photos by Lisa Sutherland

UNLV's marching band: A blend of talent and commitment

band said about this year's Uni- by McClendon and Pickett. versity of Nevada, Las Vegas Marching Band.

"These kids are out there he said. Monday, Wednesday, and Friday can, and they want the audience major at the University of Iowa to notice them."

horns, and woodwinds. The son- ing high school bands. gleaders perform with the band

Leslie said, "It is the first thing that happens in their day. ing on how well we perform," It's a lot of playing, and it's a lot LaBounty said. of loud playing because we are not a large college band. When you that in a tight game, the band movement is added like march- is good for two or three extra ing backwards, or sideways, it points, just by the excitement we becomes very, very difficult to play build in the audience," Leslie said. [our jazz and pop music] well. But He added that the band and the band," Leslie commented.

Most compliments of the game. UNLVMarching Band require some musical skill.

Tony LaBounty, the assistant some even before that. There is commented. no [group of people] who started so early doing what they do."

ers, and hold the position of drum audience."

"It's just the absolute best majors. According to Leslie, the group of people that I know," Tom movements and tempos for the Leslie, director of the marching band are signaled and controlled

"They are responsible for the actual show when we perform,"

Tom Leslie has been directmornings at 7:30. They want to ing the UNLV Marching Band for play great music, they want to the last six seasons. Leslie played play it as well as they possibly the French horn and was drum while working on his bachelor's UNLV's 1990 Marching Band degree in music. He received his is made up of 110 students, in- master's in music education from cluding the Color Guard, who play the University of Indiana in 1974, various instruments of percussion, and spent the next 11 years teach-

The marching band prepares at football games, but are sepa- for two distinct aspects of their rate and distinct from the band. image. The performance element Practicing for the band is a is the movements and precise grueling commitment that the musical pieces they practice evmusicians have to reconfirm eve- ery morning, and then perform at the football game halftimes.

"People's reputations are rest-

"[Coach] Tarkanian will tell those are the techniques required cheerleaders are also responsible of a contemporary marching for a great deal of audience excitement and emotion during the

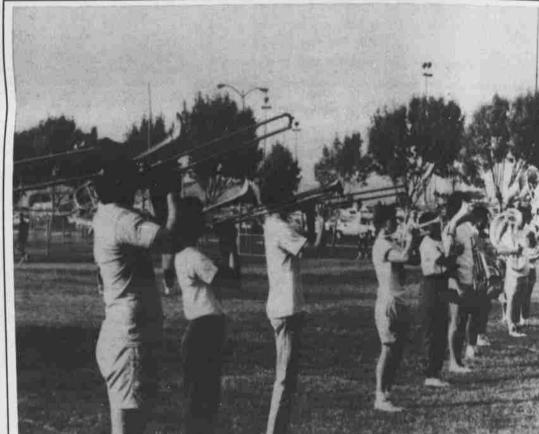
> But the audience can control the band in the same respect.

"It's very difficult for the director of the marching band, member of the band to continue said, "These people started their playing well when the audience is craft in the fourth or fifth grade, leaving or doesn't respond," Leslie

In the next few years, Tom Nate McClendon, a junior and Leslie would like to see UNLV's saxophone player, and Tracy Pick- Marching Band grow in size, "so ett, a junior and oboist, are two the kids won't have to play so hard students in the band who have to be loud as a band, and there distinguished themselves as lead- will be more entertainment for the



UNLV's - Marching Band xylophone section taps out a tune during practice.



76 trombones - Marching Band trombone section keeps in step with the rest of the band.



Hit that note - Band member plays his part to make it right.



1-2-3-4 - Marching Band practices a field formation.