

Rebel without applause

by Chris Kindred

You have probably noticed that this is Homecoming Week at UNLV. The elections for homecoming king and Queen are being held this week. One can't help but notice the incredible amount of campaigning associated with this event. Virtually every bulletin board on campus is covered with at least two flyers from each candidate.

On Election Day, one can't approach a major building on campus without at least one candidate asking a student to vote for him. Thousands of dollars are being spent by the candidates to win the election.

With such a great deal of interest in the elections, there can't help but be problems. The Elections Board members have had their hands full with campaign-

ing violations of various sorts. Several candidates have been threatened with disqualification for the large amount of violations attributed to their campaigns. Violations have included unauthorized campaign material, excessive flyers, illegally posted flyers, and flyers moved or removed by other candidates. Several members of the Elections Board have called this year's Homecoming election the dirtiest one in years.

This brings us to perhaps the most important question of this election: Who cares and what does it really matter in the long run?

Yes, someone will be elected king and queen with all the attending hoopla. So what? Within a week or two the election and its results will be forgotten. What

will change for the students? Nothing.

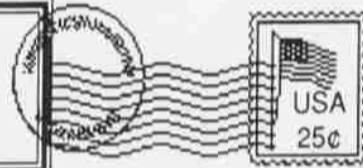
Most likely, there will be a large voter turnout for the election. This is ironic when one considers that two weeks ago the Student Government Senate elections took place. Of the 18,216 students enrolled at UNLV, only 231 voted. There will probably be three times as many students voting in the Homecoming election. In the Senate election, there were not even enough candidates participating. In three Colleges, Business and Economics, Liberal Arts, and Student Development, there were not enough candidates to fill the available seats. In two more Colleges, Education and Physical Education, there were only as many candidates as there were seats to fill. This means

that whoever ran for those seats automatically won. Apparently, few students cared to participate in the Senate election, either as a candidate or as a voter.

The outcome of the Senate election has serious repercussions on the student's lives every year. Among other duties, the senators determine how a great deal of student money is spent. The senators perform numerous necessary services for the students.

With all the interest in what goes on at the university, it is no wonder that UNLV has developed the reputation of being just another west coast party school. Apparently, everyone is really concerned with the gripping question of who gets to ride the float rather than how are we going to float a loan.

Letters to the Editor



Reader objects to "Coming Out of the Closet" lack of organization

Regarding the Oct. 11 "Coming Out of the Closet Day," I would like to express my feelings of anger and extreme humiliation. Completely unaware of the day's events, I wore a pink sweat shirt to class. It wasn't until much later in the day that I realized the symbolic nature of my clothes. As a result, I was mistaken as "coming out of the closet."

I don't appreciate the way the event was organized. The

promotional attempt was insufficient compared to the magnitude of the statement being made. Please note I am not trying to degrade anyone who knowingly and willingly participated in the activity. I am simply upset with the lack of organization of the event. My complaint is for myself and anyone else who unknowingly associated themselves with the gay community.

Mark Hall

"A safe and reasonable speed limit"

In response to the article on the speed limit there are a few things that the author failed to address. While I support the idea because of the time it would save, there are some other things that need to be considered.

Having a 55 mile per hour (mph) limit on U.S. 95 between here and Reno is ridiculous. In wide open areas such as these the only speed limit should be what is safe and reasonable for conditions. If that means 130 mph on a smooth, dry road with good visibility, fine. However, if conditions are otherwise, such as a snowstorm, then the safe and reasonable speed might only be 35 mph.

Another point to consider is whether or not your car is safe at such speeds. There are many poorly maintained cars on the highway with worn or inferior parts that could break at high speeds.

The statement that you will use less gas at high speeds is totally wrong. At over 100 mph the power (gas) needed to push the car through the air rises extremely fast.

The statement that the Nevada Highway Patrol would be able to divert its officers to fighting crime is only partially true. Around Las Vegas and Reno this would be possible. However, in other areas this would not be possible. Along U.S. 50 for in-

stance, the few police officers that are there would still be needed to assist stranded motorists and to deal with accidents. Initially, accidents probably would increase as most people would not be used to such high speeds and would make mistakes in their driving.

Another concern I have is the author's statement that "I often need to go 95 mph to get to those classes UNLV had the poor planning to schedule so early." I don't know what road she uses to come to school, but going 95 mph down U.S. 95 through traffic or down a street like Tropicana is very dangerous.

I fully support a safe and reasonable speed on open roads. Higher speeds could also save lives. Look at the study "USA Today" did on the nation's deadliest highways in late August. On a stretch on I-80 in northern Nevada (one of the 10 deadliest sections in the country), the NHP said the cause of most of the accidents was boredom because the road is long and straight. Driving at higher speeds would make people more alert and less likely to fall asleep.

If people use common sense and maintain their vehicles, a safe and reasonable speed limit would be an excellent idea.

Erik Juliussen
Freshman, business

Professors going to extremes

Some of the professors at UNLV are paranoid with the thought that their students are cheating on Scantron exams. Some professors, in order to stop cheating are going to ridiculous extremes. They make two and sometimes three versions of the same exam. They have students sit in every other seat and sometimes every other row. The professors won't allow the students to keep the exams that they take; preventing them from analyzing the results so that they can do better in the future. Some professors have even brought spray bottles and towels so that can wash off any crib notes from the desks.

One accounting professor is so paranoid with the thought that her students are unethical, that she won't even allow them to hold onto their pencils or pens after she returns the exams.

Her analogy was this: "It's like, if you were talking to a police officer, and you suddenly reached into your coat. The officer might think you were reaching for a gun and he might shoot you; that's the way I feel about students who hold onto their pencils." This professor thinks that students will change their answers after the exam is over.

Taking a Scantron test means asking questions about

minute and trivial information. Such trivial information is wasted because it is soon forgotten after the test is over. Because of the simplicity of the Scantron exam cheating becomes very easy. If the professors were to give the students essay exams, the students could show that they understand the subject and would retain more of the material.

The university has gone to great lengths to make sure that students can comprehend and write the English language. Yet some professors have stated that the reasons they do not give an essay exam is because the students do not know how to write. If the students are only required to fill out their names and bubble in the first five letters of the alphabet how can they ever prove that they can write?

For those professors whose classes are large (fifty or more students), Scantron tests may have some justification. But to the rest of the professors, don't treat us like criminals because of your laziness and paranoia. The problem of cheating is not the students but the laziness of the professors who give Scantron exams.

A Senior
Communications

Class Notes

Class notes are provided through the Student Services Department of Student Government. They are meant to be a supplement to the students' own notes and study resources, and are in way meant to be an alternative to attending class and/or taking of your own notes. For more information regarding class notes, please stop by MSU 120. Lecture notes are available for the following classes:

ACC 251.3&4	CSC 115 .10	MAT 102 .9
ACC 251.5	CRJ 101.1	MAT 102 .15
ANT.101.1	CRJ 137.1	MAT 181 .4
ANT.101.2	ECO 201.1	MGT 301.1 &2
ART 190	ECO 201.2	MGT 301.4
AST 103	ECO 202.2	MGT 352 1&2
BIO 101.1	ECO 202.3	MIS 101.3
BIO 101.5	ECO 202.6	MKT 301 1&2
BIO 106.1&2	ECO 261.2 &3	MUS 125.4
BIO 190 1&2	ECO 703.1	NSG 308
BIO 243	EEG 114.1	NSG 310
BUS 374 1&2	GEO 101.1	NSG 312
CEP 303	GEO 101.2	PED 170
CHE 102.1	HIS 101.1	POS 102
CHE 116.1	HIS 105.2	PSY 101
COS 216	HIS 106	PSY 240
COS 404.1	HOA 101.2	SOC 101.1
COS 423	HOA 131.1	SOC 101.2
COS 424	HOA 131.2	SOC 101.5
COS 436.1	HOA 260	SOC 402
COS 463.1	HOA 261.1 &2	SWK 420.1
CSC 115 .1	HOA 395.1 &3	

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Letters must be typed and include the name of the writer (unless anonymity is requested for a valid reason), as well as the writer's telephone number, major and year in school.

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