

NEWS

Despite recruiting efforts, minority enrollment barely up

(CPS) - Despite intense efforts by campuses to make their student bodies more diverse, minority enrollment increased only two percent over a decade, according to a report by the US Department of Education in early September.

Racial and ethnic minority students comprised 18 percent of the students on American campuses in 1988, up from 16 percent in 1978, the department's National Center for Education Statistics found.

The small gains came during a decade of efforts to make large gains.

Eight out of every 10 college presidents said they direct "a lot"

or "some" efforts toward increasing minority enrollment, said a January, 1990, poll by the American Council on Education (ACE), which represents college presidents around the country.

Yet only one in four said minority enrollment had actually risen.

"Over the years we have maintained our minority enrollment" at 13-14 percent, said Frederick Sperry, registrar and executive director of admissions for the University of Wisconsin at Milwaukee.

For more than five years, Wisconsin-Milwaukee actively has recruited minorities, working

with parents, students, high schools and even junior high schools.

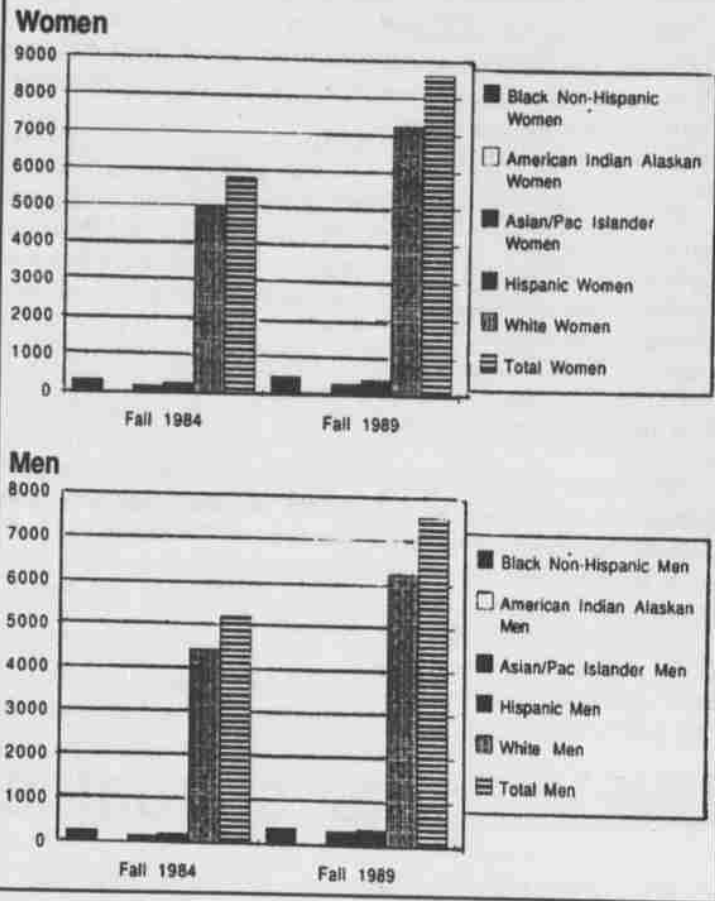
Also, each department has its own recruiting program, Sperry said.

Nevertheless, "the numbers are not that great," Sperry admitted.

"Many more colleges are focusing efforts on recruiting and retention," Sperry said, "But we have to do more early on."

Other surveys have shown that progressively smaller percentages of minorities are going on to college.

Ethnic distributions for Men and Women
(Total university enrollment 1984 and 1989)



BSA sets agenda for upcoming year

by Joseph J Wheeler
Staff Reporter

Roderick Colebrook, president of the Black Students Association (BSA), outlined their agenda for the coming year.

"We've outlined clear-cut goals we want to achieve this semester, and next semester as well," Colebrook said.

In late October BSA will host their second annual Fashion Show. Other plans in the works

are a Kid's Day on campus, a championship intramural sports team, a speech contest, and a day of worship at a local church.

The Black Students Association hopes to reach 60 members this year. Colebrook has an optimistic outlook for this school year.

"Next semester, in February, we're planning a Black Student Leadership Conference. That's going to be an exciting event for the whole campus because we'll bring leaders from all over the

United States," he said.

Also, February will be Black History Month.

In addition BSA has a tutoring program for its members. Students who are having difficulty in a class can get free tutoring through the organization.

"I'm really looking for good rapport," Colebrook said. "The Black Student Association is open to all people, and I think the BSA will be a very powerful organization on campus."

Ban on pledging hasn't hurt fraternity membership

(CPS) - One year after Zeta Beta Tau (ZBT) became the first fraternity to ban pledging, officials report that the ban has slowed hazing at its chapters nationwide, and that it hasn't hurt membership efforts at all.

In fact, ZBT recruited 17.3 percent more students last year - the first period in which it had dropped pledging activities - than in 1988-89, ZBT national Vice President Ronald Taylor reported at the fraternity's national convention in early August.

"We did the right thing," Taylor declared.

Just days after ZBT announced in August, 1989, that it was abandoning pledging, Tau Kappa Epsilon said its chapters would adopt gradual steps to end pledging by fall, 1991.

Both announcements were

made in hopes of ending hazing rituals that often occur during the pledging period.

Last February, eight more Greek organizations - Omega Psi Phi, Phi Beta Sigma, Kappa Alpha Psi and Alpha Phi Alpha fraternities, and the Delta Sigma Theta, Sigma Gamma Rho, Zeta Phi Beta and Alpha Kappa sororities - announced bans on all pledging activities except initiation ceremonies.

ZBT's abandonment of pledging has not been easy.

"In theory it's good, but it's really hard to make a switch over like this," complained a ZBT, who did not want his name or his school revealed.

"It hasn't hurt our rush one bit," he continued, "but it's not something we advertise during rush. We don't publicize the fact

that we're different than the rest."

All but about 15 percent of the Tau Kappa Epsilon chapters "have taken some steps toward implementing" the non-pledge program, reported Charles Trabold, TKE's director of chapter services. "There's been no negative impact," he maintained. "If anything, it's been positive."

Despite the move to end pledging, hazing incidents continue to be reported.

More than 40 students have died in the past decade due to hazing. Last term, fraternity members at the University of Washington, Florida A&M University, the University of Florida, and Northwestern State University in Louisiana were disciplined for various hazing activities.

Learning

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course, meeting the needs of our students through things like extended test-taking time helps them achieve this goal."

The number of LD students in college increased tenfold from 1978 to 1985, from 0.1% of the freshman class nationwide to 1.1%. Open admissions policies and programs like LAP are significant factors in this increase.

"UNLV's program is probably one of the best of its kind, because we can assign one of five graduate assistants to each LD student," Hurtubise said. "The assistants are trained to help meet the needs of our students."

Hurtubise went on to say that LD students no longer have to discount the possibility of a gradu-

ate degree, as LAP extends through the graduate level.

Funding for the program comes from Student Support Services.

"We are more or less in a continual struggle to expand the program and gain funding for more facilities," stated Hurtubise.

The increasing number of LD students entering college will

necessitate expansion, so that more students will benefit. The LAP pamphlet lists the most important services provided by the program as: "the identification and cultivation of individual strengths" and the development of gradual academic independence in the learning-disabled university student."



Yell Photo / Robert Anderson

The race is on - Contestants in the Waiter/Waitress Olympics do their best balancing act in the service tray race portion of the olympics.



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