

# Point of View

*Do you agree with the Supreme Court decision which states a minor must tell her parent before having an abortion?*



**Kenny Judd**  
Junior

*I think if the girl is under 18 she should tell her parents. If she's under her parent's care and control, they should definitely be filled in on it.*



**Anthony Robertson**  
Sophomore

*I think the parent's should be in on it. It's a big decision.*



**Holly Weberg**  
Junior

*That depends on the circumstances of each individual case.*



**Linda Richards**  
Senior

*Where do you make the cut off on minor ages? After the age of 15 or 16, I think it should be a personal choice.*

## Traffic Stops

by Richard Vaughan

The newest innovation to the Thomas and Mack parking lot is concrete parking divider blocks in the area most used by students. Could it be that there is a surplus in the parking lot improvement fund (the money had to come from somewhere) and that no one could figure out where to spend it?

Is the parking lot behind the Barrick Museum reserved for off-roaders? Judging from the holes, it must be.

Could the parking area between the Physical Education Complex and the Biology Complex possibly be exempt from grading due to a resident desert

tortoise? I've looked but I haven't seen one.

Of course, I'm sure that filling the holes in the small lots and grading the dirt ones is probably out of the question, particularly when someone has their heart set on spending money for concrete bumpers to keep students from cutting across the lot after class.

Suggestion: put big rocks all over the T&M lot and dig holes where you least expect them. Speeds will drop to one or two miles per hour. It's working in the other lots and it certainly is cheaper!



## Great Expectations

by William Holt

Do you get a vague idea that you are in some way being controlled? Do you get the recurring notion that your actions are not altogether self-determined? If you do, welcome to the club. You are now an official member of the human race.

I'm sure most of you reading this paper have some form of interaction with other people, probably have three or more friends, and most likely have two parents. I'll bet that just out of those three friends and two parents, there are five different general ways in which you act, not counting when two or more of the five are with you at the same time. You, like everyone else, probably modify your behavior according to whom you're with.

I've been talking about expectations. When I say expectations, I do mean the requirements of a job or of a particular class, but I also mean the unspoken, unwritten, assumed expectations each person has of another. If you, for instance, have something to express to maybe your father, but feel that there is no way that you could possibly go through with it, it is because of the "invisible"

expectation he has of you in which you should behave. To a greater or lesser degree, this is the case with many or most relationships, be it with friends, loved ones, or co-workers. I would surmise that you, yourself, also have expectations that you communicate to others without speech or writing. The best description of the way a person will communicate his/her expectations is the use of his/her personality.

Before I go any further, I would like to examine what an expectation really is. Honestly, I don't think a person could expect anything if that person had no power to enforce the expectation. You wouldn't expect something if you had no means to get it. So when a person expects a certain behavior, that person must have some power to enforce that behavior. How is this?

Well, in the case of employment, a job, an employer definitely expects something of his/her employee. Why? Because the employer has something that the employee needs: sustenance, or money. In actuality, the employer is controlling his worker. There may appear to be a limit, but to a

great extent, the employer can and does manipulate his/her worker, because he/she has something the worker needs. The word expectation is really a euphemism of the word control.

And there is no exception to the assumed expectations that I've been talking about that are existent in society. In all cases, when a person expects, that person is really seeking to control. How does a friend or loved one control another friend or loved one, however subtle the control may be? What does either have that the other needs? Just what the two titles imply: Love and friendship. You and I need love and friendship. You and I do receive these. But for some reason, we find that, ultimately, we must behave within a certain boundary according to the personality, or expectation, of the supplier of love/friendship in order to keep what we need.

My solemn advice is that if you want something without a price, offer it yourself without a price. If you want something for free, offer it for free. If you don't want to be controlled, don't control others.

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