little food for thought.

Isn't a car that is parked at a meter that "expired just a few seconds earlier" comparable to a car that travelled through a red light that was surely yellow "just a few seconds earlier?" I guess no one should care if cars travel through red traffic lights (unless of course you are driving a car through a green one). Does Glenn Bidari travel through red lights that were yellow "just a few seconds earlier?" Why not? I'm sure that the Metro officer would take back the ticket... NOT!

More food? What would parking be like without enforcement? Maybe all the students would park in 'Staff,' the teachers would be late for class, the students would leave. No students, no teachers, no UNLV. But I digress. It is my feeling that "these kids in baby-blue" (who also unlock cars with keys locked inside and provide jumpstarts, both free of charge) are doing a fine job. But, that is my job.

Tom Hudak, Supervisor,
 Parking Enforcement
 (just another kid with
 a walkie-talkie)