

# OSI

## Office of Student Information

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# ATTENTION! ATTENTION!

FILING DATES FOR SENATE AND HOMECOMING ELECTIONS ARE SEPTEMBER 4 - 17, 1990.

HOWEVER, DUE TO DISCREPENCIES IN THE ELECTIONS BOARD POLICY, **CAMPAIGNING CANNOT BEGIN IMMEDIATELY UPON FILING!** PLEASE CONSULT THE ELECTIONS BOARD CHAIR, PAUL PRATT, PRIOR TO ANY CAMPAIGNING. **EARLY CAMPAIGNING CAN BE CAUSE FOR DISQUALIFICATION FROM THE ELECTION!!**

## More is Better

As outlined by the Student Government Constitution, the position of Senate President is to "administer to, execute for, and preside over the Senate." In the past, the Senate Presidents have been responsible for doing just that, along with a few residual responsibilities: Acting as spokesperson for the Senate, preparing and publicizing agendas and minutes for the Senate, monitoring the conduct and performance of the Senators, and so on . . . As you can see, traditionally the role of Senate President revolved solely around the SENATE - an engulfing and arduous revolution, mind you, but still only around the Senate nonetheless.

For most people, that challenge in itself would be enough. But, for second-year Student Government Senate President, Gina Polovina, just presiding over the Senate isn't quite enough and, consequently, she has expanded the position greatly. "The position, as I hold it, has turned into something of a fixture in Student Government. I'm considered to be like a stationary pillar of the Executive Board," Gina Polovina said, explaining that the Student Government president and vice-president don't consider her role as just a bit part, but as a vital organ in a very sophisticated system.

In addition to maintaining the high standards and rigid structure of the Senate, Polovina sits on a number of university and faculty committees, such as the Inter-Collegiate Athletic Council, Academic Standards Committee, Search Committees for important university offices, and more. "Although it could have been done, it hadn't been done before," Polovina said her role on the committees, "some of the issues that are coming up are important. Student input is vital because they [the faculty] have to know the student viewpoint . . . It plays a very big role."

Taking on roles and responsibilities such as those of the Senate President are not uncommon to Polovina. Prior to becoming head of the Senate, Polovina was a senator for the College of Arts and Letters and served as Senate President Pro Tempore. In both seats, she worked hard to represent her fellow classmates and insure representation was in their best interest. The hard work paid off. Polovina earned a lot of respect from fellow senators and subsequently was urged to pursue a more active role in the senate - the role of Senate President. Polovina said, "I knew I could do it. I wanted a leadership role because I thought I could do more . . . and it turned out that it was a great decision on my part." Thus, Polovina ran and was elected for her first term.

Having such a successful first year as Senate President motivated Polovina to pursue a second term. "We'd [the Executive Board] done so many positive things, that we wanted to propel those in the same directions as they had been going," said Polovina, "We started a lot of programs that had a very beneficial effect on the students and we wanted to commence with them." Some of those programs were funding to the library for more resources and access for student use (specifically one of the newly instituted programs was extended library hours during finals week), funding to the Student Health Center, involvement in many faculty issues, student tickets to athletic events, etc.

In reference to the faculty issues, Polovina said, "That was one of the most important things [of her term] because when you first get in, you have to establish yourself as someone that everyone knows and respects. We have garnered a lot of respect from the faculty and that's really crucial in getting the student viewpoint across to them [and in getting things done]."

As a suggestion for people aspiring to be Senate President in the future, Polovina suggests that they attempt to get some experience by becoming involved in Student Government through committees and boards, or by actually running for a Senate seat. "I had

taken on a lot of responsibilities in the office and was really getting my feet wet. I think that was excellent preparation for the position. Any type of Senate experience is just essential for the Senate President position," she said.

Describing herself as "persevering," Polovina said, "I am a person who is not the best at everything, but I apply myself to the fullest extent at everything that everything I do." Some of those applications for this 22-year old senior majoring in Political Science is to first, "Continue on with the path that we set in the past and to further our ground base on campus," said Polovina. "I think Student Government and it's image has taken a 180-degree turn. In the past, I think Student Government was looked upon as kind of a menial entity, now we've come above that. To further along that image is one of the best things that

we can do." Polovina continued, "And, of course, keep the Senate going in a positive direction."

Even further along in the future, Polovina plans to apply herself to graduating from UNLV and then attending law school. Until reaching her ultimate goal of becoming a Supreme Court judge, Polovina plans to eventually practice law here in Las Vegas, as one of the ways of "giving something back to the community."

Until then, however, Gina Polovina is giving something back to the University community through her devotion to Student Government and the Senate. If her performance now is indicative of her success in the future, becoming Supreme Court Justice Polovina is simply a matter of time.

## CLASS NOTES

Class notes are provided through the Student Services Department of Student Government. They are meant to be a supplement to the students' own notes and study resources, and are in no way meant to be an alternative to attending class and/or taking of your own notes. For more information regarding class notes, please stop by MSU 120.

ACC 251.5	ANT 101.2	AST 103
BIO 101.1	BIO 106 1&2	BIO 190 1&2
BIO 243.1	BUS 374 1&2	
CHE 116.1	COS 216	COS 404.1
COS 463	CSC 115.10	
ECO 201 1&2	ECO 202 2&4	EEG 114.1
GEO 101 1&2		
HIS 101.1	HIS 106	HOA 101.1
HOA 131.2	HOA 260	HOA 261 1&2
HOA 395 1&3		
MAT 102.9	MAT 181.4	MAT 301
MGT 352 1&2	MUS 125.4	
NUR 308	NUR 312	
PED 170	PHI 101.9	POS 102
PSY 101.3		
SOC 101.1		

## ALL ORGANIZATIONS:

If you received funding from Student Government during the 89-90 academic year, you must turn in receipts by Friday, September 14, 1990, or you will not receive funding for the 90-91 academic year! Receipts must be turned in to Melanie Rosenberg, Student Government Appropriations Board Director, in MSU 120.

Recently, Student Government completed a survey concerning Latin Designations with regards to graduating with honors. The survey asked which criteria were preferred for delegating Latin Designations upon graduation. Responses were received from 160 faculty members, providing the following unofficial results:

	In Favor	Percentage
<b>Proposal A:</b>		
Straight GPA	74	46.3
<b>Proposal B:</b>		
Percentage of class	40	25.0
<b>Proposal C:</b>		
GPA/Percentage & Senior Project	37	23.1
<b>Other</b>	9	5.6
<b>Total</b>	<b>160</b>	

Traci Smith: Director