

# HAPPY NEW YEAR



The

## REBEL YELL

UNIVERSITY of NEVADA - Las Vegas

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JANUARY 12, 1971

## EDUCATION COMPLEX UNDERWAY

Groundbreaking ceremonies for a \$3.2 million Teacher Education Complex were conducted Monday (Dec. 21) at the University of Nevada, Las Vegas.

On hand to help turn the first spade of dirt for the building were members of the state Board of Regents, University faculty and administration, and representatives of the architectural and contracting firms.

The complex, which will double the amount of classroom and office space on the entire UNLV campus, is expected to be completed in about 15 months.

Construction will be carried out by the J. A. Tiberti Co. of Las Vegas. Project architects are from the local firm of Jack Miller and Associates.

Dr. Roman J. Zorn, president of UNLV, said the addition of the 100,000-square-foot structure would not only solve problems of space shortages, but would allow the University to expand its curricular programs in several areas.

'The appearance of the entire campus is changing rapidly,' Dr. Zorn commented, 'in preparation for the growing numbers of students who will be seeking a higher education in the coming years.'

Dean Anthony Saville of the College of Education said the complex would contain offices for 121 facul-

ty members and teaching assistants, 35 standard classrooms, 29 conference, seminar and study rooms and 15 areas for educational testing.

The concrete building was carefully planned, he said, to meet all the requirements for the preparation of teachers in Southern Nevada.

'Without question,' Saville said, 'UNLV will be able to boast one of the finest teacher education facilities in the country.'

The building was featured recently as a design study in 'Symposia', a national magazine circulated to architects, engineers and contractors.

Covering almost three acres, the complex has been praised for its flexibility of design which will enable the University to accommodate future programs as they are devised.

The entire building will be wired for television with installments for monitors and cameras in several locations.

University students will be able to work with children aged 2 to 5 in a pre-school laboratory classroom complete with both indoor and recessed outdoor play areas, dining and sleeping rooms, and observation area and a conference room for parents.

Two classrooms will be adapted to the needs of special education,

with two-way mirrors allowing UNLV students to observe and work with handicapped and emotionally-disturbed school children.

Students will learn the techniques of actual classroom teaching in six laboratories designed especially for elementary and secondary school instruction.

The rooms will contain additional bulletin boards, maps, counter space, cabinets and sinks to familiarize them with all of the typical classroom tools.

Another science laboratory complex with tables, workroom and soundproof folding partitions will provide the equipment needed by teachers for research and experimentation as well as demonstration.

A large auditorium seating more than 200 students will contain a portable stage, ramps and provisions for rear projection of films and slides.

Two instructional materials centers will house much of the special equipment used to educate school children. The areas will include video-tape and dark rooms and storage space for books and other learning devices.

A reading center complex will include 14 individual soundproof testing booths and facilities for special tutoring.



New pledges from each of the three national sororities at the University of Nevada, Las Vegas socialize after their appearance in the Pledge Presents program in the Campus Union Fireside Lounge. Pictured from left are Ruth Howard, 18, of Phi Mu sorority; Pat Spila, 19, of Alpha Delta Pi; and Lynn Morris, 19, of Delta Zeta. The introduction of new pledges before parents and friends is an annual event at UNLV.

## UNLV DOCTORAL PROGRAM PASSES

Proposals for two doctoral degree programs--the first ever considered for the University of Nevada, Las Vegas--have received approval by the state Board of Regents.

Implementation of the programs in business administration and education will depend upon their being funded at the next session of the Nevada Legislature.

The proposal for a Doctor of Business Administration degree is in the fields of business, science and industry who require a high-level knowledge of administrative principles, according to Dr. William T. White, dean of the College of Business and Economics. 'In an area of this size,' Dr. White noted, 'we already have a number of graduates and local residents who qualify to enter the best doctoral programs in the country. Right now, they must leave the state to attend other universities. But their homes and careers are here in Nevada, and this is where they should be educated.'

Dr. White said the business administration proposal was coordinated closely with a request from the University of Nevada, Reno, to institute a Doctor of Philosophy degree in business. The

latter degree is meant basically for persons who wish to follow teaching careers, Dr. White added.

The Doctor of Education degree at UNLV will serve the needs of teachers wishing to become specialists in their fields, persons who plan to enter school administration or those who would like to enter the profession of teaching at the university level.

Dr. Anthony Saville, dean of the College of Education, said the new program would offer a chance for advancement to the almost 3,000 elementary and secondary school teachers in Clark County.

'In fact,' Dr. Saville commented, 'a doctoral program offered locally can do much to upgrade the qualifications of everyone associated with our educational system--its teachers, principals, counselors and central staff.'

Persons in the degree program may specialize in either elementary of secondary education, or the field of administration, Dr. Saville said.

Regents also approved the expansion of the six-year Specialist in Education degree at UNLV to include the areas of reading and curriculum development.

## MARKETING STUDENTS PROMOTE PINTO; GAIN EXPERIENCE

Marketing students at the University of Nevada, Las Vegas are bridging the gap between classroom theory and actual business practices by participating in a consumer acceptance survey sponsored by Ford Motor Company.

The objective is to design and launch a successful program to reach and interest potential buyers of a new economy car. And to help in the research, a new Pinto sedan has been loaned to the students for a series of road and classroom tests to determine the acceptability of the car in the college youth market.

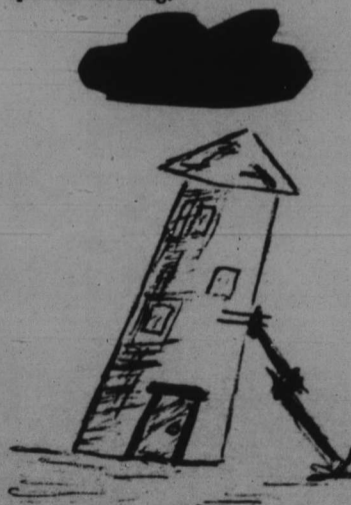
As incentive, a grand prize of \$5,000 and 16 regional prizes of \$1,000 each will be awarded in the form of grants by Ford for the best projects submitted.

According to Dr. John Lowry, professor of marketing at UNLV, the marketing students have chosen to confine their study to the university community.

'Pinto is a young economy car,' he said. 'That's why we think it best to limit the survey to a younger generation, whose financial resources are severely limited.'

Lowry said the students will conduct a detailed interview of 450 students both before and after they had an opportunity to inspect the car by examining and driving it.

'This is a great chance for undergraduate research,' he added. 'Ford must be commended for providing financial help and incentive to marketing departments across the nation, in order to teach practical aspects of marketing.'



# MASTERING THE DRAFT

No C.O. should let himself become a political eunuch. The law does not call for such emasculation. Nevertheless, some C.O.'s feel compelled to hide their politics from the draft board. Although this inhibition may seem tactically sound, it is alien to the legal requirements for exemption.

The chief requirement (explained in this column a few weeks ago) is still 'religious training and belief.' The Selective Service Act requires that a C.O.'s opposition to war in any form must exist 'by reason of religious training and belief.' According to the Act, 'religious training and belief' does not include 'essentially political, sociological, or philosophical views or a merely personal moral code.' Recently, the Supreme Court drew a clear line between 'religious training and belief' and 'essentially political, sociological, or philosophical views or a merely personal moral code.'

The line was drawn on June 15 in 'Welsh v. United States'. The government had argued (unsuccessfully) that Elliott Welsh held 'essentially political, sociological, or philosophical views or a merely personal moral code.' To support this contention, the government belittled Welsh's system of ethics, his belief in the moral value of all human life, and, instead, emphasized a letter that Welsh once had the courage to send his draft board.

'I can only act,' Welsh wrote, 'according to what I am and what I see. And I see that the military complex wastes both human and material resources, that it fosters disregard for (what I consider a paramount concern) human needs and ends; I see that the means we employ to 'defend' our 'way of life' profoundly change that way of life. I see that in our failure to recognize the political, social, and economic realities of the world, we, as a nation, fail our responsibility as a nation.'

The Supreme Court declined to fault Welsh for his strong expression of political and sociological views: 'We certainly do not think that (Congress) exclusion of those persons with 'essentially political, sociological, or philosophical views or a merely personal moral code' should be read to exclude those who hold strong beliefs about our domestic and foreign affairs or even those whose conscientious objection to participation in all wars is founded to a substantial extent upon considerations of public policy.'

In fact, the Court recognized only two groups of registrants who obviously succumb to the Congressional exclusion. First come registrants whose beliefs are not deeply held. These beliefs (upon which the conscientious objection is based) may be moral or ethical or religious in nature, but they must be deeply held with the strength of traditional religious conviction. Otherwise the beliefs do not function as a religion within the registrant's own scheme of things; and his board might be justified in concluding that his beliefs were excluded by Congress.

The second group of excluded registrants are those 'whose objection to war does not rest at all upon moral, ethical, or religious principle but instead rests solely upon considerations of policy, pragmatism, or expediency.' The Court's key words here are 'at all' and 'solely'; together they minimize enormously the exclusion that Congress enacted. There will rarely, if ever, be a C.O. whose objection does not rest 'at all' (i.e., to the slightest degree whatsoever) upon so-called moral, ethical, or religious beliefs. Such a man would be a thoroughgoing pragmatist, whose objection rests 'solely' (i.e., exclusively) upon the dictates of public policy and expediency.

Draft Director Curtis Tarr has failed to tell draft boards just how much Welsh really narrowed the scope of 'essentially political, sociological, or philosophical views or a merely personal moral code.' Instead, Dr. Tarr instructed the boards: 'A registrant who is eligible for conscientious objection on the basis of moral, ethical, or religious beliefs is not excluded from the exemption simply because those beliefs may influence his views concerning the nation's domestic or foreign policies.' (Local Board Memorandum No. 107, para. 11).

This inane truism avoids the real heart of Welsh. Certainly the Supreme Court never doubted that a 'registrant's moral, ethical, or religious beliefs...may influence his views concerning the nation's domestic or foreign policies.' Actually the Court was concerned with exactly the opposite situation: namely, the degree to which the registrant's pragmatic views can influence his ultimate beliefs. This latter problem was solved by Welsh in no uncertain terms--terms which, unfortunately, remain hidden from draft boards. Therefore, it is once again up to you to bring the supreme law of the land to your local 'friends and neighbors.'

We welcome your questions and comments about the draft law. Send them to 'Mastering the Draft,' suite 1202, 60 East 42nd Street, New York, N.Y. 10017.

## SENIORS

Dear Senior,

You've finally made it! This is your last year of undergraduate work at UNLV, and the final edition of the magazine is dedicated in your honor. The magazine staff would like to assure you the finest quality photography for this publication, so we have made arrangements with Sanchez Studio to have your individual pictures taken.

The sitting fee is \$2.50, payable at the time of your sitting. This will provide you with a good selection of proofs to be mailed to your home, and will cover the cost of your retouched glossy print which will be placed in the annual.

Deadline date for the taking of Senior pictures is Monday, March 1, 1971. Please call the studio as promptly as possible to make your appointment. Studio hours are 9:00 a.m. to 6:00 p.m., Monday through Saturday, and in the evening and Sundays by appointment only. To enhance the quality of the senior section we request that all seniors follow these dress guidelines:

**SENIOR MEN** Wear a shirt and tie and a dark, solid color suit jacket. For your convenience, the studio has jackets available in various sizes.

**SENIOR WOMEN** Wear a dress or blouse with an attractive neckline or collar from your own wardrobe.

Additional poses in cap and gown will be taken without charge if requested.

### COLOR PICTURES

An additional sitting in direct 'living' color is made available to students at \$3.00. This is optional and in no way is connected with your annual sitting.

If there are any stories, articles or pictures you would like in this issue, feel free to contact the magazine staff in Room 302 of the Student Union Building.

Call now for your appointment: Sanchez Studio (in Commercial Center) 953 E. Sahara Avenue, Las Vegas, NV 734-2722

Seniors, you are finally getting some recognition on this campus to pull you through your senior slump... make this issue the best... participate.

Thankyou for your cooperation, Karen Greenspun Editor



"Okay, You Dirty Radical-Liberal — The Game Is Up"



## CAREER PLACEMENT

All seniors doing student teaching during the Spring semester should start Teacher Placement files before January 15, 1971 in Grant 242C.

All other seniors who have not set up recommendation files with Business and Commercial Placement should do so before February 15, 1971 in the Office of Student Personnel Services, Room 120 of the Campus Student Union. This will enable a student to participate in the spring on-campus recruitment activities as well as establish a life-time confidential recommendation file for use in seeking employment.

The spring recruitment schedule will commence in mid-February.

## The Rebel Yell Editorials and Features

Unsigned editorials are the responsibility of the Rebel Yell Staff. Other opinions expressed are solely those of the author of the Article.

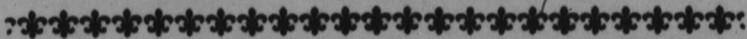
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We wish to thank Mark Hughes of the UNLV News Bureau for the invaluable press releases that are provided.

# CANADA CRACKS DOWN ON DESERTERS AND ACTIVISTS



SORRY RALPH!

## MARIJUANA DISCUSSED

'The Chemistry of Marijuana' will be the topic discussion at an open meeting of the Boulder Dam Section of the American Chemical Society at 8 p.m. Tuesday Jan. 12 in the University of Nevada, Las Vegas Chemistry Building.

The address will be given by Dr. William A. Mosher, chairman of the Department of Chemistry at the University of Delaware.

Dr. Mosher earned his Ph. D. in organic chemistry at Pennsylvania State University and his master of science degree from Oregon

State University.

He worked as a research chemist for Hercules Chemical Co., and was a Fulbright Professor in Austria.

The American Chemical Society awarded Dr. Mosher the Lindbeck Award for excellence in teaching and he is also credited with numerous publications in the fields of organic chemistry and education.

The public is invited to attend the speech.

OTTAWA (CPS)--The Canadian Federal government is moving to crack down on the flow into Canada of draft dodgers, deserters and politically active people generally.

Otto Lang, minister of manpower and immigration, told a recent press conference that stringent immigration rules proposed in a special report for the government are aimed at ensuring that Canada gets 'the cream of the crop.'

'Revolutionaries would be kept out of the country if they are intending to subvert our democratic process,' Lang said.

The report, compiled by Toronto lawyer Joseph Sedgwick at government request, calls for a security review board which would consider the cases of people engaged in extra-parliamentary opposition in their homelands.

The government would have the last word in defining security risks because the minister of immigration would decide on appeals against negative review board decisions.

The operation of such a board is complicated, Sedgwick says, 'because those in charge of security cannot in most cases reveal, publicly, their information or its source.'

'I assume that the security board will sit in camera,' he writes, 'and that it will have the power to consider evidence that would not be evidence under the strict rules they apply in Courts of Law, and particularly that it would have the right to receive evidence by way of solemn declaration.'

The proposal would also allow the government more space to cooperate with United States officials in discouraging draft dodgers and deserters from emigrating to Canada. Once the work spreads in the U.S. that appeals will be limited and applicants may have to go through strict security clearance, the number of 'exiles' applying for landed immigrant status will likely decrease. The applicants could not afford the risk of being turned down

and deported back home where they would face jail terms of a minimum of five years.

Draft dodgers and deserters usually use their 'illegal' stay in Canada to accumulate the points they require for admission to Canada under the point system.

If they are ordered deported because they do not at first meet the requirements, they can appeal the ruling. And because the backlog of appeals is so heavy, their case may be postponed for up to a year. In the meantime they can line up for a job and be 'entrenched.'

In most cases, the board, faced with a dramatic change in status, grants the appeal.

Under the new proposal, the draft dodger or deserter would not be able to make that long appeal. He could only go to a special inquiry officer who the report says should deal with appeals quickly. The person would be swept out of the country.

The only recourse would be to apply for political asylum. Sedgwick recommends that the person responsible for the fate of this person be the minister of immigration.

'The granting of political asylum is essentially a political question which would be more sensibly received by the minister than by a quasi-judicial body such as the appeal board,' Sedgwick says.

Sweden is the only country which recognizes desertion as grounds for political asylum, and there is reasonable doubt that Canada will follow Sweden's course.

Other recommendations in the report are measures that would 'sensibly reduce' the legal recourse of those who pose as visitors to seek landed immigrant status while still in Canada.

Sedgwick suggests that applicants for landed immigrant status in Canada be examined in the same way as if they applied abroad: Should their application be rejected they would have the right to an inquiry by a departmental spec-

ial inquiry officer. There would no longer be a right to appeal to the independent immigration appeal board, except by leave of the board, and such leave should be given only in special circumstances.

At the heart of the current 'breakdown,' says Sedgwick, is a liberal immigration policy which allows immigrants to get a foothold in Canada even when they don't meet the necessary criteria.

The right of appeal at the disposal of a person facing deportation is so far-reaching that it is years before the court of last resort--the appeal board--can order him out of the country via an 'exclusion' order.

Meanwhile, the report says, a person who did not meet the criteria when he first applied had a tendency to become 'entrenched.' He may have married, started a family and gotten a job, thus changing the whole complexion of his case.

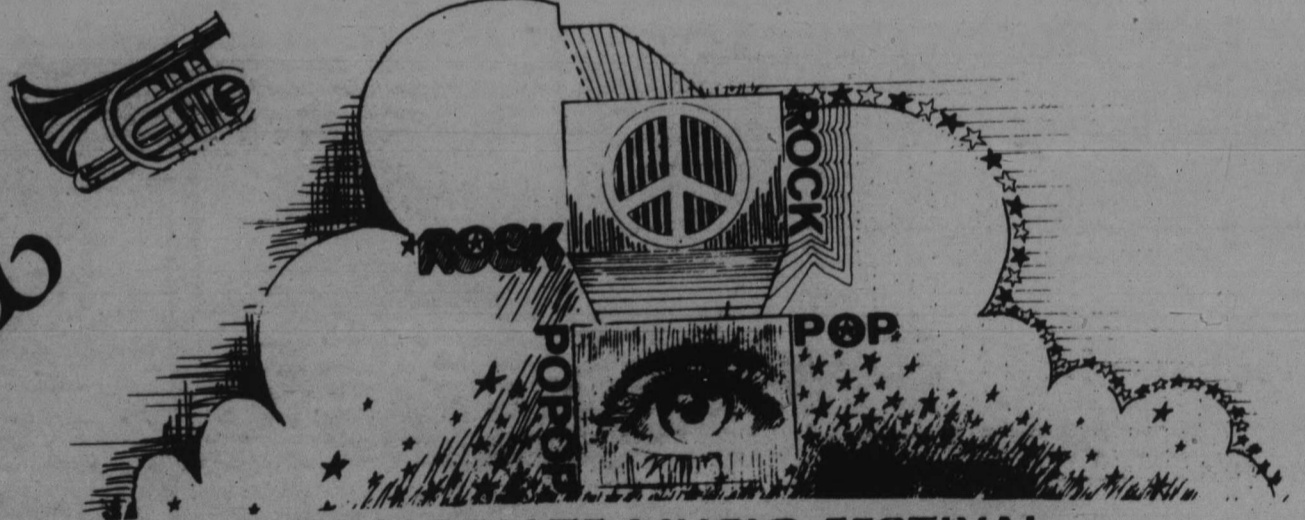
Sedgwick objects that this procedure gives an unfair advantage over someone else, for example, applies for landed immigrant status overseas.

If turned down, this landed applicant has the right to an investigation by a special inquiry officer. But unlike a person who enters Canada as a 'tourist' and then applied for landed immigrant status, the overseas applicant has neither the right nor the opportunity to go before the immigration appeal board.

Sedgwick insists that 'immigration to Canada by persons other than Canadian citizens or those having a Canadian domicile is a privilege determined by status, regulation or otherwise, and is not a matter of right.'

Although Lang declined comment on when the report would become law, it is known that the government would like to see it implemented as soon as possible to rid themselves of the opposition criticism of Liberal Party immigration policies.

come on people  
let's get together  
now  
now



## 1971 INTERCOLLEGIATE MUSIC FESTIVAL

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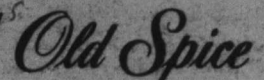


audience enjoyed the 1970 IMF finals.)

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# 2 SCIENTISTS

## JOIN FACULTY

An authority in animal physiology and a specialist in theoretical physics have joined the College of Science and Mathematics at the University of Nevada, Las Vegas as full-time faculty members.

The appointment of Dr. Mohamed Yousef, assistant professor of zoology, and Dr. Lon D. Spight, assistant professor of physics, was announced by Dr. Robert B. Smith, dean of the college.

Both faculty members previously taught part-time at UNLV and are replacing former professors who are now deceased, Dr. Smith said.

Dr. Yousef, who is teaching courses in animal physiology and endocrinology this semester, replaces Dr. Raymond Hock, noted zoologist who was killed accidentally this summer in the Grand Canyon.

A native of Egypt, Dr. Yousef earned his bachelor's and master's degrees at Ein Shams University in Cairo. He later came to the U.S. where he received an additional master's degree and a doctorate from the University of Missouri in Columbia.

The physiologist has established a reputation as a productive researcher, publishing more than 30 research papers and presenting many more at meetings of scientific societies. In addition to his classes at UNLV, he is continuing his research on the adaptation of man and mammals to desert and mountain environments.

Dr. Yousef formerly served as visiting assistant professor of physiology at the Institute of Arctic Biology at the University of Alaska, and for the past two years has been affiliated with the Desert Research Institute laboratories in Boulder City.

He is a member of numerous professional groups, including the American Nuclear Society, American Physiological Society, the New York Academy of Sciences and the American Association for the Advancement of Science.

Dr. Spight, a native of Colorado, replaces Dr. Donald Allen, associate professor of physics at UNLV who died this summer.

The educator is teaching courses in introductory physics and physical science which reach a broad spectrum of both science and non-science majors at UNLV.

A former part-time instructor at both UNLV and the University of Nevada, Reno, Dr. Spight continues advisory work with the Consumer Product Testing Division of the Southwestern Radiological Health Laboratory on the campus as well as research into theoretical physics.

He received his bachelor's and master's degrees from Colorado State University at Fort Collins and later earned his doctoral degree at the University of Nevada at Reno, where he was a research fellow for three years under a grant from the National Aeronautics and Space Administration.

# DRRAFT GAMBLE SPINS AGAIN

Selective Service officials announced today that registrants in the 1971 First Priority Selection Group with Random Sequence Numbers 100 and below would be eligible for induction in January of 1971 and that RSN 100 is expected to remain the ceiling for several months. The Department of Defense today set the January draft call at 17,000 men.

The First Priority Selection Group of 1971 is made up of those young men who reached the age of 19 during 1970, received lottery (RSN) numbers at the July 1970 drawing, and have not received deferments or exemptions from service. This group becomes eligible for induction beginning in January of 1971, but after the induction of those men in the Extended Priority Selection Group of 1970.

Selective Service officials pointed

out that the RSN 100 ceiling applies only to the 1971 group and does not affect the liability of those young men in the 1970 prime group whose numbers have been 'reached', but have not been called. These young men, members of group, are eligible for induction for the first three months of 1971. Under Selective Service policy, these men must be ordered for induction ahead of those in the 1971 pool.

The Extended Priority Group is made up of young men born between 1944 and 1950 who have not reached their 26th birthday, were classified I-A or I-A-O at the end of 1970, and had a RSN that has been 'reached'--that is, a RSN lower than the highest number called by their local board during 1970. The highest number 'reached' in 1970 was RSN 195. While no local board exceeded this RSN in

issuing induction orders to young men during 1970, many local boards did not 'reach' that limit in meeting their calls.

Selective Service officials said they set the RSN ceiling for January at RSN 100 in order to avoid the problems encountered in 1970 of local boards being unable to deliver sufficient numbers of inductees during the early months of the year because not all young men with low sequence numbers had been fully examined and were available for induction, or had fully completed the delays inherent in exercising their legal appeal rights. In 1970, Selective Service set a RSN ceiling of 30 for January, moved this up to 60 for February, 90 for March, and 115 for April. The RSN ceiling reached 195 in August and remained there for the remainder of 1970.

Sweetwatch

**ROSEMARY'S BABY**

Were the eccentric couple in the next apartment really "nice" or were they servants of Satan who "converted" her actor husband? Did this young girl really become pregnant at one of their fanatical midnight orgies or was the frightening experience just a ghastly nightmare? Directed by Roman Polanski, starring Mia Farrow and John Cassavetes, this story has become a classic of modern day witchcraft and superstition, presenting a very disturbing conclusion. 136 mins. Color.

JAN. 17

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# ANTI-WAR DEMOS

## SET FOR APRIL

CHICAGO (CPS) --- At a National Peace Action Coalition (NPAC) convention held Dec. 4-6, 1,300 people discussed and approved a program of anti-war activities for this spring.

The participants in the conference approved a plan calling for 'the week of April 17-24 to be designated as 'National Peace Action Week' to culminate in massive, peaceful, and orderly national demonstrations in Washington D.C. and San Francisco, on Saturday, April 24.

The demonstrations will be united around the demand, 'Immediate Withdrawal of All U.S. Forces from Southeast Asia.' The question of whether to build the actions around a single demand or around several demands which would concern themselves with the war, racism, and repression was the most controversial issue to be considered.

NPAC is a conglomeration of organizations against the war including such groups as the Student Mobilization Committee (SMC), various state and local organizations which were part of the now defunct new Mobe, Veterans for Peace, GI anti war groups, Chicano Moratorium, La Raza Unida Party, Southern Christian Leadership Conference (SCLC) and several feminist groups.

NPAC was formed in June, 1970, and its first major activity was a series of demonstrations held across the country Oct. 31. A unified bloc including SMC, the Socialist Workers Party (SWP), and the Young Socialist Alliance (YSA) which energetically supported the single-issue approach to the demonstrations, had by far the largest numerical support of any faction present.

Several reasons were given for building the actions around the single issue of immediate withdrawal. Those in favor of that strategy felt that the incorporation of other issues would decrease support for the mass actions. Antiwar sentiment, it was repeatedly stated, cuts across all political lines. Some were also against the multi-issue approach because, they said, vague slogans against racism and repression would 'leave the movement vulnerable to cooption by liberal politicians! The major opposition to the single-issue strategy came from Sidney Lens, who presented a resolution to the body calling for NPAC to participate in a program of actions on April 3 and 4 called by the National Coalition Against War, Racism, and Repression (NCAWRR).

In the face of adverse opinion Lens withdrew his proposal Sunday

morning and urged the amalgamation of NPAC and NCAWRR in a mass spring march leaving the exact date unnamed at the conference.

A less important but more vocal opposition to the single issue theory of organizing was advocated by the SDS-PLP faction present.

Speakers from SDS and PLP denounced the single issue approach as racist. That group put forth its own program calling for the creation of 'a Worker-Student Alliance to Fight the War and Racism' and a call to come to the SDS National Convention in Chicago, Dec. 27-30.

SDS resorted to disruptive tactics after claiming that those chairing the meeting were only permitting speakers in favor of the single issue to address the gathering.

People speaking in favor of the single issue proposal were often interrupted by chants like 'Fight racism--ally with workers' from the SDS contingent.

The SDS proposal was overwhelmingly defeated Sunday amidst boo's from SMC supporters directed at SDS.

Workshop group proposals accepted as amendments by the conference include the boycott of Standard Oil, endorsement of the high school bill of rights, and an educational campaign on the middle east crisis around possible U.S. intervention.



PHI LAMBDA ALPHA--Michele Martinet, 19, a freshman at the University of Nevada, Las Vegas, receives chapter key and certificate of membership into Phi Lambda Alpha honor from Mrs. Michelle Anthony, chapter president. Miss Martinet, an elementary education major, was one of 25 students inducted into the honorary which recognizes its members for scholarship achievements. A 1969 graduate of Bishop Gorman High School, Miss Martinet has earned an A-minus grade average in her studies at UNLV.

## NEW POLITICAL PARTY BORN

The need for a radical political alternative is long overdue, the present major political parties are unresponsive to millions of sincere, dedicated Americans. Both the mass demonstration and the civil disobedience actions are powerful tools against the War but one basic ingredient has been lacking, namely an open breach and threat to the Two Party Political Establishment, wedded to War, Racism, Reaction, and the destruction of our Environment.

The Liberation, Peace, and Environment forces must break from merely being pressure groups and establish themselves as THE POLITICAL ALTERNATIVE, a NEW PARTY. The growing disillusionment of the People with the Tweedledee-Tweedledum system is obvious.

The reform movements from within the two parties have fallen to pieces and have received only tokenism where they still survive.

The Black and Chicano Peoples are in open rebellion. The Youth are thoroughly alienated from the Two Old Party system and the country is alienated from the Youth. What are we waiting for? Have we been so brainwashed that we think a Dove Democrat here and there has any more significance than a lure on a fishhook? We all know the deep commitment of the Democratic Party to the Military-Industrial-Labor-Educational complex. Its reactionary and racist base is clear in the Big City Machines and the Dixie-crats who get all the committee chairmanships in Congress. The vote in June on defense appropriations passed with only 69

out of 435 Congressmen voting against it, and this with ten years effort and right on the heels of Cambodia, Kent, and Jackson. As Galbraith states, 'The Democrats-Who Needs Them?'

It is obvious that if you are looking for 51% of the vote, you are not going to talk about 'racism' because of fear of white backlash; you won't talk about 'birth control and abortion reform' because of fear of losing the Catholic vote...etc...etc. You don't talk about the military-industrial complex because you need 51%. New Party doesn't play this game. Given the choice of two conservative candidates, a coalition of blacks, poor, youth, liberals etc. could carry the day.. e.g. Mayor Lindsay in New York. The tactic is simple. It can be used and be able to work nationally. We can also use the vehicle of the New Party to attack the seniority system by pulling away enough votes from the incumbent to knock him out of seniority. Gale McGee for example.

The time is NOW for '72. We must say to this Sacred Cow (the Two Old Party System) as we said to the war and to the draft--'Hell NO, we are not going to play your game anymore.' And for a change, we are going to be united against our most formidable enemy--our own disillusionment, our own passivity, our own excuses.

LOCAL CONTACTS: Mike and Colette Wehrman (870-3076) and Las Vegas Friends Worship Group (737-7040)

### VOCALIST NEEDED

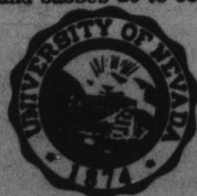
Aspiring vocalists inclined toward a career in the opera are invited to audition for the Metropolitan Opera Company at 1 p.m. Feb. 13 at the University of Nevada, Las Vegas.

Applications may be secured from Dr. Howard Chase, professor of music at UNLV.

Sponsored annually by the Metropolitan Opera National Council, auditions begin on a local level and proceed to regional and national levels. Winners in all categories are eligible for cash awards with possibilities of Met contracts open to national finalists.

Although professional experience is not required, Chase commented, applicants must be sponsored by a voice instructor of educational institution and should display vocal talent, adequate voice training, musical background and artistic aptitude.

Applicants must be within certain age limits during the period between Jan. 1 and April 15. Sopranos must be 18 to 30 years old, mezzos and contraltos 20 to 30, tenors 20 to 30, baritones 20 to 32 and basses 20 to 33.



## REBEL BRITENES

#1 820 LAKE MEAD BLVD. NO. LAS VEGAS

#2 576 SO. DECATUR

CHARLESTON HEIGHTS SHOPPING CENTER

#3 1162 TWAIN AVENUE  
MARYLAND SQUARE

#4 1458 E. CHARLESTON BLVD.

# SWEEPING CHANGES PR

It seems appropriate to start the new year by placing in your hands the recently completed report of the President's Ad Hoc Committee on the Developing University. The attached document is the fruit of four months of intensive study by a faculty-administrative 'Brains Trust,' and you will find that it makes constructive and challenging proposals for strengthening the University as it strives for maximum quality, service and stature.

During 1969-1970, UNLV necessarily was concerned with self-study as we prepared for re-evaluation by our regional accrediting agency. Repeatedly we noted the limitations of inadequate finances, we found more emphasis on traditionalism than innovation, and we frequently encountered institutional structural problems. Although the Northwest Association recently announced our full reaccreditation, its Visitation Committee has confirmed our internal awareness of the need for re-orienting these aspects of our emerging University. Indeed, their report recommends that our academic goals should be reexamined and restated, that our institutional structure should be revised to suit this stage of UNLV development, and that we should revise our complex structure of colleges and departments. We have also been warned to use restraint in adding expensive new programs, and also against decentralization of administration and policy-making.

Meanwhile, during the months we have been awaiting the accreditation report, the Committee on the Developing University has considered volunteered suggestions and consulted extensively with campus peers. After careful analysis, they have formulated specific recommendations. I am favorably impressed with their ideas and strongly recommend them to the constructive consideration of our entire academic community. Simultaneously I am officially transmitting the committee report as an informational item for the Faculty Senate and for the Student Senate. Further input of ideas is welcome, yet we must be mindful of the necessity to move beyond deliberation and into implementation.

Last September I urged the 1970-1971 be a year of action. This report contains proposals that can significantly strengthen UNLV. I therefore urge that we give these recommendations high priority during a faculty meeting for 7:30 p.m., Tuesday, January 12 in Room 103 Social Science Building. The committee members will constitute a panel of resource consultants, and there will be ample opportunity for questions and comments from the FLOOR. Subsequently, it is hoped that further discussions will continue in other forum-type approaches. After a month has elapsed, another faculty meeting will be called to provide another University-wide consultation.

With a full month of dialogue, there should be ample clarification of the directions in which we should move to strengthen the University. It is of great importance that we transcend expansion in size by building for highest quality and stature. We must open our windows for better relevance and open our doors to curriculum creativity. We must have institutional priorities related to our financial resources and better organization for implementing University goals.

It is my hope that faculty consensus will enable us to move ahead so that authorization requests can be on the agenda of the March meeting of the University Regents. Implementation would then be possible, at least in a substantial beginning, by the opening of the 1971-72 academic year.

We have spent the intervening three months gathering specific proposals from faculty members and administrators; interviewing individuals and groups, both collectively as a committee and as individuals, as seemed appropriate; studying relevant resource material; and engaging in many hours of sometimes spirited discussion. The recommendations we offer in succeeding sections of this report represent a consensus view of the committee; naturally, we have individually agreed to the specific proposals with varying degrees of enthusiasm.

## Introduction

The University of Nevada, Las Vegas stands today at the crossroads in terms of its future directions of development. The recent appearance of the accreditation report of the Northwest Association's visitation team has lent particular urgency to a critical examination of UNLV's goals, programs, and structure. With these thoughts in mind the President of the University created this committee at the beginning of the 1970-71 academic year, and gave us wide latitude in examining present academic practices and administrative structure, with an invitation to propose change wherever we deemed it necessary. Our deliberations have been directed to a medium-range time scale--roughly a decade--rather than to long-range planning.

Our recommendations are grouped in four logically developed sections:

1. The goals and overall strategies we envision for the University.
2. Some particular program priorities which we feel are called for.
3. Some innovative (for UNLV) departures from present academic practice.
4. Proposals for a new administrative structure consonant with the goals and practices we recommend.

Many of our recommendations are phrased in general terms, in keeping with our belief that the faculty is the appropriate body to develop the specifics of academic policy.

## University Goals

We propose the following statement as an expression of goals and strategies which we have attempted to elaborate in the specific recommendations found in later sections of this report:

UNLV is a relatively young university, but one which adheres to the traditional goals of American higher education: first, the transmission of knowledge through teaching; second, the generation of new knowledge through research and artistic creation; and third, although to a lesser degree, the provision of specific services to the society in which it exists.

UNLV pursues the first goal primarily by offering modern professional training at both undergraduate and graduate levels in the basic academic disciplines and selected fields of applied practice. Implicit in this is a faith that such experience enhances a student's intellectual abilities and enables him to function more effectively as a citizen in a modern, technological culture. UNLV demonstrates its special concern for the development of students as individuals through the University College experience for freshman; through the close student-faculty contact possible in small advanced classes; and through the freedom gained by a limited departure from the traditional grading and credit system.

UNLV pursues the second goal through the activities of academic departments and interdisciplinary groups, with special emphasis upon fields uniquely appropriate to this desert resort community: the performing arts, environmental sciences, and hotel and resort management. Among strategies for pursuing the third goal, UNLV seeks as the only university in a geographically isolated region to provide a cultural focus for the Las Vegas community, and to offer a wide range of continuing education for its citizens.

A particularly recurrent theme throughout the accreditation report was the recognition that programs at UNLV have far outstripped available resources. This is true across the campus, not merely in isolated instances of especially expensive programs. The University's growth to date have been determined in response to a multitude of internal and external pressures, and we see little evidence of widespread participation in the setting of campus-wide priorities.

We believe that an immediate setting of priorities is essential both at the campus level and within the academic subdivisions. In our own recommendations we skirt the issue of possible curtailment or cancellation of existing programs because, first, we do not find ourselves in a position to make informed judgements, and second, we believe that, on the whole, existing programs are basic to a university. Thus our recommendations are addressed to the future growth of existing programs as well as the eventual introduction of new ones.

Rather than delve into the details of a large number of possible programs, we have chosen to recommend adoption of three successive levels of program priorities, with allocation of resources to follow accordingly:

1. We are convinced that first priority in the allocation of UNLV resources must go to remedying deficiencies in staffing, facilities, and operating funds for programs to which the University is already committed. This is essential to developing and maintaining suitable quality in existing programs.

2. Universities typically gain national recognition on the basis of strength in limited fields of endeavor, with the entire university benefitting in turn from such recognition. We believe this is a reasonable strategy for a developing university such as UNLV, since inordinate time and resources are required to establish a broad-spectrum reputation. We therefore recommend as a second priority that UNLV identify and develop preferentially certain fields which appear likely to achieve national prominence, due to their close relation to the special cultural and natural assets of the local community. In this category we suggest Hotel Administration, Biology (desert and environmental studies), the Performing Arts (theatre, music, dance), and Geology.

We have intentionally relegated the development of new programs to second priority, partly to make commendable such development at the expense of other necessary programs, many of which have local or regional reputation.

3. As the third priority we recommend the development of new programs for this campus, a continued, rapid entry into a variety of graduate programs, particularly at the Ph.D. level. With reference to the need for careful attention and demonstrable demand for graduates, we suggest that consideration be given to the possibilities for graduate programs of interdisciplinary character.

## Undergraduate Education

Recognizing that for the foreseeable future UNLV will be given special attention to present practices in undergraduate education at this campus. As a result, we have formulated recommendations which would alter significantly the goals of undergraduate education. Our recommendations seek to accomplish the following:

1. Increase the flexibility of an individual student to meet his special needs and interests, and the necessity of declaring a major in his first year.
2. Identify shortcomings in basic communication skills at the earliest possible point in a student's career, and his entry into a degree-granting program.
3. Encourage a student to participate in a variety of experiences by freeing him on a limited basis from the traditional grading system.
4. Emphasize the interrelatedness of traditional academic lines.
5. Focus greater institutional concern and resources on the program and achievement of first-year students.
6. Allow for increased curricular experimentation.

With these objectives in mind, we commend the following departures from present policy.

A. The '4-1-4' academic calendar should be modified to include somewhat shortened fall and spring semesters, with January utilized for special concentrated courses. The fall semester would end before Christmas for 1971. The January term could be used for a variety of workshops, seminars, field trips, independent study, remedial work, experimental projects which do not lend themselves to the traditional academic program. It should be understood that a student should concentrate his entire attention on a single project during the January term.

B. The credit hour as a unit of academic measurement should be placed by the course. The basic University requirement would be 32 courses, which could be completed in four years by taking four courses per semester. As discussed under Recommendation C below, a student would typically take only three courses per semester. A student would be expected to complete one course during his baccalaureate career, and be free to participate in every January term, if desired, if experiences would be required.)

C. All first-year students should be required to attend the University College, which would serve as the focal point for all possibilities toward this large group of students. The central provisions of the University College would be:

1. an extensive diagnostic testing program in reading, writing, and listening; also diagnostic services in psychological, hearing, and speech problems.
2. year-round academic advising services for all students admitted to the University College.
3. a variety of interdisciplinary courses of study which would attempt to correlate related disciplines and draw upon several lines for solutions.

# PROPOSED FOR UNLV

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disciplinary course offerings, some of which late related disciplines, while others might drawing upon seemingly desparate discip-

Freshman students would be discouraged from declaring a major during their first year, although the option of declaring and working toward the requirements of a major while still enrolled in the University College would be available to those who are already strongly motivated toward some discipline or professional field. Students would matriculate from the University College into their chosen College and department when they give evidence of satisfactory mastery of communication skills and complete at least six courses in addition to a required experience in Physical Education, Rrecreation, and Leisure. A maximum limit equivalent to four full semesters in the University College should be imposed, but students who have gone on to other Colleges should still be allowed to take courses offered in the University College.

There would be very few faculty assigned full-time to the University College, hence most of the instruction, advising, and remedial tutoring would be carried out by staff from the academic departments. Selected graduate assistants would also be used in the tutoring program. This College would be well suited to administer some form of qualifying program, even after the advent of a community college in Las Vegas.

Beginning students deserve the finest instructors available in the University, and the responsibility for accomplishing this would fall to the Dean of the University College. He would have a voice in professional evaluation of all faculty teaching in the College, and would attempt to stimulate innovative interdisciplinary courses as a major feature of the College's offerings. The presence of a large body of students uncommitted to a major should provide an incentive for departments in other colleges to contribute their best teachers to freshman courses. Although traditional freshman courses would continue to be offered by departments through the University College, it is hoped that faculty from all sectors of the campus would participate in developing special interdisciplinary courses.

D. Students should have the option of choosing a maximum of eight courses to be taken on a pass-fail basis outside the specific course requirements of their major program. No more than three such courses could be taken during their enrollment in the University College.

## Administrative Restructuring

We view structural reorganization of UNLV as a logical outgrowth of the goals and strategies recommended in earlier sections of this report, and as a response to several repeated observations expressed in the accreditation report. In this last respect we are concerned over the existing problems of inadequate funding to support an excessively decentralized structure; an excessive number of administrators reporting directly to the Vice President for Academic Affairs; structural barriers to interdisciplinary cooperation; and an absence of staffing for certain necessary university-wide functions.

We must report at the outset that it was in this area of administrative restructuring that it became most difficult to reach a consensus, particularly with respect to realigning the existing departments. We conceived and debated vigorously a number of organizational plans, including the status quo, but no single plan appeared ideal for solving the problems and meeting the objectives we envisioned. We have settled on our present recommendation because it is the one which finds the greatest degree of consensus among the committee members, and we take comfort in our hope that the particular structural plan adopted will ultimately be less significant than the character and abilities of the people who occupy key positions within it.

Our proposal for restructuring UNLV is oriented toward meeting the following objectives:

1. To group faculty into logical degree-granting entities, and afford a more meaningful organization for students.
2. To facilitate interdisciplinary approaches to education.
3. To strengthen the role of the department as a fundamental building block of the University.
4. To enable administrators to perform the functions which are necessary for viable academic units.

Organization of non-academic administrative functions is relatively straightforward; we have retained existing positions intact in the persons of the Business Manager, the Executive Dean for Student Personnel Services, and the Director of Athletics, while creating two new positions to ensure more adequate attention to a few necessary functions. The Director of Community Relations and Development would

be responsible for the Office of Public Information, Alumni relations, and institutional fund-raising. The Executive Dean for Administration would be responsible for the Offices of Admissions and Registrar; new-student recruitment; Continuing Education (they educational content being determined by faculty); Federal liaison; institutional research; administration of grants and contracts; and coordination of general University computing services associated with System Computing Center.

In the academic arena we recommend major revision of the entities now reporting to the Academic Vice President. In fact, the only relationship which would remain intact is that involving the Director of Libraries. Instructional and research units would be grouped symmetrically into two substantial colleges, with an additional two Colleges responsible for critical academic functions, but drawing their faculty primarily from the two major Colleges.

Our rationale for a University College is explained in detail in the preceding section of this report and is perhaps the key feature of the entire organizational pattern. We envision that the Graduate College would have a Graduate Faculty drawn from the disciplines in which graduate study is offered. The graduate Dean's authority would be considerably strengthened in order to relieve faculty of an administrative burden and to focus clearly the responsibility for maintenance of program quality. Among this Dean's functions would be graduate admissions. The Graduate Faculty might create a group similar to the existing Graduate Council for purposes of making graduate policy.

Our proposed two-fold division of the existing Colleges and departments into a College of Cultural and Environmental Studies and a College of Professional Studies creates two entities with roughly equal numbers of faculty, and recognizes the fundamentally different missions of professional schools on the one hand and the basic academic disciplines on the other.

Schools within the College of Professional Studies are engaged in training students for fairly well-defined functions in the respective professions, and thus find it relatively easy to formulate goals and evaluate performance. It is appropriate therefore that the various units retain a high degree of visibility and curricular autonomy, which we imply in our use of the term 'School.' Each professional school would be headed by a Dean (Schools of Business and of Education) or Director (Schools of Hotel Administration and of Allied Health and Social Services), the title being related to size and scope of program. New schools in this College could be created as additional professional programs reach an appropriate size and stature.

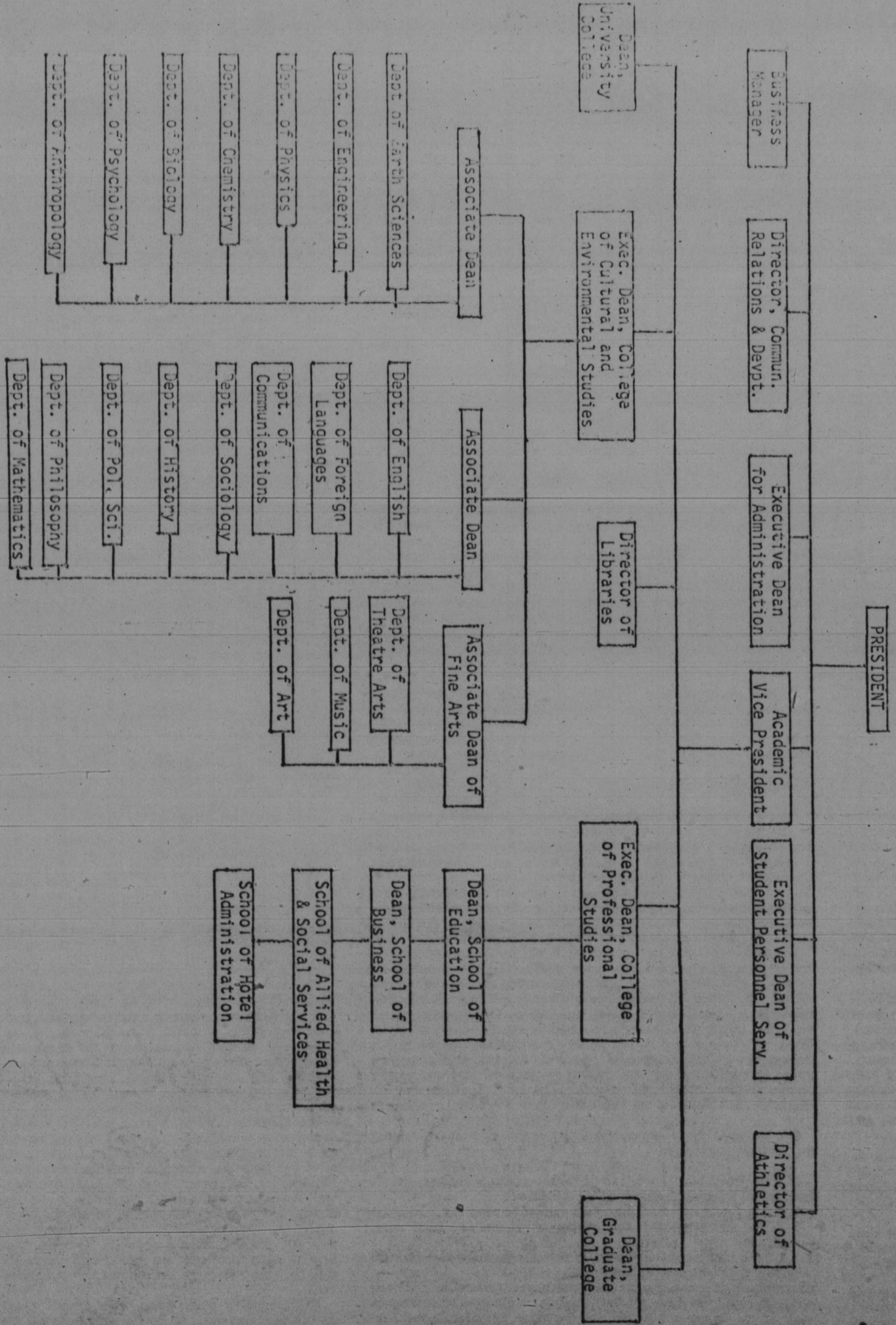
The Executive Dean of the College of Professional Studies would have primarily a two-fold role, involving representation of the needs and interests of the various professional schools to higher administrators, and responsibility for priorities and quality among the professional programs which he would exercise through budgetary control and staff evaluation.

The College of Cultural and Environmental Studies includes those fundamental disciplines which inevitably interrelate with each other, and which share a common function of training students in a body of knowledge rather than for a specific task. In viewing the organizational chart we must emphasize that we do not prescribe a particular substructure of defined entities (divisions, schools, etc.) within this College. Its essential integrity should reside in the entire faculty. We hope that the absence of inter-College barriers will encourage cooperation across departmental lines.

The apparent division among Associate Deans is strictly for administrative convenience. We have grouped those departments which share common budgetary and administrative problems due to their need for facilities, equipment and operating materials (Chemistry, Physics, et al), under a single Associate Dean, who would have staff assistance and would presumably be well versed in budgetary affairs and contacts with outside funding agencies. Likewise, those departments whose needs in these areas are characteristically minimal are grouped under a separate Associate Dean. The Fine Arts have peculiar problems and needs both internally and in relations with the public which we feel warrant the attention of a third Associate Dean.

The Executive Dean would have overall responsibility for the quality and programs within the College, while the Associate Deans would serve as advisors to him, communicating needs and recommendations upward from the departments under their authority, and generally coordinating the development of these departments.

# REORGANIZATION CHART





PREREGISTRATION FOR CONTINUING STUDENTS

Preregistration for the 1971 spring semester will be held January 4 - 15 according to the schedule given below. All admitted regular full-time and part-time students who are continuing for the next semester are expected to complete preregistration. Preregistration is not available to nondegree students.

PREREGISTRATION SCHEDULE

- January 11 - January 15: Obtain registration packet
- January 13 - January 15: Obtain class cards
- January 13 - January 18: Have registration packet checked
- January 13 - February 1: Pay fees

FOLLOW THESE STEPS IN THE ORDER LISTED

1. Obtain from your adviser a signed authorization for registration (not required for graduate students.)
2. Present your authorization to the Registrar's Office to obtain your registration packet.
3. Credit overload waivers and permits for undergraduate students to register in graduate courses must be approved in advance of registration.
4. Request a set of #4-5 class cards for each class in which you are registering. Class cards will be located as follows:

<u>COURSES OFFERED BY COLLEGE OF</u>	<u>LOCATION</u>	<u>ROOM</u>
ALLIED HEALTH PROFESSIONS	Frazier Hall	
<u>Nursing</u>	Frazier Hall	110
<u>All other departments</u>	Frazier Hall	105
BUSINESS & ECONOMICS	Grant Hall	236
EDUCATION		
<u>Physical Ed. &amp; Hlth. Ed.</u>	Gymnasium	102
<u>All other departments</u>	Grant Hall	235
FINE ARTS	Social Science	239
HOTEL ADMINISTRATION	Social Science	221
HUMANITIES		
<u>English</u> Jan. 13:	Student Union-2nd Floor	Conference Rm.
<u>and</u>		
<u>Journalism</u> Jan. 14 & 15:	Interim Office Bldg.	176
<u>Foreign Language</u>		
Jan. 13	Interim Office Bldg.	101
Jan. 14 & 15:	Social Science Bldg.	131
<u>Philosophy</u>	Interim Office Bldg.	133
SCIENCE AND MATHEMATICS	Chemistry Bldg.	105
SOCIAL SCIENCES		
Jan. 13:	Student Union-2nd Floor	West Lounge
Jan. 14 & 15:	Social Science Bldg.	122

**NOTE:** EVENING DIVISION Courses are designated by the symbol # in the Class Schedule. Class cards for the courses will be in Room 199, Social Science Building.

5. Complete in ink (not red) all cards in the registration packet.
6. Have completed packet approved at the Registrar's Office, January 13 - 18.
7. Pay fees at the Business Office on Harmon Avenue, January 13 - February 1. If fees are not paid by February 1, keep your registration packet until the day and time of regular registration, February 2 - 4.
8. No changes in registration will be accepted before February 8.
9. Preregistration will be administratively cancelled for any student who is academically suspended at the end of the 1970 fall semester.

**CLASSIFIED**

**ADS**

**ETC. ETC.**

**Jobs**

**Apts.**

**RIDES  
USED BOOKS**

SPECIAL STUDENT RATES  
PENNY/WORD  
15 WORD MAXIMUM  
INQUIRE ROOM #304 STUDENT UNION BUILDING

## LETTER TO THE EDITOR

Yes, the football season is over, and we do have the cannon (or should I say some have the cannon?). What does it really mean? Pride and memories? In what, the after-game riots, the pre-game riots, or those which occurred during the game? Or how about the fans who came there screaming in glee and joy as 'their' team beat the daylights out of the other team? Or seeing two teams transfer playing of a game to a bloodthirsty raging attempt to cripple, maim, or hurt the opponents?

Yes, we (or some of us) do participate in a University called "Tumbleweed Tech" by a few who haven't attended UNLV. And perhaps someday this will be a different campus, who is to say? Maybe in a few years the UNR-UNLV game will be a nationally covered classic. How will I feel about possessing a cannon won in a game warped by sick competition?

Ashamed, really ashamed? With all the work to be done in the world, with all the attain-

able goals to strive for, with a nation to lead, I would be embarrassed to say that I am really proud that in 1970, UNLV captured a cannon from UNR. When are we going to stop playing games, and do something relevant? Or can you relate only to physical things, not concepts?

Will I participate spiritually and physically in next year's Homecoming? Don't make me laugh. And about that sense of loss in the back of my mind because I missed activities such as the games, I for one will be immensely pleased with myself because I didn't just play a game or scream for someone who did. I would contend that you who did not do as I missed something even more vital. For I will be pleased because I did something that will count in life, not a game whose victors will fade into obscurity in the march of time. I, would even gesture that the loser is not I, rather it is thou.

Puff.

## EDITOR'S REPLY

In answer to your letter, Puff, let me say that I am happy to see that at least I college student in the U.S. has taken an interest in the fate of the world. Ofcourse I am interested in sports, so naturally there is no way that I could be interested in pollution, wars, politics, etc.... I am sorry, Puff, about the "riots"; I guess sports events have failed to reach perfection. Yes, Puff, I am one of the students who yelled and screamed at the game, but then I don't blow-up Govt. buildings when I am upset with Govt. policies. Any 10¢ psychologist can tell you that everybody needs an outlet for their hostility. I feel fine and I didn't 'cripple, maim, or hurt' anybody.

I respect your opinion Puff, and your argument about our country is well taken. But don't you think that you are being a bit too shallow? Four years to prepare my-

self and have a good time doesn't sound unreasonable to me. I realize I am very limited in college, as to what I can do politically, but I seem to find time to worry about problems and enjoy a good game too.

I would also like to say that you are doing the right thing Puff, stay away from the games; there's nothing there for you. And that's sad, because I worry about where you will go to get rid of your hostilities. Oh, and about homecoming, I wasn't trying to make you laugh, I don't think you know how to.

In closing I would like to say that when your life is over and life goes on, and you have no memories to fall back on, I'll be sympathetic Puff, you didn't know what you were doing.

Bill Jones, Sports Ed.

## SPORTS DATES

JAN. 9-- Vars. Basketball- Pepperdine-8:00pm. \* x  
 JAN. 12- Jr. Vars. Basket.-UNLV GYM-L. V. A.A.U.-7:00pm.  
 JAN. 14- Vars. Basketball- U. Pacific-8:00pm. x  
 JAN. 16- Vars. Basketball- St. Mary's-1:30pm.(TV)  
 JAN. 19- Vars. Basketball- Houston- 8:00pm.  
 JAN. 23- Vars. Basketball- S.W. Louisiana-8:00pm. \*  
 JAN. 23- Vars. Basketball-  
 JAN. 23- Jr. Vars. Basketball- Conv. Center- Nellis A.F.B.-6:00pm.

\*HOME GAMES

xCONFERENCE GAMES

## SOCCER TEAM

It's a fact. UNLV has had an unofficial soccer team for the past four years. The problem, however, is that the people with power never really cared until now. For the first time in our school's history, a token donation was made to the team. It was enough money to buy 14 uniforms and 2 REAL balls! There is a catch, however, the team is forbidden to use the school's name or associate themselves with the school other than claiming themselves as students. That means no classes, letters, or scholarships for the world's most popular sport.

Presently the team consists of 14 players who do battle each Sunday with one of eight other teams throughout the city. Without a doubt, UNLV has the most powerful soccer club in the state. Last year the Rovers lost 3-2 against BYU which can actually be considered a victory as they have an entire soccer program. The most vicious encounters this year have taken place between the Rovers and Nellis AFB. The games are 'bloody' in both senses of the word. The only team the Rovers can't beat consists of coaches and staff who fear the growth of a sport which they don't understand, and that's understandable.

For what it's worth, everyone is invited to attend any game, they're free and exciting. Just contact the team manager Ivan Raynor at 642-0555 for the schedule. You'll get a kick out of it.

## TRACK SEASON STARTS

The track team will open their season with an indoor meet at Flagstaff, Arizona on Saturday, February 6. Official practice started Monday January 5. Practice will be held on the athletic field until January 18 when it will be moved to Western High School.

Practice will be held from 3:00 until 5:30 on the practice field, and after the transfer of sites, 3:30 until 5:00. The bus will leave the University at 3:15 sharp.

Any students interested in inter-collegiate track & field can contact either coach Gordan Edwards or coach Al Mc Daniels in H.P.E. SPECIAL NOTE: Doug Clark placed 6th in the 13 mile mini-marathon. Good work Doug.

Also, coach Edwards is looking for one or two team managers. The work is easy and the trips are fun. This year the track team will be traveling to Arizona, Idaho, and several areas in California. Contact coach at ext. 203.

Rosemary's Baby  
SUN. 8pm.



Robert Florence paced the UNLV Frosh to win and lose. The freshman from Iowa hit for 38 only to lose 115 to 97 to a powerful Cal State Los Angeles freshman team. Due to a schedule mix-up, the young Rebels were forced to play two games on the same day.

In the Glendale College game, Florence picked up 34 points to help his average at 30 a game. The Glendale team from Arizona thought it would be an easy win, however the tired Rebels put it together in the second half and defeated them 94-86.

Ralph Piercy and Lonnie Wright picked up 21 and 20 points to aid to the win.

The Glendale team was both fast and tall, however the Rebels with impressive stall broke Glendale's back. The young Rebels record is now 5-1.

Florence's ability is hard to describe, he is both fast and clever. The freshman will make it tough on the UNLV freshman foe. Coach Bill Scoble should be proud of his team.

I urge anyone who enjoys good basket ball and would like to see what the future has in store, come

## FRESHMEN LOSE TO CAL. ST. L.A., BEAT BARSTOW

to the Frosh games at 6 p.m.

UNLV Frosh Basketball team led by Bob Florence and Lonnie Wright defeated a hot shooting team from Barstow College. Bob Florence led the team in scoring with 36pts, and also pulled down the most rebounds, 15 in all. Lonnie Wright from Western H.S., poured in 24pts, and grabbed 13 rebounds to aid in the important rebounds to aid in the important win. John Barnes and Ralph Piercy ended the night in double figures with 16 and 12pts, respectively.

The first half ended with the Young Rebels leading Barstow, 50 to 45. This lead was obtained by coach Scoble calling for a full court press. The first half was marred by the Barstow coach who recieved two technical fouls.

In the second half, the Rebels fans saw the freshman lose their lead only to regain it and hold on for the win. The win was aided by five technical fouls by the Barstow team. The game was called early as the Barstow coach threw in the towel with 1:45 left in the game.

The Young Rebels shot 50% from the field and 48% from the line compared to 51% and 82% for the Barstow Quintet.

STARTS WED. JAN. 13th

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**KAMA SUTRA**



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the famous classic of physical love long forbidden as a book should be allowed to tell its story as a movie now that there are so many books on KAMA SUTRA in print.

### KAMA SUTRA

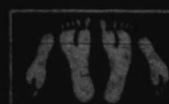
the motion picture with important and revealing sequences photographed where 500 million people use KAMA SUTRA mystic marriage techniques to improve their love life.

### KAMA SUTRA

states that nature sowed the seed of passion in man and this passion may be satisfied with other men's wives — wife-swapping or with any woman who makes herself available.

### KAMA SUTRA

love making done properly is the perfect symbol of liberation — embracing — kissing — hitting and scratching — the ways of lying down — the sounds of love making — females acting the part of males. Auparihtaka.



COME TO THE

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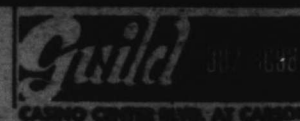
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SHOW TIMES

1:00-3:10-5:20 7:30-9:40

LATE SHOW FRI & SAT.

11:50 PM



**FAVORED LONG BEACH LOSES**

# HOLIDAY CLASSIC

This year's 10th annual Holiday Classic proved to be a four game thriller. Fans were treated to close scores and fine individual player performances. The tournament favorites, Long Beach St., left Las Vegas in something less than holiday spirit. And who wouldn't after losing two close games as the tournament pick to win.

UNLV came through with a fine performance against Indiana St., but the Sycamores were not to be denied. Shooting 100% from the free throw line and 53% from the field, the Sycamores put UNLV in the hole 14 points at the half. When UNLV came out in the second half, they went right to work on the powerful Sycamores chipping away at the lead was Booker Washington who enjoyed an almost unbelievable hot streak as the

players continued to feed Booker the ball. The brilliant second half effort fell short of victory as the threatened Sycamores were able to cling to their narrow lead. At the buzzer it was Indiana St. 78, UNLV 76.

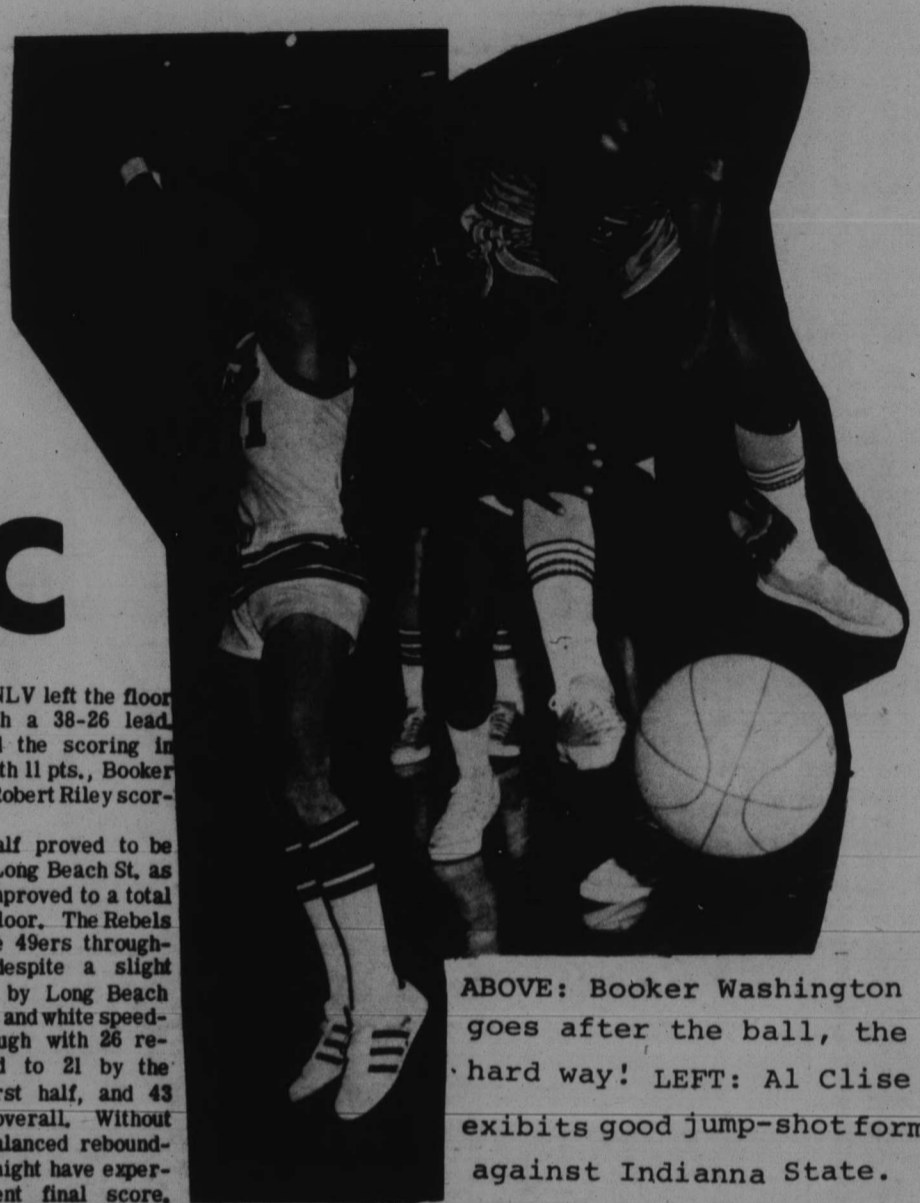
Indiana State went on to win the tournament against an inspired Tulsa team. The final score in the championship game was Indiana State 79, Tulsa 72.

Pride seemed to be the winning factor in the consolation game as UNLV came on the floor with victory on their minds despite the depressing loss to Indiana St. Facing an uninspired Long Beach State team, the Rebels went right to work on a victory effort.

For the first 20 minutes of play, the 49ers were subject to a cold 27% shooting average while the hard working Rebels enjoyed a

42% average. UNLV left the floor at the half with a 38-26 lead. Odis Allison led the scoring in the first half with 11 pts., Booker Washington and Robert Riley scored 8 apiece.

The second half proved to be a better one for Long Beach St. as their shooting improved to a total of 35% from the floor. The Rebels overshadowed the 49ers throughout the game despite a slight height advantage by Long Beach St. The crimson and white speedsters came through with 26 rebounds compared to 21 by the 49ers in the first half, and 43 to 39 rebounds overall. Without the fine, well balanced rebounding the Rebels might have experienced a different final score. But at the buzzer it was UNLV 68, Long Beach State 62.



ABOVE: Booker Washington goes after the ball, the hard way! LEFT: Al Clise exhibits good jump-shot form against Indiana State.

Photos by Wes Williams



Odis Allison pulls down a rebound as Robert Riley is denied 2 pts. against Long Beach State.

Photos by Wes Williams

## Rebel Basketball Statistics

Consolation Game					
	G	F	Reb	P	TP
UNLV	1-1	0-0	0	1	2
Clise	7-17	7-11	12	3	21
Houston	1-3	2-4	7	2	4
Washington	8-18	0-0	3	1	16
Whaley	6-15	1-2	11	2	13
Riley	4-7	4-7	10	2	12
Totals	27-41	14-24	43	11	68
Long Beach					
	G	F	Reb	P	TP
Nixon	0-2	0-0	0	1	0
McWilliams	0-1	0-0	1	0	0
Taylor	2-7	1-1	2	1	5
Trapp	5-19	0-0	11	3	10
Terry	5-15	5-5	6	3	15
McLucas	1-1	0-1	6	4	2
Ratkeff	9-22	2-2	10	2	20
Lynn	4-7	2-4	3	3	10
Totals	26-74	10-13	39	17	62
UNLV			38	30	68
Long Beach			26	26	62

Championship Game					
Indiana State (79)					
	G	F	Reb	P	TP
Brett	0-1	0-0	0	0	0
H.Williams	2-4	2-3	4	1	6
Bush	8-12	3-9	4	2	19
Siebenmorgen	3-7	0-0	0	0	6
Pillow	7-14	3-4	7	5	17
J.Williams	5-9	2-3	1	2	12
Barker	4-10	6-9	4	3	14
Lamb	1-2	3-3	5	2	6
Totals	30-59	19-31	25	15	79
Tulsa (72)					
	G	F	Reb	P	TP
Lewis	9-18	3-4	14	3	21
Bracey	4-14	4-6	7	2	12
Herndon	0-1	0-0	0	0	0
Smiler	1-5	0-0	2	3	2
Morris	5-13	5-6	10	5	15
Voskuhl	1-2	2-2	2	1	4
Clesson	2-5	0-0	2	2	4
riorn	6-10	2-3	17	5	14
Brandsgaard	0-0	0-0	0	0	0
Totals	28-47	16-21	54	21	72
Indiana State			41	38	79
Tulsa			38	34	72

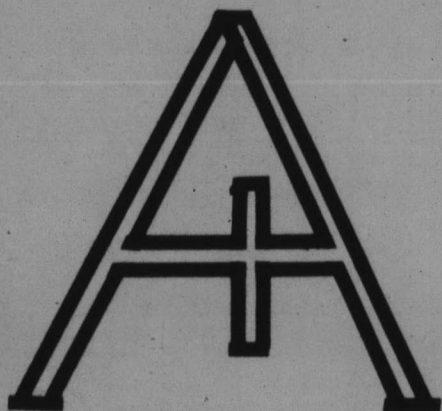
**All-tourney team**

**All-tournament team**  
 Most valuable player — Dan Bush,  
 Indiana State University  
 Steve Bracey, Tulsa  
 Larry Morris, Tulsa  
 Dana Lewis, Tulsa  
 George Pillow, Indiana State  
 Booker Washington, UNLV

## SEASON TOTALS

Name	g	fg	ft	reb	pts	st	blk	tp	pf	ft	avg	
Odis Allison	10	64	148	.432	52	101	.515	104	10.4	28-0	180	18.0
Washington	10	77	177	.435	17	24	.708	26	2.6	25-1	171	17.1
M. Whaley	10	69	148	.466	19	26	.731	117	11.7	24-0	157	15.7
Robert Riley	10	57	90	.633	26	43	.605	75	7.5	34-2	140	14.0
T. Houston	10	44	83	.530	14	32	.438	121	12.1	31-0	107	10.7
Al Clise	10	20	43	.465	13	19	.684	23	2.3	22-1	53	5.3
Ed Carman	7	11	26	.423	7	13	.538	8	1.2	13-0	29	4.2
Andy Riley	6	6	16	.375	2	3	.666	2	.3	6-0	14	2.3
Cary Mitchell	3	1	3	.333	2	3	.666	4	1.3	4-0	4	1.3
Len Zarndt	5	1	6	.167	1	2	.500	2	.4	3-0	3	.6
G. Warner	5	1	2	.500	0	2	.000	9	1.8	6-0	2	.4
TEAM	10	351	742	.473	153	268	.571	557	55.7	196-4	855	85.5
Opponents	10	288	718	.401	180	263	.684	462	46.2	197-6	756	75.6

UNLV	Opp.
106 Hastings	74 Washington (26)
72 Oklahoma City	75 Washington (17)
87 Evansville	82 Whaley (24)
79 Centenary	71 Allison (23)
99 Idaho State U.	77.R. Riley (26)
92 Oklahoma City	74 Washington (23)
100 Cal. State L.A.	79 Allison (27)
76 Indiana State U.	78 Washington (28)
68 Long Beach	62 Allison (21)
76 Memphis State	83 R. Riley (18)



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