

Endowment pool increased New rag on campus

by steve hong

staff writer

The University of Nevada System's Permanent Endowment Pool has increased by 25.3 percent in total return for fiscal year 1986-87, said Pam Galloway, Information Director for the University of Nevada system.

The endowment pool is a investment portfolio for Nevada's two universities and four community colleges.

The endowment pool has had a total return rate of 119.3 percent since it was created three years ago. That is an average of

39.7 percent per year.

The pool has outperformed the Standard and Poor 500 and the Shearson-Lehman composite since its inception.

Standard and Poor 500 and the Shearson-Lehman composite measure the leading companies of the United States.

The portfolio started with \$20 million and is now worth \$46 million.

It is owned a shares basis by the six institutions of the University of Nevada system. Donations to the institutions are pooled to provide a greater basis for

investment.

The institutions receive 5 percent of the market value of the pool each year and the rest is kept for further investment.

Students benefit directly from the increase in market value of the pool because most of the funds are earmarked for scholarships, Galloway said.

The endowment fund is managed by an Investment Advisory Staff who consult with Cambridge Associates, she said.

The firm also analyzes endowed portfolios for many of the nation's colleges and universities.

by karen splawn

senior staff writer

Attention all future Bards and would by Bob Dylans: the *Wide Range* is looking for you!

Ross Kurzer is publisher and editor of the bi-monthly publication that contains short stories and poems.

"I really got this idea when I realized there are a lot of people in this town; this is more of a transient town.

"This paper is a way for all these people to creatively meet at like a

big trading post and discuss the 'wide range' of ideas they have when it comes as far as art, music, drama, plays, stories, poems, and anecdotes," he said.

The *Wide Range* is a labor of love for Kurzer. "This will always be a non-profit thing. It may get larger, but it'll never cost anything," he said. Classifieds and personnel are free until 1988.

Right now readership is at 750, but Kurzer sees that moving up to 1,000 with the third issue. The future seems even

brighter.

"I think a year from now we'll spread out across the whole Valley and kind of the source to go to. By that time we'll have a calendar of events, too."

The *Wide Range* can currently be found at the Newsroom, and around campus, and comes out the 1ST and 15TH of every month.

Individuals who'd like to submit creations can do so 4218 Cottage Circle (No. 3), Las Vegas, NV 89119

Bi-lingualism study

When people learn more than one language, they learn about other cultures, according to Dr. Nasim Dil, UNLV professor and director of the Early Childhood Education for the Handicapped Program.

The ability to communicate with people from other cultures makes the world seem smaller psychologically, and thus, more humanistic, she said.

Dil recently returned from Sweden where she attend the Fourth International Congress for the Study of Child Language. At the conference, Dil presented a paper, titled "The Early Bilingual Child," which she co-

authored with her sister-in-law, Afia Dil.

The paper is a study of three Pakistani children, ages 4-9, who are early "bilinguals-in-the-making," Dil explained. These children are learning at least three languages concurrently — Urdu, the Pakistani national language; English, their contry's official international language; Arabic, the language of their religion; and other Pakistani dialects.

The children are learning the different languages through their parents who are multi-lingual. Because Pakistan encourages its people to learn several languages, the children are motivated

to learn by a desire to enrich their minds and to communicate with people of other countries.

"When one learns a new language, a new mind emerges, and this mind is essential to understand other cultures," said Dil, who also learned more than one language as a young child. She has found her multi-lingualism to be a great asset in understanding people.

"There are people who believe in one way and that is the only way. I have learned to believe that if it is not my way, it's a different way. It doesn't mean it is wrong, so I do not criticize."

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