

NEWS

KUNV sponsors recycling program

By Stephanie Alderette
YELLIN' REBEL

UNLV's own radio station, KUNV, recently kicked off a recycling drive geared at salvaging reusable waste from the campus.

The first wave, deemed "Rebel Recycling Rally", will run from Nov. 1st through the 22nd in the dormitories only.

Terri Piper from the office of Residential Life said, "KUNV contacted us and asked if we would be interested [in the project] as a fundraiser for Opportunity village."

All parties concerned agreed—thus began the drive to recycle.

Initially, the drive will be in the form of competition between Tonopah and the other residence

halls to see which collects the most discarded aluminum cans in the time allotted.

Each dorm was assigned color coated bags, which will be handed out by the resident assistants. Three large bins—donated by Opportunity Village—are strategically dispersed throughout the campus residential areas to serve as temporary haven for the accumulated tin, which will eventually be sold.

"At the end of three weeks the residence hall which collects the most will receive half of the total [money] collected," said Rob Rosenthal, general manager at KUNV. "The remainder will be donated to Opportunity Village."

Also up for grabs is a symbolic

aluminum can dipped in nickel plating.

The idea for the drive came from Rosenthal himself and Chris Brown, a KUNV disc jockey who hosts an environmental program, "Naturally Nevada."

Rosenthal met with student government representatives and suggested the competition aspect, Piper said.

While the original plan entailed the whole university, the actual project will be considerably smaller.

"The idea started with cans, bottles and papers all across campus," Rosenthal said. "It ended up with just cans in the dormitories."

Still, Rosenthal said he hopes this is only a beginning toward a more lasting, comprehensive effort

at recycling by the university.

"We hope it will be a model," he continued. "There's no reason why we can't have the entire campus involved. We'd like to see it."

Piper concurred when he concluded that because students are directly involved their interest might be peaked and geared toward continuation of the recycling drive.

After the initial dorm competition one bin will remain for residents to continue recycling their aluminum cans.

Some 90 percent of the profit from the bin that remains will go to the student residents in one form or another. The remaining percentage will again be donated to Opportunity Village, Rosenthal added.

Rosenthal said his personal involvement with recycling is in seeking promotion of KUNV, "Naturally Nevada," and of course, recycling itself.

UNLV student Patty Colley, through her work for a communications class, contributed heavily to the project so much so that Rosenthal credited her as doing all the foot, leg and ear work behind the effort. The project might still be just an idea if not for her help, said Rosenthal.

"Nova Recycling seems more than willing to pick up the cans," Rosenthal commented in regards to the recycler. Conceivably, he continued, every place on campus might have a bag tagged "Aluminum cans only."

Student cheating

continued from front page

some form of plagiarism. Sometimes I even copy a source word-for-word for an entire paper."

Dr. Jerold Goll, head of the Academic Standards Committee at UNLV, said, "Academic dishonesty or cheating includes any act that violates the academic processes of a university."

"I have been teaching for seven years, four of which have been at UNLV, and I have been faced with different forms of cheating, from wandering eyes to crib-notes, and of course I am against it, but I do try to trust my students."

Crib-notes, for the uninitiated, are tiny pieces of paper bearing test answers, folded tightly and hidden in a sleeve, cuff, or even behind a class ring.

Goll said in trusting his students, "I am not being permissive, but I feel when we trust, we receive trust in return."

According to the nationwide poll of freshmen, the number who cheat—frequently or occasionally—has increased 6.2 percent since 1987 and 16 since 1966.

In 1966, only 20.6 percent of college freshmen admitted to cheating. The figure rose to 30.4 percent in 1987 and to 36.6 percent in 1988.

The last poll included 222,296 freshmen at 402 colleges.

The study showed some of the ways people cheat:

- Cliff Notes
- plagiarism
- hidden notes
- stealing other students' work or ideas
- hidden answers on desks, arms, shoes, eyeglasses
- having someone else take an

- exam or do homework for you
- falsifying data
- destroying or tampering with a computer file
- using textbooks during an exam

The survey showed that very few students could be classified as either chronic cheaters or chronically honest.

Another survey, published in a 1986 journal, titled "College cheating," studied the cheating on major exams, quizzes and assignments by 380 undergraduates at a southwestern university.

The findings indicated slightly less than 25 percent of the students reported cheating on major examinations or quizzes; just over 30 percent reported cheating on class assignments, and 54.1 percent admitted cheating in any form.

Why do students cheat?

UNLV's Ackerman said, "Students want to take the easy way out to get an advantage. Little do they know this advantage is a temporary one. It is like a social competition versus an academic competition."

"Also, I feel, in some cases, faculty may be a contributing factor by not using enough supervision in the classroom."

Terry Horvath, a Communications teacher and assistant Forensics coach at UNLV, said, "I do not believe cheating is due to a flaw in the education system. Instead, I believe it is some lacking quality in the family structure and also the fact that standards have lowered considerably over the years."

Charlie, another freshmen, said,

"I feel that I cheat because I am afraid that I will be looked down upon if I don't do well."

"I suppose it is a lack of self-esteem which causes me not to try it on my own," he continued.

In the "College Cheating" findings, the underlying forces related to cheating were immaturity, lack of commitment to academics, over-concentration on academics, and the attitude which expresses that cheating is excused in certain circumstances.

Solving the problem remains elusive.

Some universities have honor code systems and others rely on the teaching faculty to monitor classrooms more heavily during examinations.

Ackerman said, "I believe in both an honor system and more monitoring in the classroom. I believe they would both be effective in maintaining academic honesty."

Dr. Goll added, "I believe when an issue of the negativity of cheating is made an issue, it may plant the seed in the mind of the students."

Sally, a freshman political science major, said, "I believe cheating will come to an end when teachers or professors become more involved with the expression of ideas and opinions, opposed to teaching strictly from the book."

"It seems that my teachers are just mini-dictators. They just sit in front of the class and read the books or their lecture notes verbatim."

"I believe the teaching material should be more interesting. That is what would get us involved," she continued.

AIDS testing

continued from front page

The Centers for Disease Control reports that 20 percent of 85,844 adult males and 25 percent of 10,146 adult females with AIDS are in their 20s.

The Centers for Disease Control has pamphlets and videocassettes available for students.

With an appointment, students can get private counseling.

Call the Student Health Center at 739-3370 for more information.

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