

# WE'RE STILL REBELS

## THE YELL



UNIVERSITY of NEVADA - Las Vegas

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January 19, 1971

### SAVE MONEY NO CHANGE

For one and one half years I have attended this school and have quietly sat back and observed the political and social b\*\*\*\*s\*\*\* that goes on constantly. I feel I can no longer tolerate these actions without having my say. I would like to draw your attention to the current 'Rebel' problem. By the time this is printed, if printed, the issue may be over but I feel it necessary even if late.

For over a year the school has divided itself on this issue of changing the school. I fail to see how the name 'Rebel' can offend our black athletes and students. A brief look at how our school and name were started shows that we aquired the mascot (the wolf) from Reno's campus. The idea to dress him in a confederate uniform and wave a confederate flage was thought up to show the seperation from Reno. The name 'Rebels' showing that we were 'rebellling' from the school up north.

I can and do realize the need to be rid of the confederate flag and uniform. I find them in bad taste and definitely see how the blacks are offended. The person who thought up the idea obviously didn't think of all possible side effects. Waving a confederate

flag is ridiculous and offends more than just the black population of our school.

Being an athelete myself and having played for two years under the name 'Rebels', I do not want to see it go. Another point to consider is the expense of changing all of the uniforms, book covers, pennants, and numerous other things. All this money could be spent on something a bit more relevant like buying more books or paying more teachers. All the money spent on advertising for or against the name change could be put to a more worthwhile cause than the childish games being played by certain members of our student government and a few others.

I like the name and what it means. Go to the dictionary and look it up! It's definately a name for today. Let's grow up and be realistic. Splitting the school or losing friends over an assinine issue as this just isn't worth it. I can vividly recall two or three of our black atheletes leading the football team in a few verses of the song 'We Are The Rebels'.

Let's get rid of the flag and the uniform and maybe even the wolf, but the name fits, so let's wear it!

by Jim Farnham.

ELECTION

Election committee chairman, Jeff Margolin, announced Thursday the results of the Student Initiative Election for the retention of the nickname 'Rebels'. The final tally showed fourhundred, forty-six (446) YES votes, to two hundred forty-six (246) NO votes. When asked what the actual significance of this election was Mr. Margolin stated, 'It means simply that the nickname is once again 'Rebels'.'

The name 'Rebel' has been a controversial issue ever since the University of Nevada, Reno, tagged that name onto this university. This initiative election would have been the first time that the students at UNLV picked a name for their own university.

This summer Dean Jack McCauslin brought the matter to the attention of the Student Senate. The Senate then decided to investigate the problem themselves, and formed a committee to take on this task. During the many meetings held over the summer, the committee investigated many aspects of the problem and decided that there was more than the surgace problem.

The committee reported back to the Senate exactly what it had found and its recommendation. After much research, the committee decided that the name 'Rebels' should be changed. The Senate postponed action on the recommendation until an open hearing with all the students invited to attend was held. After the hearing, and a petition signed by many students demanding change was received, there was much debate on the Senate floor. Senate action finally took place and the nickname 'Rebels' was abolished. Further Senate action provided for a list of names to be voted on in the regular fall election. This election was declared null and void by the Judicial Board because of a failure to follow constitutional rules for an election.

Meanwhile a petition was circulating which eventually received the number of required signatures in order to have another election. With the results of this election, 'Rebels' has been reinstated as the nickname. What will come next in this name battle, or whether it is over, is anyone's guess.

### WHY LIBERAL GOVERNMENTS CANNOT ACHEIVE JUSTICE

... we find ourselves on wide, filthy, hostile Fifth Avenue, facing that project which hangs over the avenue like a monument to the folly and the cowardice of good intentions . . . The projects in Harlem are hated. They are hated almost as much as policemen, and this is saying a great deal. And they are hated for the same reason: both reveal, unbearably, the real attitude of the white world, no matter how many liberal speeches are made . . .

James Baldwin

I feel that the above is indicative of this college.

Smoky  
446 to 246

Dear Editor:

This is one black person's opinion on the name change. Now that we have lost in the attempt to change the name, the fact that we lost has become irrelevant. Now, that the name has been retained as Rebels, I feel that we as Blacks must now prove ourselves to be REBELS!

'All power to the people, and death to the Facist pigs.'

Bullet

GEORGE LAKEY

COMES TO UNLV ON FEBRUARY 11, 1971

HIS LECTURE WILL CONCERN

NONVIOLENCE

LECTURE WILL BE AT 7:30 IN THE UNION BUILDING

HE WILL HOLD SEMINARS THE SAME DAY

FROM 10-12 and 2-4

### REORGANIZATION MEETING

A far-reaching report to reorganize the administrative structure of UNLV, institute a new semester schedule and modify the grading system, received a preliminary review at a general meeting of the faculty last Tuesday night on the campus.

A similar meeting with students, under CSUN sponsorship, has been scheduled in the Union's West Lounge at 7 pm Tuesday.

In introductory remarks, President Zorn said the 12-page report was the product of several months consultation by committee members with faculty and students on methods to modernize the academic objectives of the University.

However, the recommendations should be considered only a starting point, Dr. Zorn added. He said a series of open meetings has

been scheduled this month and next with students and faculty to analyze the report intensively and make any modifications that are necessary.

Some three dozen faculty voiced their opinions on the report during the extended session. Most of the discussion centered on the realignment of the eight existing colleges into four--a University College, designed exclusively for freshmen; the College of Cultural and Environmental Studies, housing the majority of the traditional academic subjects; the College of Professional Studies, oriented toward students studying for specific vocations; and a Graduate College.

Dr. Claude Warren, chairman of the Department of Anthropology-Sociology, spoke out against what he called a 'stratified' system of reorganization

Also opposed to the reorganization was Dr. Thomas Logan, chair of the Psychology Department, who favored a decentralized university structure.

In response to comments that faculty and students had no opportunity to give their ideas to committee members prior to the printing of the report, Dr. George Samson, acting dean of graduate studies, asserted that although he had been ill and off campus during much of the fall term, he, among others, presented several proposals for consideration.

The University was criticized for its complex academic structure in the recent accreditation report.

The accreditors recommended consolidation and streamlining of UNLV and also greater financial support of existing programs.



# LETTERS TO THE EDITOR

# IN MY OPINION

BY JEANNE HALL

## LEFT WING ANARCHISTS

### WHITE WASHED

I cannot help but feel alarmed at the great number of ultra liberal left wing anarchists out at the college. They have been white-washed and duped into believing that VIOLENCE is the only answer to the problems which confront all American citizens. They speak out badly against the present administration claiming that only they have the answers to our problems and that the President and his White House aides don't have even an inkling as to how to go about solving them. They continue to discredit the establishment, the police, and everyone else who seems to believe in the principles of law and order. They believe that revolution is the only way to solve the present problems. They seek to destroy the democratic way of life and thus claim that they have the solutions to our problems, when they should find some for their own.

Well, let me address this to those who are of the anarchists type, who believe in going by their own rules rather than society's rules. My far left friends never cease telling me of the failures of past administrations and the present one. Do they think for a moment that Viet Nam and Kent State tragedies can be justified by stoning the executive, burning down buildings, and advocating violent overthrow of the American government, raiding files, burning draft cards, shouting obscenities at the legislators, and active participation in anarchist activities will bring back the dead? I would think not. It is clear that this is simply an attempt by the revolutionary factions in the United States to aid and abet the Soviet enemy. If this is what they desire than I have some apt suggestions. Think of all the options:

1. If they believe in Communist ideology so much then why don't they ask us to adopt Russian law for them. If anyone in Russia speaks out against the government, they are then shot by the local neighborhood firing squads!
2. Why don't they start applying for Russian and Chinese citizenship? (The sooner the better.)
3. There's year round work in Russia for those who are griping about unemployment. Siberia, I understand, employs all available personnel.
4. There is no need for law and order there.
5. There are plenty of revolutionaries there so they will not be alone. (Plenty of friends!)
6. There are no draft boards to hassle with.
7. There are plenty of poor people and no affluent rich who will ordinarily oppress them?

Sounds like an Anarchists Dream doesn't it?

Name Withheld

## \$12,000 WASTED ?

Editor:

As you know, the University Board of Regents decided to appropriate some \$12,000 for the painting of the Chemistry Building. The decision was made after recommendation was made by Dr. Roman J. Zorn, the President of the University. There are a considerable number of people, myself included, who question such a move.

It should be pointed out that Dr. Zorn consulted the Dean of the Science and Math department, Dr. Smith, the staff of the Chemistry department, and the contractor who built the building, Jack Miller and Associates. It was mentioned in passing, in an article printed in a previous edition of this paper, that Dr. Zorn made his recommendation over the objection of all those he consulted.

What Dr. Zorn apparently refused to consider was that the building was purposely designed to be highly functional, rather than an aesthetic showcase for all the world to marvel at.

Let me be a little more specific now. Numbers often make things a lot clearer, so I'll utilize a few. First, the university improvement fund is investing around \$12,000 for a paint job. That's an investment that will have to be renewed every several years because of dust storms alone. There are eight functioning laboratories inside the building. Some are now (or will be soon) not entirely adequate--that is they are short of equipment. There is also a big room on the second floor which is now being used for storage of odds and ends. The room is supposed to be a science library. It has no books in it. It stands to reason, and the force

of reason is tough to beat, that badly needed scientific literature and equipment are more important than an unwanted paint job.

Meanwhile, back in the business office, tuition is taking another jump next fall. Two new buildings are under construction, and a third is due to begin any time. They will not be entirely completed when work is finished on them. Our Student Union is some 80 feet shorter than originally planned.

I am not saying that \$12,000 can fix all that, but surely you can see that the appropriated money can be put to much better use.

My reasons for writing this letter are simple enough. I study and work in the Chemistry building, and I find the inside quite conducive to learning. I feel deprived of my privileges to learn because Dr. Zorn has taken it upon himself to ignore the opinions of those who know more about the building than he does.

The decision is made now, and my letter will most likely be ineffectual in saving \$12,000 from being wasted; but my right to express myself allows me to say that in my opinion, Dr. Zorn did not act objectively or logically in making his recommendation to the Board of Regents. I do hope that in the future, such decisions will be better thought out, and that the paying student body be informed of such decisions to be made BEFORE they are made. I also hope that the judgment of those who know more about the subject be duly respected, not flagrantly ignored.

I am a concerned student, and I feel that my fellow students should know the full story. Thank you for your indulgence.

Respectfully submitted,  
Dave Beck

## LET'S KILL GAS CAR

You students are told you will have the country to run.

I think it is time to start. If protesters got everything they want, the smog would kill them all so they have gained nothing.

We are told the factories are causing the smog.

In 1940 we used coal for fuel, almost every home in Denver, also the railroads and all the factories.

We all know it is the gas operated combustion engines.

Burying autos doesn't help--that just puts money in the manufacturers pockets. It is time all the colleges in the nation unite and demand the U. S. House of Representatives and the Senate stop all combustion engines and auto imports coming at once. Give the auto manufacturers six months to tool up and produce a steam auto. This would put a lot of people out of work. That is why we don't hear much about the main polluter, 'the auto'. Don't you think it is better to be out of work than be dead from poison that we are

breathing? Take action now--it's later than we think!

Act with all the determination that can be rendered. Have each student in every college throughout the nation send letters to their parents urging them to write their lawmakers in Washington D. C.

telling them to act now and that we want no extensions or delays in regards to the main air polluter, the combustion engine.

The steam car will act and look finer than any car we ever experienced yet. After this is accomplished, this air poisoner will still be with us ten to fifteen years.

The citizens of this nation as well as all students had better act and now. We heard a statement on television a short time ago that the gas car will be with us for the rest of time. Let's make this forecast false.

Money making must not come ahead of our health any longer.

Sam Martin

The faculty meeting of January 12 supported my feelings about the plan to restructure the University devised by President Zorn's Ad Hoc Committee. Over 75% of the opinions voiced at that meeting were against the plan or some segment of the plan.

This plan seems to be restructuring for restructuring's sake to me. President Zorn said that reorganizing the University departments would aid in ending the competition among departments for the limited resources (money and men), and encourage an interdisciplinary approach.

Changing the super-structure will not change the entities (teachers, i.e. men) within it. A new system of departmental arrangement will not encourage an interdisciplinary approach. Only changing the heads of the teachers will serve this purpose. In fact, this new structure could serve to bog down interdisciplinary programs. The new structure strikes me as having an ADDITIONAL level of authority in it. In reality, this is one more level of games and paper work to contend with before the teachers can accomplish their plans for new course. The new structure will create five new deans.

Within the largest college of Cultural and Environmental Studies, the various disciplines are grouped together according to their equipment needs. Since when are equipment needs more important than ideology?

The University College is a very poor idea, I feel. This would be a separate school FOR FRESHMEN ONLY. The Committee has listed three focal points for the University College. First and foremost is the emphasis on remedial studies--bringing the student up to a level where he can do college work. Second is academic advising for the students; third, a variety of interdisciplinary course offerings. Freshmen would be encouraged not to declare a major in their first year.

It seems to me that, in the University College idea, UNLV is intending to accomplish the work the high schools should have done. Why this strong emphasis on remedial programs? If the high schools did not sufficiently prepare the student for University level work, he should go to a junior college. The University College strikes me as merely being an extension of the high school system. In the University College, the Freshmen would be alienated from the mainstream of college life. In his classes, he would associate only with Freshmen. His feeling of anomie would be intensified.

This committee came up with a plan to restructure the University. Why wasn't the student body, staff (secretaries etc.) and other faculty members involved. Some of the teachers I've talked to told me they knew nothing about the committee and its work until they discovered the completed report on their desk. How did this happen? Where is the student voice in this restructuring? I guess the administration and committee members feel that students are merely one of the necessary evils involved in running a University.

Debate about this plan will be carried on throughout this month and part of February. On February 16 the Faculty will vote as to the fate of this proposal (or perhaps a new one, or an amended version of the original). Are the students and staff going to have the opportunity to vote?

## The Yell

### Editorials and Features

Unsigned editorials are the responsibility of the Yell Staff. Other opinions expressed are solely those of the author of the Article.

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# MASTERING THE DRAFT

Selective Service is starting to take a well-deserved thrashing in the courts. For an agency whose stock-in-trade is the violation of due process, final retribution comes in the courtroom; refusal-of-induction cases are mounting, and conviction rates are plummeting. Whereas the number of cases has increased tenfold in the last five years, the rate of convictions has dropped from a consistent 70 percent in 1965-1967 to barely 30 percent in 1970.

And that is only half the story. Gone are the days when conviction necessarily meant the maximum 5-year sentence for refusing induction. Consider the sentencing record of the federal court for the Northern District of California in the fiscal year 1969: Of the 86 men convicted that year, none received 5-year sentences; only 3 got 3 to 5 years; 21 drew 1 to 3 years; 8 men got 1 year or less; and 54 were just put on probation.

Of course, statistics vary with the individual judges in the different federal districts. If the Northern District of California is the Woodstock for draft resisters, then their Altamont lies in courts like the Eastern District of Michigan. There in fiscal 1969, 20 men got 5-year sentences; only 23 men had been convicted!

No wonder, then, that since the mid-1960's, draft resisters with good cases (for acquittal have been California-dreamin'. In droves they have had their scheduled inductions transferred to the Oakland induction station, where they can refuse induction within the jurisdiction of the Northern District of California. (The court in which a registrar will be tried is the one having jurisdiction over the station where he refused induction.) By transferring induction to a lenient judicial district, a young man exercises some control over the likelihood of his acquittal (because his draft board violated his procedural rights) or, at least, a softer sentence (should his defense fail).

After a man receives an induction order, he can apply for a transfer from the local board which ordinarily sends draftees to the station where the young man wants to go; usually this board will be the one located nearest to the desired induction station. The application for transfer cannot be made at the young man's own board--the one that issued his order.

Under the regulations, a transfer should be granted by the board receiving the application if that board 'finds that (the registrant) has good reason for his absence from his own local board area and that he is so far from his own local board area that it would be a hardship for him to return to his own local board area for induction...'

This fall, Draft Director Tarr acted to tighten up the standards board before the date it can schedule him for ... induction. If the ship' by warning each potential transfer board to grant applications only if convinced that the applicant is in the transfer board's area 'because of normal changes in his, or his family's place of current residence.'

'No request for transfer . . . should be approved,' Dr. Tarr continued (in Local Board Memorandum No. 116) 'when it is evident that (the applicant) is transferring primarily to delay compliance with orders, or for purposes inconsistent with his obligation to perform military training and service.'

'The local board of transfer should inquire into the time he arrived in the transfer board area, the reason for his presence there, the date of his expected return to the area of his own local board, his local address and other pertinent matters.'

'The local board of transfer should consider whether a registrant requesting transfer is likely to return to the area of his own local board before the date it can schedule him for . . . induction. If the likelihood of his return to his local board area is apparent, it should recommend that he seek a postponement (of induction) rather than a transfer.'

After all these warning, Dr. Tarr did, however, add: 'A registrant should not be denied a transfer solely because his own local board is not distant if local transportation facilities make the transfer board easily accessible, reporting to his own board excessively burdensome, and the delay will not be excessive if he transfers.'

Now you know the inquiries you are likely to face would you seek a transfer. If you can meet these inquiries with satisfactory explanations, your motives will not be questioned, and your application should be granted.

The rules for transfer of induction apply equally to the transfer of a preinduction physical examination. This latter form of transfer has also become popular since young men have discovered that rejection rates vary among the different examining stations. In the near future, this column will report a relative comparison of rejection rates which prevail at various examining stations.

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**STUDENT MEETING**  
 \* 7 P.M. TUESDAY JANUARY 19 \*  
 \* STUDENT UNION WEST LOUNGE \*  
 \* CSUN Will sponsor an open meeting review \*  
 \* of the Report on the Developing University. \*  
 \* Committee members will be present to discuss \*  
 \* the proposals to all interested students. \*  
 \*\*\*\*\*

# UNLV PROF TO PUBLISH BOOK

An associate professor of history at the University of Nevada, Las Vegas, has signed a publication agreement for his first book, 'The Politics of German Protestantism.'

Dr. Robert M. Bigler's 400-page book will be published by the University of California Press and Cambridge University Press in England, and translated into French and German for further distribution.

Ten years in production, the book is an outgrowth of a doctoral dissertation prepared by Dr. Bigler for the University of California at Berkeley. A native of Hungary, Dr. Bigler did much of the research in Germany.

The book traces the rise of the Protestant Church elite in Prussia from 1815 to 1848, and its defense of authoritarian rule.

Dr. Bigler describes how, within a generation, the clergy was transformed from a politically submissive and socially docile group into a very dynamic and influential political and social elite.

Dr. Bigler said the historical role of German Protestantism to 1945 demonstrated the vitality of its authoritarian traditions.

'In every major political crisis from, 1819 to 1918, the organized Protestant church identified itself with the defense of authority,' Dr. Bigler said. 'Even during the Hitler regime the great majority of its clergy remained obedient to the Nazis because the idea of authority was stronger than the idea of freedom.'

In his book, Dr. Bigler shows the influence of the 'Lutheran heritage.' He says that the interaction of Luther's teaching of respect for authority and German historical experience brought about an outlook which made opposition to authority sinful, in contrast to the steady movement of western European political thought toward the Calvinist idea that the misuse of power was itself a sin.

The University of California Press catalog says, 'The author also explains why by 1848 the new Church elite came to oppose the transformation of Prussia into a constitutionally limited parliamentary regime.'

'The conclusion seems inescapable that the inability of German Protestantism to 'take the side of the people' in the Revolution of 1848 was influential in alienating the masses from the Church, and eventually drove many Germans to embrace the secular religions of Marxism and Nazism.'

'By integrating the religious, political and social aspects of his subject, Dr. Bigler moves beyond purely political and intellectual history to social history in the widest sense.'

His book adds a new dimension to knowledge which is valuable for comparative studies that cut across national state lines, the catalog concludes.

## HUMANITIES BUILDING PREVIEW

Isn't it great that Humanities students are going to have their own building? Or is it really so great.

The Humanities Building will be a 7-story structure. It will contain 5 lecture halls, two of which will seat 300; and 39 classrooms of varying sizes, the largest three will seat 40.

That doesn't seem like much to fill a 7-story building. There will be a lobby on the first floor which will serve as a student-teacher 'meeting place'; and an educational television center.

There is still a lot of empty space in that structure. Five floors of empty space if one wants to be precise. All the above mentioned facilities are to be consolidated on the first two floors.

The 3rd, 4th, 5th and 6th floors will belong to 180 faculty members and graduate teaching assistants. Safely lodged at the apex, the 7th floor penthouse suites, will be the Administration.

Wasn't it nice of them to build a Humanities Building for the students?

## ESTATE PLANNING SEMINAR TO BE HELD

Persons interested in estate planning may register for a seminar at the University of Nevada, Las Vegas. It is scheduled for eight consecutive Thursdays between 7 and 9 p.m. beginning Jan. 21.

Course instructor Lorne H. Seidman said the group will meet in UNLV's Grant Hall, Room 245.

Cost of registration is \$35 individually and \$45 for a husband and wife. More information is available through Dr. Seidman at 736-6111, Ext. 225.

Classroom topics will include taxable life insurance, assets of gross estate, the corporate executor and trustees.

## CAREER PLACEMENT

The Soroptomist Federation announces that applications are being accepted for a fellowship of \$2,000 for graduate study, academic year of 1971-72. Deadline for the application is February 15, 1971.

Women who are interested, please contact the Dean of Women's Office, Student Personnel Services, Room 120 of the Campus Student Union for further information and application blanks.

Syracuse University will be interviewing senior and graduate American minority students for graduate study under the Ford Foundation Fellowships Program on Monday, January 25.

Interested students should schedule an appointment at the Placement Office in Student Personnel Services, Room 120 of the Campus Student Union.



More Information in next issue of

REBEL YELL

Or, Phone 736-2221



# UNLV RECEIVES ACCREDITATION

The University of Nevada, Las Vegas has emerged as a 'dynamic and rapidly-changing' institution of higher learning despite serious underfinancing by the state legislature, according to an accreditation report at Friday's meeting of the Board of Regents.

Dr. Roman J. Zorn, president of UNLV, reported to Regents that he had received notice of UNLV's full accreditation from the Northwest Association of Secondary and Higher Schools for an anticipated 10-year period, the maximum term granted.

This means that UNLV holds top professional certification and that its academic programs and graduates are full recognized by peer institutions.

'The maximum accreditation bestowed upon UNLV is more than we had anticipated,' Dr. Zorn stated. 'This expression of confidence by a major accrediting agency demonstrates that the University has come a long way in a very few years in building significant programs and attaining high levels of instruction.'

First accreditation of the University was in 1967, when the Northwest Association granted approval for a term of three years, Dr. Zorn said. The recent evaluation resulted in removal of short term status and stipulates only an updating of progress at the middle of the next decade.

A 65-page report, distributed to Regents, was formulated by consultants to the Commission on Higher Schools who spent several days on the campus last May conferring with students, faculty and administration on the goals of the University.

The report serves as an independent analysis of the University's effectiveness, performance and resources, and indicated whether its programs are soundly conceived and worthy of continued confidence.

Overall, the commission lauded UNLV for its progress against tre-

mendous financial odds. Lack of dollar support, according to the accreditors, is by far the most critical problem at the University.

'The institutional self-study and the evaluation revealed that UNLV is seriously underfunded for its size and the programs it is trying to implement,' the report disclosed. 'Throughout, the evaluation committee members discovered that program after program was woefully limited in financial support.'

The committee suggested that the University administration carefully document these deficiencies, compare University support levels to those in other states and regions, and make its finding widely known among the state's legislators and leading citizens. A request should be made to the legislature to help the institution overcome its financial difficulties during this decade, it was recommended.

But in spite of poor financing, the report praised the University for developing many programs that show promise and for providing new facilities in the face of increased construction cost.

In the category of University organization, the commission urged UNLV to revise its organizational structure in order to make the institution more responsive to present needs.

'Roles need to be defined more carefully at UNLV for the benefit of the entire institution,' the evaluators wrote. 'A review of the present administrative organization and an honest appraisal of its strengths and weaknesses is needed.'

Dr. Zorn said such an administrative evaluation has already been carried out by a Committee on the Developing University, an ad hoc group of faculty and administrators. The group has defined and recommended a major realignment of colleges and departments of study.

On the whole, the visiting accreditors found faculty and student morale to be quite high, curricular programs were endorsed as being soundly conceived, and administrators were described as capable.

In the committess's own words, the institution 'offers great promise for future expansion and development of new and significant educational programs and services . . . and visitors detect an exciting spirit of challenge, development and promotion.'

Northwest Association consultants submitted in-depth evaluations of each of the colleges of UNLV.

Teacher education, the largest academic endeavor in terms of enrollment, was commended for its excellent leadership and organization, its well-informed faculty and its dynamic role in the educational enterprises of the region. Recent additions to the education faculty, it was noted, have been made with care, filling needed spots and strengthening the entire staff.

One of the major strengths in business and economics is the creative planning for improving instruction. The students interviewed by commission members were 'uniformly complimentary' regarding the faculty, who they said, 'know how to communicate with the students and are dedicated.'

Poor physical facilities have hampered the programs in business and a burgeoning graduate program will put further stress on the resources, the report indicated.

The commission felt that it is too early to evaluate the degree of achievement in the new and expanding field of hotel administration. However, the report stated that 'judging from the enthusiasm of the staff, the encouragement of the administration, the cooperation of the innkeeping industry and the high morale of

the students it would be surprising if this program were not one of the most effective in the University.'

The programs in science and mathematics generally received favorable comment from the accreditation team. Budgeting and staffing deficiencies have handicapped the physical and life sciences, but faculty in these fields were commended for their teaching and research capabilities. The progressive program in engineering science was specially praised. More programs in geology were recommended to take advantage of the University's unique desert location.

The quality of the faculty in the area of the humanities is 'a tribute to the ingenuity of the recruiters who brought them to Las Vegas,' the report states. 'Surely, there are all the beginnings of a powerful nucleus of dedicated and competent teachers in English, the languages and philosophy.'

In the fine arts, the visitors noted a serious shortage of faculty and shockingly inadequate facilities. 'What quality exists is there in spite of the serious lack of support and provides testimony to the vitality, tenacity and resourcefulness of faculty and students,' the accreditors said.

Underfunding in this area restricts the community in both cultural life and in economic growth, one evaluator wrote, since it is well known that industries are very selective in choosing communities for possible settlement.

Many evidences of good teaching, good academic advising and scholarly productivity were found in the social sciences. Suggestions for new degree programs included urban studies, social ecology and regional research.

In the realm of vocational-technical programs, the accreditors recommended that the University reorient its structure to serve the needs of the allied health professions. They recognized the planned establishment of a community college in Las Vegas, and also noted that UNLV had already begun a transition stressing paramedical programs.

The committee had praise for the members of the Office of Student Personnel Services who were described as 'well-trained, energetic, committed to meet the needs of the commuter student, and respected by students.'

However, more counselors should be hired to meet the recommended standards and it was advised that more attention be given to student health needs.



## SAMPLE

## BILL

## FROM

## NEARBY

## AUTO

## SHOP

ShadeTree Union Mechanics, Inc. Custom work done, after you screwed it up! Work done at 150% of labor scale, union-wise or \$9.20 per hour, (seldom).

10 minutes-- looking for broken bolt . . . . .	\$ .92
10 minutes-- walk home and get pliers . . . . .	.92
5 minutes-- take all the bolts out (1) . . . . .	.46
45 minutes-- look for another gasket . . . . .	5.98
30 minutes-- go to Wonder World for gasket paper . . . . .	4.60
Transportation and carrying charge . . . . .	47.11
Gasket material and 2 5/16" bolts and tax . . . . .	1.38
10 minutes-- cut out gasket . . . . .	.92
5 minutes-- try and make it work . . . . .	.46
10 minutes-- cut out another gasket . . . . .	.92
10 minutes-- put the engine back together . . . . .	.92
15 minutes-- fix automatic choke so car will start . . . . .	1.38
10 minutes-- walk home and get a gallon of water . . . . .	.92
Fringe benefits, vacation fund, tool breakage, free advice, night calls, car starting in assorted parking lots at night, un-compensated body work . . . . .	41.68

TOTAL . . . . . \$111.38  
Less discount for cash (\$110.00) . . . . . \$ 1.38

COMING JAN. 30, 7:30 PM



# UNLV SUCCEEDS WITH UPWARD BOUND PROGRAM

The University of Nevada, Las Vegas has enjoyed phenomenal success with its Project Upward Bound, according to a report released Tuesday by the College of Education.

The special program to prepare disadvantaged high school students to continue their educations reported that 96 per cent of its students have gone on to college and universities compared to the national average of 67 per cent.

Project director David Baker also said that UNLV has not had a single dropout from the program during its first three summers.

According to the report, 24 of the 40 students enrolled in Project Upward Bound last summer had just graduated from high school and were to begin college in the fall. Last summer was also the first time Upward Bound offered a part-time, on-campus work program for students who needed the extra income.

Baker also reported that 90 per cent of the Upward Bound students elect to remain at UNLV despite the fact that many other colleges and universities are competing in the recruitment of minority groups.

Upward Bound is a college preparatory program that works inten-

sively with high school students from low income families. It selects students who are not achieving up to potential under their current circumstances, and would like to do better and eventually enroll in college.

The program consists of the summer portion during which students live in the university residence hall taking classes during the morning and participating in cultural and recreational activities during the afternoon along with part-time jobs.

Students who have graduated from high school take course work for regular university credit, while those returning to high school take special Upward Bound courses designed to make them better students in the fall.

The second phase of the program is a follow-up during the academic school year.

Baker reported that the major problem during the 1970 program was the lack of classroom space. Classes were taught in lounges and conference rooms. He also cited the extreme strain on budget program's. The director said the program is to convert to a three-year funded program in the near future from the present annual appropriation.

## Turns down body temperature

# YOUSEF TELLS RAT SECRET

How does the tiny kangaroo rat, the most common animal of the Southwestern desert, ever find enough food to keep him warm and alive during the bleak winter months?

He can't, according to a scientist at the University of Nevada, Las Vegas.

'So in order to survive,' explained Dr. Mohamed Yousef, 'he must rely upon one of nature's most unusual methods of self preservation. He turns his body temperature down by more than 30 degrees.'

An authority in animal physiology, Dr. Yousef discovered the secret of the kangaroo rat after studying hundreds of the mammals for approximately a year both in the laboratory and in their natural habitat.

'The arid desert in the middle of winter is a mighty poor place to find nourishment,' Dr. Yousef stated, 'especially for the kangaroo rat, who is himself at the mercy of so many other predators'

The rodent, whose long tail and tiny front legs gave him his name, must enter what is called a state of 'torpidity' adjusting his temperature from 97 degrees down to about 65 degrees to conserve energy.

By reducing the amount of heat needed to sustain life, the scientist said, the animal requires far less food to keep his body furnace going during the colder months.

The kangaroo rat, a nocturnal creature who weights only about an ounce, thus is able to remain deep in his burrow for several days before emerging at night to search for his customary ration of seeds.

Dr. Yousef drew a careful distinction between torpidity and the more well-known practice of hibernation. Animals which hibernate, he said, are able to lower their body temperatures all the way down to that of the air temperature in which they live.

'But the kangaroo rat will die, we have found, if his body heat

goes below 60 degrees. He simply doesn't have the energy to raise it back to normal.'

Another rare trait of the kangaroo rat which enables him to survive in the dry desert, Dr. Yousef said, is the fact that he never drinks any water whatsoever.

'Sensitive tissues in the animal's nose are able to extract and condense water right out of the air,' he said. 'This amazing ability keeps him scurrying about the desert even during the longest droughts.'

A native of Egypt, Dr. Yousef has conducted research both in the arctic and the desert on the ability of mammals to survive harsh environmental conditions. Through his abundant publishing in numerous scientific journals, he has earned distinction as an authority in the field.

The zoologist suggested that his current research may have two important applications to man.

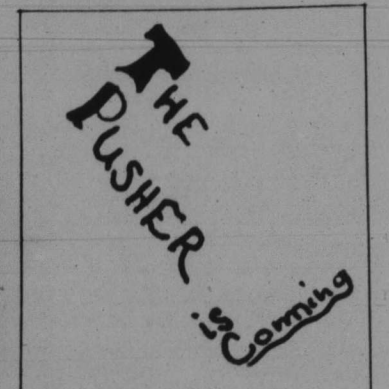
Within a very few years, he said, the United States will be sending men on extended voyages into space. But in order to reduce the large food supply and long periods of boredom which would encumber the interplanetary travelers, scientists have been examining the possibility of placing men into some form of hibernation to reduce their body metabolisms.

The scientist is reporting his findings this week at the International Hibernation-Hypothermia Symposium in Aspen, Colo. where more than 100 research papers were presented.

Dr. Yousef's work on animals may hold a key to the solution. In fact, much of his research in the past has been funded by the National Aeronautics and Space Administration. Due to cutbacks in spending, however, his current work is being supported by the National Science Foundation and the National Institute of Health.

Dr. Yousef said his work may also prove useful someday in helping man adapt to either extremely cold or hot climates as the problems of overpopulation confront the world.

The symposium was dedicated to Dr. Raymond Hock, a colleague of Dr. Yousef's at UNLV, who had gained a world wide reputation in the area of animal physiology before his death last summer in an accident at the Grand Canyon in Arizona.



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### PERSONALS

Sue; forget HIM; I want you back, same situation, permanently Bill.

Sorry Ralph!

Howard; Come home, Bob.



# CSUN SKI PARTY

The CSUN Activities Board in conjunction with the UNLV Ski Club would like to extend to the students of the University of Nevada an invitation to "SKI 71".

Friday, February 5, at the lodge and on the slopes of Lee Canyon, CSUN will offer to students an entire day of skiing, instruction, food, and drinks for the low price of \$5.00. Facilities will be open from 10:00 am. to 10:00 pm.. Just forty minutes from Las Vegas. Start the new semester right. If you want to learn to ski, now is the opportunity. Or just come and enjoy the snow CSUN has rented the entire fac-

ilities at Lee Canyon. Advanced ticket sales end Monday January 25. Purchase of tickets prior to that date will ensure proper reservation of equipment.

Included in the \$5.00 ticket price; skis, boots, and poles for the day lift ticket for both T-Bar and Chairlift expert instruction, ski schools at 11:00, 1:00, and 3:00 pm dinner served at 4:00 pm area for tobogganning and sledging

Tickets available at the Information Center in the Union. Fraternities and Sororities see your social chairman.

## STATS & DATES

NAME	G	FG	FGA	PCT	FT	FTA	PCT	REB	AVG	PF	FO	TP	AVG	HI
Odus Allison (All)	12	73	158	.475	60	118	.508	133	11.1	35.0	206	17.2	77	
Booker Washington (WCAC)	2	9	20	.450	8	17	.471	29	14.5	7.0	76	13.0	17	
Mike Whaley	12	89	210	.424	27	37	.730	31	2.8	29.1	205	17.1	28	
Robert Riley	2	12	33	.364	10	13	.769	5	2.5	4.0	34	17.0	22	
Toby Houston	12	84	173	.480	21	29	.724	137	11.4	26.0	189	15.8	24	
Al Clise	2	15	25	.600	2	3	.667	20	10.0	7.0	32	16.0	14	
Ed Carman	12	71	113	.628	27	49	.551	93	7.8	40.2	169	14.1	26	
Andy Riley	2	14	23	.609	1	6	.167	18	9.0	6.0	29	14.5	18	
Cary Mitchell	12	51	94	.543	17	38	.447	128	10.7	37.1	119	9.9	19	
Len Zarndt	2	7	11	.636	3	6	.500	7	3.5	6.1	17	8.5	11	
George Warner	12	73	49	.469	19	28	.679	29	2.4	28.1	65	5.4	13	
TEAM	2	3	6	.500	6	9	.666	6	3.0	6.0	12	6.0	7	
OPPONENTS	9	13	29	.448	7	13	.538	11	1.2	14.0	33	3.7	6	
(Team 82 16)	2	2	3	.667	0	0	.000	3	1.5	1.0	4	2.0	2	
(Team 82 16)	7	6	17	.353	2	3	.666	2	.3	7.0	14	2.0	6	
(Team 82 16)	1	0	0	.000	0	0	.000	0	0.0	0.0	0	0.0	0	
(Team 82 16)	4	1	3	.333	2	3	.666	5	1.3	4.0	4	1.0	2	
(Team 82 16)	1	0	0	.000	0	0	.000	1	1.0	0.0	0	0.0	0	
(Team 82 16)	1	0	0	.000	1	2	.500	2	.3	3.0	3	5.0	2	
(Team 82 16)	6	1	0	.000	0	0	.000	0	0.0	0.0	0	0.0	0	
(Team 82 16)	6	1	2	.500	0	2	.000	10	1.7	6.0	7	3.2	2	
(Team 82 16)	1	0	0	.000	0	0	.000	1	1.0	0.0	0	0.0	0	
TEAM	12	413	864	.478	183	322	.569	663	55.3	229.5	1009	84.1	106	
OPPONENTS	2	62	122	.508	30	54	.566	106	53.0	33.1	151	77.0	81	
OPPONENTS	12	342	856	.399	200	304	.658	545	45.4	236.7	884	73.7	83	
OPPONENTS	2	54	138	.391	20	41	.488	83	41.5	39.1	128	54.0	64	

January 20--Varsity Basketball--Houston	8 pm
January 23--Varsity Basketball--S.W. Louisiana	8 pm
January 23--Junior Varsity Basketball--Nellis AFB	6 pm
February 1--Varsity Basketball--UNR	8 pm
February 4--Varsity Basketball--U. of San Francisco	8:15 pm
February 4--Junior Varsity Basketball--Palo Verde Coll.	6 pm
February 6--Varsity Basketball--Santa Clara	1:30 pm (TV)
February 6--Junior Varsity Basketball--LV AAU	11:00 am
February 9--Junior Varsity Basketball--Findley Olds	at Univ 7 pm
February 11--Varsity Basketball--Loyola	8 pm
February 13--Varsity Basketball--Pepperdine	8 pm

All games will be held at the Convention Center except for the Junior Varsity, Findley Olds Game, on February 9.

## FRESHMEN

## BEAT

## PEPPERDINE

81 - 69

The Freshman team, coached by Bill Scoble, chalked up another win. The frosh-five, led by no one else but Robert Florence, revenged last years loss to Pepperdine. Florence hit for 39 pts.. The Rebels played a tuff game at both ends of the court and it paid off.

The half time score was 43-41 Pepperdine. The young Rebels moved the ball in and out of the Pepperdine defense with ease.

Robert Florence was able to get the Pepperdine defenders into foul trouble by taking the ball inside to the basket.

The second half saw the Rebels move the ball and get the easy shot to maintain a margin of victory. The hot shooting Pepperdine fought desperately to get back into the ball game. However they were denied by the Rebels.

From the bench, you could hear coach Scoble instructing, advising, and commanding the Rebels to good defensive efforts. Fine jobs were turned in by Lonnie Wright and Ralph Piercy.

The Rebels won it 81 to 69. Due to their loss to Findlay Olds, the freshmen team have a record of 6-2. (As of Jan. 9.)

by Doug Clarke

UNLV Fresh	fg	ft	p	Pepperdine Fresh	fg	ft	p
Bell	2	0-0	4	Averitt	13	12-14	86
Shaw	2	2-4	5	Whitney	4	0-0	0
Piercy	7	4-4	11	Nelson	3	5-11	45
Florence	11	17-17	100	Brooks	0	1-1	0
Wright	5	4-4	11	Burr	1	0-2	0
Gifford	0	0-0	0	Wright	0	2-2	100
Totals	27	27-36	75	Pepperdine	23	23-36	64
UNLV				UNLV	41		
Pepperdine				Pepperdine	48		

# YELL SPORTS

## SOCCER SEEKS A NAME

The University of Nevada at Las Vegas is well known for it's basketball and football teams throughout the country. However, in Las Vegas the University Rovers are know for their unpredictable power on the soccer field. This power is obtained from some frustrated, brave souls who are looking for a way to represent their school. They only ask for a chance to compete against other brave souls from other colleges. Believe me these people are not bitter, they are just anxious to play. The school provided money for uniforms and balls, and the team is appreciative, "thank you".

The team has gone from a T-shirt mob of 12, to a well organized and uniformed group of 18. This year for the first time, we have a coach who can concentrate on improving the University Rovers. The team plays in the Las Vegas City League and is a member of the second division which they lead.

Last Sunday was an example of the Rebels, (oops, Rovers), explosive power. The Rovers scored in the first 10 minutes of the game and scored again before the half. However, due

to a mixup in defense the score was tied with 8 minutes to go. The week before, the Rovers played this same team on an over-cast, windy day which resulted in a 2 to 2 tie. So the Rovers felt as though they were going through the same torture. However the Rovers scored twice before time expired. The Rovers offense looked excellent, with superb passing and controlled kicks. The scores were from Barney Moore, Larry Sanchez, and Dale Hays. Dale Hays from Clark H.S., scored the go-ahead goal and moments later, he blasted another for the all important win. Bobby Wyre had a fine day at the goal.

The Rovers are most anxious to bring home a league title and it looks as though UNLV will have another champion.

Many students of UNLV are at present playing on other city league teams; however, if UNLV should go inter-collegiate, these people would possibly play and strengthen the already powerful Rovers. Please, Director of Athletics, think about it!

by Doug Clarke

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# REFS NOT ALL BAD

Basketball is one of the largest and most popular sports in America, but no one seems to realize the job that the referee has keeping the game fair and honest.

The first duty of a referee is to know every aspect of basketball. He must know every rule, procedure, and signal, to maintain accuracy in his officiating. This thorough knowledge of basketball allows the referee to make split-second decisions with confidence to obtain the respect of the players.

The referee must also be in good physical condition to officiate the game in the most efficient way. He must be fast enough to stay with the flow of the game, and not allow himself to fall behind the action. His eyesight must be very sharp to catch every little detail which would alter the game. Also, his appearance must be neat and clean to project an

image of authority to the players.

A referee shouldn't be distracted by noise or other disturbances during a game, but this may be one of the hardest responsibilities of a referee. From the monotonous roar of the 'boos' to the actual threatening of his life, the referee works hard to keep the pressure from affecting his officiating. But the pressure is not only caused by the fans, he knows that every foul he calls is an invitation to a personal fight with the player or the coach.

One of the referees of a Rebel game was asked whether or not the noise of the crowd bothered him. He said, "It is like working next to a noisy machine, you learn to block out the noise to get the job done. So when I'm out there I don't hear a thing." The referee must keep his decisions fair and unbiased no matter what the score, or how important the game,

or the amount of pressure on him.

With the atmosphere of an excited crowd, the highly technical plays of each team, and the fast moving action of basketball, it seems almost impossible to be quick, fair, and accurate, in officiating the game. But, the work of the referee is only appreciated if the calls are against the opposition. If the calls are against the crowd's team then it is a case of poor officiating.

Put yourself in the place of the referee the next time you go to a basketball game, and see if you don't change your opinion about his position. The referee is the symbol of fairness and honesty to sports. So remember before you scream out your opinion about the officiating at the next game, the referee is calling the game the best he can.

by Don Skrede

# REBELS WIN IN OPENER 73 - 64

# "FOUL PLAY," BEAT PEPPERDINE

TEMPERS flare in a frustrating loss to Memphis St.

# LOSS TO MEMPHIS ST.

The Rebels opened conference play with a fine defensive and offensive game.

Jim Haderlain, Loyola's veteran All-American, had an off night due to defensive pressure from Toby Houston, and two charging penalties received by tangling with obstinate Robert Riley. His game total was only 12pts..

Both teams had an effective zone defense which kept the game at a deliberate pace. Penetrating the zone with the long shot was Booker Washington with 22pts., followed by Mike Whaley with 16 pts., and Robert Riley with 11 pts.

At the half the Rebels had squeezed out a 31-29 lead against a determined Loyola squad.

In the second half UNLV finally broke the defensive equilibrium to set up a 7 pt. lead which they held for the majority of the half. The break came when

Allison leaped into the air to block Robb Morgan's 15 foot jumper which resulted in a finely executed 3-man fast break for an easy score. Ball control by the Rebels resulted in a final score of 73-64.

	UNLV					LOYOLA UNIVERSITY									
	G	F	R	A	P	T	G	F	R	A	P	T			
Al Clise	1-3	3-4	5	2	2	5	0-1	0-1	1	1	3	0			
Odin Allison	1-2	7-11	16	5	4	9	5-7	0-0	7	1	4	10			
Toby Houston	3-6	0-1	2	0	1	6	8-15	0-1	5	3	16				
Booker Washington	10-21	2-5	3	2	3	22	2-8	3-5	2	4	0	7			
Mike Whaley	7-13	2-3	8	3	1	16	0-1	0-0	2	1	2	19			
Robert Riley	5-6	1-2	5	0	4	11	9-22	1-5	1	2	19				
Ed Carman	2-3	0-0	3	4	1	4	4-14	4-9	16	4	12				
Totals	29	54	15	26	42	16	73	28	48	8	21	37	18	20	64
Officials	Beanesco-Clark A-5700														
UNLV	31-42-73						Loyola					29	35	44	

The Rebels went into conference play for the second time with one win under their belts and became victims of 'foul play'.

Robert Riley was the key for the game with his outstanding board work and fine scoring. Riley helped the Rebels to attain a 19 to 16 lead in rebounding in the first half. Riley plagued the taller Waves by coming from every direction to score.

The game was very unusual in that the referees couldn't seem to make the fouls on 6'11" McKenney stick. One of McKenney's fouls was mysteriously charged to Hiram Peterson.

In the second half the Rebels came out to begin a winning effort. Mid way through the half, the Rebels stretched the lead by 17pts. The Rebels kept the lead on to the buzzer by using a semi-stall which allowed the easy shot under the basket. The final score was UNLV 81, Pepperdine 64.

Jan. 1, 1971- The Rebels came off a somewhat successful Holiday Classic, only to face a frustrating loss to Memphis State. In an atmosphere of heated and frustrated fans, the Rebels experienced bad free-throw shooting, too many turn-overs, foul trouble, injured starters, and a little more than the usual amount of questionable refereeing. I must add that the referees usually shake-up both benches and not only ours.

The only spark in the ashes was the fact that the Rebels out-scored the Memphis State Tigers, 33-29 from the field. But a poor free-throw percentage damaged the score fatally as the Rebels only shot 10 out of 23 from the free-throw line.

second half saw two important players leave the game in foul trouble. Toby Houston and Robert Riley left the game with 4 fouls each. In the first half, Robert Riley scored heavily from all parts of the key. His absence from the second half was felt.

The hard-working Tigers came up with the win after successfully beating the Rebel press to chalk up an 83-76 score. It seems that everybody is entitled to an off-night, but let us hope we don't see another frustrating game like that one!

After a hard drive by Ed Carman with a fine assist to Al Clise, the Rebels were able to come up with a 41-41 tie at the half.

In the second half, the Tigers continually broke the Rebel zone and forced coach Bayer to call for a man-to-man defense. The

	UNLV					Memphis State						
	G	F	R	A	P	T	G	F	R	A	P	T
Clise	6-7	1-2	3	2	13	6-3	4-4	0	2	16		
Allison	5-20	3-9	0	4	13	4-11	10-11	6	4	18		
Houston	2-5	1-4	4	4	5	3-7	8-8	3	4	14		
Washington	4-15	0-0	2	1	8	7-14	1-2	18	4	15		
Whaley	5-12	1-2	12	3	11	1-2	0-0	1	0	2		
R. Riley	8-10	2-4	6	5	18	0-0	0-3	3	1	0		
Carman	0-1	2-2	0	2	2	8-12	2-4	5	3	14		
Zarnoff	1-0	0-0	0	0	2	Totals	29-54	25-32	48	19	83	
Totals	33-74	10-23	35	22	76	UNLV	41					25-76
Memphis State	41											42-83

## WCAC TV SCHEDULE 1970-71 SEASON

Sat - Jan. 23	Pacific at Santa Clara	2:30
Sat - Jan. 30	Loyola at Pepperdine	12:30
Sat - Feb. 6	Santa Clara at UNLV	12:30
Sat - Feb. 13	USF at Pacific	12:30
Sat - Feb. 20	Loyola at Santa Clara	12:30
Sat - Feb. 27	UNR at USF	12:30
Sat - Mar. 6	"wild card game"	

	UNLV					Pepperdine						
	G	F	R	A	P	T	G	F	R	A	P	T
Al Clise	2-3	3-5	1	1	4	7	5-16	1-2	3	5	2	13
Odin Allison	9-18	11-6	13	3	3	17	2-10	5-7	3	2	2	9
Toby Houston	4-5	3-5	4	0	5	11	0-1	2-2	0	2	3	2
Booker Washington	2-12	0-0	12	2	16		9-20	0-0	8	4	5	18
Mike Whaley	8-12	0-0	12	2	16		3-4	2-5	13	0	3	8
Robert Riley	9-17	0-4	13	1	21		5-16	2-4	6	0	3	12
Ed Carman	0-0	0-0	0	0	0	0	1-1	0-0	3	0	1	2
Andy Riley	0-0	0-0	0	0	0	0	0-0	0-0	0	0	0	0
George Warner	0-0	0-0	0	0	0	0	0-0	0-0	0	0	0	0
Len Zarnoff	0-0	0-0	0	0	0	0	0-0	0-0	0	0	0	0
Cory Mitchell	0-0	0-0	0	0	0	0	0-0	0-0	0	0	0	0
Totals	33-66	15-42	48	15	17	81	26-78	12-39	26	13	19	64
Pepperdine	26-78											12-39
Steve Sims	5-16											1-2
Reggie Harris	2-10											5-7
Don Newton	0-1											2-2
Jacob Davis	9-20											0-0
Robert McKenney	3-4											2-5
Hiram Peterson	5-16											2-4
Jeff Hendrix	1-1											0-0
David Welsh	0-0											0-0
Bob Hain	0-0											0-0
Jimmy Robeson	0-0											0-0
Totals	26-78											12-39
UNLV	41											25-76
Pepperdine	26											12-39

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