A community service of blacks helping blacks

by William Holt Staff Reporter

The Black Student Associa-Rough" recently in the engineer- ing, but more for the actual doing. ing complex auditorium.

open forum with guests Wendell ica and thought that the media P. Williams, representative to the run by "white papers" should be state assembly; Alfred Muham- corrected by having more "black med, minister of the Nation of papers." Islam; Faye Duncan Daniel, stusional football player.

forum and the audience discussed world. When I see M.C. Hamhow they could improve the con- mer, I just scream." ditions of Las Vegas' westside.

there is a lot of bad happening cussion.

today, more attention should be paid to the "positive" things that also happen.

Muhammed had much to oftion presented "Las Vegas fer, but he explicitly stated that Westside Story-A Diamond in the he was not one for merely talk-He was concerned about the im-The event consisted of an age of the black person in Amer-

Daniel said she felt (black dent coach in Las Vegas; and people as a unit) shouldn't let Frank Hawkins, a retired profes- white people run the westside, stating, "I think black people are The four members of the open the most talented people in the

Members in the audience re-Williams offered "Although sponded with questions and dis-



Panelists - (L to R) State Assemblyman Wendell P. Williams, Faye Duncan Daniel, student coach in Las Vegas, Alfred Muhammed, minister of the Nation of Islam, and Roosevelt Fitzgerald, professor of Anthropology and Ethnic Studies.

Free thinking for only \$25

by William Holt Staff Reporter

Is "mind, nature, and the reenhancement of the world" the weeks of just that.

and educational psychology and foundations, Tom Shaffter, asso-Bill Wells, the dean of the college associate professor of psychology. These four co-ran the course.

and the audience (students) was tion. scattered about the room. In keep-

a fictitious culture that scientists tern of behavioral events instead had discovered. He described the of on the behaviors of personaliculture as one with absolutely no ties themselves. An example final frontier? No one knows. But hierarchy, no government, and no given was: "If you've ever wonfor \$25, several students who are police. He said that the scientists dered why your next door neighinterested in thinking bought five found that the way this culture bors who appear to hate each From Oct. 18 through Nov. special times of the year, the cause the way they hate each 15, a class known as "Free Think- males and females would trade other fits together." ers," or "Mind, Nature, and the places, and even overemphasize Re-enhancement of the World", the opposite's role. The males validity of the course. was held on the top floor of the would act as females and vicelibrary at 6 p.m. every Thursday. versa. This ritual appeared to her position in society.

From this example, the class of engineering, and Bob Koettel, being compared to someone else. cause it was required(which it For instance, it is hard for a child wasn't)," said Shaffter. to be good if he has no example or The course was informal. The comparison to the behavior of a four professors positioned them- bad child. Or, it is very hard to be nity to work with and talk to other selves in front near a projector dominant or submissive in isola- people who are discussing the

the course, topics were spontane- balances of human relationships. stimulating," said Sexton.

Many experts believe that rela-Sexton introduced as a topic tionships rely more on the patremained civilized was that at other are still together, it is be-

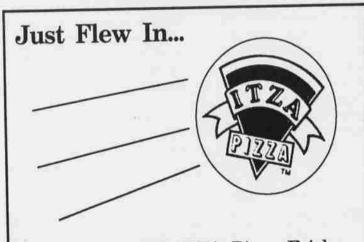
Shaffter commented on the

"It gives students the chance From UNLV were Tom Sexton, relieve tension, and each member to interact with people from other assistant professor of counseling didn't think as badly about his or disciplines. The continuing education class(free thinkers class) was composed of students who ciate professor of mathematics, discussed how people in general were there just because they were need to be "what they are" by interested in the subject, not be-

"Students have the opportusame concept in a different way. Another interesting topic was The diversity and variety and ing with the informal nature of about the balances and the im- background of the students is



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